香港中文大學 CUHK | 語言學及現代語言系 Department of Linguistics and Modern Languages

TERM 2, 2026-2027

Course Code & Title:	THAI 2000 THAI II	
Language of Instruction: English, Thai	Units: 3	Teaching Mode: Face-to-face

Course Description
Building on the knowledge acquired in THAI1000 (Thai 1), this course aims to further develop students' ability to communicate in Thai in various everyday situations. It also seeks to give students a taste of Thai culture and invites them to explore cultural differences. Through intensive practice students will develop more confidence in interacting in Thai while further expanding and solidifying their understanding of the basic grammar and pronunciation patterns. Pre-requisite: THAI1000

Learning Outcomes
After taking this course, students are expected to: - be able to conduct basic communication in various daily life situations. - be able to tell time in Thai, describe daily routines, able to read basic Thai signs and simple stories - understand basic Thai culture in a deeper aspect.

Course Syllabus			
Lesson	Speech Acts	Grammar	Culture
Unit 10	Revision of THAI 1000 Days / Months / Years	Past Tense (continued) Different Consonant Classes with Tone Marks	Thai Manners: "Being Considerate"
Unit 11	Telling the Time Question Word: When…? Question: What time is it?	Final Consonants Present Continuous Tense Reading and Writing Exercises	Dos & Don'ts in Thailand
Unit 12	Daily Life	Future Tense (continued)Different Consonant Classes with Final Consonants	Thai Expressions I
Unit 13	Family Life Question Words	Thai Tone Marks Reading and Writing Exercises	Thai Expressions II
Unit 14	Feelings Conjunctions	Passive Voice Different Consonant Classes with Tone Marks and Final Consonants	Watching a Thai Movie or Commercials
Revision	Group Revision of All Content Learned	Q&A Group Practice	
Final Exam	Individual Oral Exam and Group Presentation (2 persons)		

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Attendance / Punctuality / Participation in class	Participation in both pronunciation and interaction practices	15%
Homework	Conversation practice Weekly writing and reading homework	15%
Quiz I	Unit 10- Unit 11	20%
Quiz II	Unit 12- Unit 14	20%
Oral exam / Class Presentation	Individual Oral exam / Presentation on drama or play using contents learnt in class.	30%

Important Points to Note for Assessments: All in-class assessments (written and oral) are conducted under **closed-book conditions** unless otherwise announced by the course teachers explicitly. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. Mobile phones, smart watches, tablets, laptops, AI tools, and all other electronic devices must be switched off and put away before the assessment begins.

Note: Students are required to arrive on time. Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. Should a student miss more than 25% of the class, he/she will automatically fail the course.

If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self. For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

Assessment Rubrics				
General Grade Descriptors:				
A	**B**	**C**	**D**	**F**
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources
Required Readings and Course Materials
Materials will be provided by the teacher in class / on blackboard.
IT Resources
Thai learning websites, Thai movie / drama from YouTube, Thai songs.
Recommended Readings & Library Resources
List to be provided in class

Course Schedule (Subject to change):

Week	Date	No class Days	Assignments	Content
Week 1	Wed, Jan 13		Homework 1	Unit 1
Week 2	Wed, Jan 20		Homework 2	Unit 2
Week 3	Wed, Jan 27		Homework 3	Unit 3
Week 4	Wed, Feb 3		Homework 4	Unit 4
Week 5	Wed, Feb 10	5 Feb- 11 Feb: Lunar New Year Vacation		
Week 6	Wed, Feb 17		Homework 5	Revision Unit1-4

Week 7	Wed, Feb 24		**Quiz I**	
Week 8	Wed, Mar 3		Homework 6	Unit 5
Week 9	Wed, Mar 10	8 Mar-13 Mar: Reading Week		
Week 10	Wed, Mar 17		Homework 7	Unit 6
Week 11	Wed, Mar 24		Homework 8	Unit 7
Week 12	Wed, Mar 31		Homework 9	Unit 8
Week 13	Wed, Apr 7		N/A	Unit 9
Week 14	Wed, Apr 14		**Quiz II**	Unit 5-9
Week 15	Wed, Apr 21		**Oral Exam**	Unit 1-9

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
THAI2000	Wednesday 09:30AM-12:15PM	YIA_407	13	Ms. Titima Runguphan	titima@hotmail.com.hk

All course sections comprise 13 teaching weeks (39 contact hours). Make-up classes will be arranged whenever necessary to compensate for the shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up arrangements, where applicable) will be provided.

For further information and inquiries, you are welcome to contact:

Contact	Phone	Email	Office
Louis Munsch (Course Coordinator)	3943 8617	louis.munsch@cuhk.edu.hk	Rm G23, Leung Kau Kui Building (KKB) **Office Hours:** upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

Policy on the Use of AI Tools in Learning

General Principles

The course instructor encourages the responsible use of AI as a supplemental learning tool—for brainstorming, clarifying concepts, or improving drafts—provided students critically engage with the output and cite it where appropriate. However, the use of AI tools is strictly prohibited during tests, quizzes, homework or any graded work meant to evaluate individual understanding.

Permitted Use of AI Tools

Students may use some AI tools in certain learning activities and/or assessments under the following conditions:

1. **Allowed AI Tools**:
    - The use of AI tools is restricted to the following: *ChatGPT*
2. **Permitted Learning Activities/Assessments**:
    - **Permitted:** AI tools may only be used for: *improving language clarity and generation of graphic designs for in class activities and games.*

- **Prohibited**: AI tools **must not** be used in any assessments (e.g., exams, quizzes, homework and/or presentations) or any work meant to reflect solely the student's independent understanding.

3. **Permitted Collaboration with AI Tools**:
   - AI tools may only be used for: *brainstorming, outlining, checking grammar, generation of graphic designs for in class activities and games.*
   - **Restrictions**: *direct copy-pasting of AI-generated content without critical analysis and citing is strictly not allowed.*
4. **Acknowledgment and Citation**:
   - All AI-generated input must be properly acknowledged and cited (see examples below).
   - Prompts used to generate AI responses must be included as appendices or highlighted in submissions where applicable.
5. **Transparency**:
   - Students must disclose AI contributions by attaching prompts and outputs when required.
   - When in doubt, seek clarification from the course instructor.

In case of queries, students should seek advice from the course teacher.

Acknowledging support from AI tools Students are required to acknowledge all functional uses of an AI tool and cite it when they paraphrase, quote, or incorporate into their own work any content (whether it is text, image, data, or other format) that was created by it.

i. An example of acknowledgement 'I acknowledge the use of (name of AI tool – e.g. ChatGPT (https://chat.openai.com/) to (specify the support, e.g. plan my essay, generate some ideas for the content, ask for examples of data collection instruments, get the dates of historical events, etc.).
ii. An example of citation OpenAI. (2023). ChatGPT (Mar 20 version). https://chat.openai.com/chat (Students are reminded that due to the rapid developments of AI tools, some citation formats may be updated regularly.)
iii. An example of including texts generated by an AI tool in their work "The following text was generated by an AI tool/language model (ChatGPT):" [Insert the text generated by ChatGPT here.]
iv. An example of including texts generated by an AI tool and the prompts that were used to elicit the text from the AI tool "[The prompt], as generated by an AI language model (ChatGPT):" [Insert the text generated by ChatGPT in response to the prompt.]

Students are reminded to learn and use the AI tools responsibly and ethically and be aware of the limitations.

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty which will be handled in accordance with the University's Procedures for Handling Cases of Academic Dishonesty. Students are reminded to clarify with the course teacher and obtain permission if necessary when in doubt.

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