Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

Term 2, 2026-27

Course code & Title	**KORE3002 A / B Korean VI**		
Language of instruction	Korean & English	Unit	3

Course Description
This course builds on the knowledge acquired through previous Korean language courses. It aims at leading students to a proficiency level comparable to the threshold from Level 3-4 of TOPIK(Test of Proficiency in Korean) thus making them "independent users" of Korean. To achieve this goal, students will be encouraged to work project-based through independent or collaborative work with their peers. At the end of this course students will have mastered the most important grammar features of Korean and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyze past and current issues involving the Korean-speaking societies.

Learning Outcomes
Upon successful completion of the course, students should be able to (1) enrich overall proficiency with a wider variety of vocabulary and expression used in daily lives; (2) use indirect sentence patterns and complex sentences which contain many subordinate clauses; (3) enhance their proficiency of reading comprehension: read and understand sophisticated written text faster and better; (4) improve listening skill learning by increased audio-visual materials during class.

Course Content			
Unit Topics	**Expression**	**Grammar**	**Reading and Writing**
I Love Korean 4 **Unit 4** 후회 Regret	-Taking about regretting things -Emphasizing the importance of health	• V-았어야/었어야 했는데 • V-자고 하다 • 아무리 A/V-아도/어도 • A/V-잖아요	-Reading a diary of regrets -Writing about regretting things
Unit 5 직장 생활 Work Life	-Talking about the positive aspects of work life - Worrying about a co-worker's difficulties	• V-기(가) A • V-(으)ㄹ까 하다 • A-아/어 보이다 • V-느라고	-Reading a book introduction -Writing a book introduction
Unit 6 사고 Accident	-Speaking on the phone with the person in charge -Reporting in a meeting -Talking about an in-house education notice	• A-대요, V-ㄴ대요/는대요 • V-다가 • A-(으)ㄴ 모양이다, V-는 모양이다 • V-는 중이다, N 중이다	-Reading introduction on how to evacuate during an earthquake -Writing instructions on how to fight fires
Unit 7 문병 Visiting a Sick Person	-Discussing a gift for someone in a hospital -Talking about your physical condition	•A-다면서요?, V-ㄴ다면서요/는다면서요? • V-(으)려면 • V-(으)면 되다 • N(이)나	-Reading hospital visitation information -Writing about etiquette when visiting someone in a hospital
Unit 8 기념일 Anniversary	-Asking and answering about anniversaries -Talking about gatherings	• V-아/어 있다 •A-(으)ㄴ지 알다/모르다, V-는지 알다/모르다 • V-(으)ㄴ 지 N 이/가 되다 • V-기로 하다	-Reading an explanation about Children's Day -Writing about special holidays

Unit 9 꿈 Dreams	-Interviewing celebrities -Consoling a disappointed friend	• V-(으)려고 V •A-다면, V-ㄴ다면/는다면, N(이)라면 • A/V-거든요 • A/V-았으면/었으면 좋겠다	-Reading magazine interview articles -Writing about goals or plans

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		5
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	**Description**	**Percentage**
Participation	It considers students' in-class active participation, homework, etc.: (1) attendance (40) (2) in-class active participation (30) (3) homework (30)	10%
Assignments	Two assignments will be given during the term: (1) Assignment 1 covers unit 4, 5, and 6. (50) (2) Assignment 2 covers unit 7, 8, and 9. (50) Late submission won't be accepted or cause mark deduction unless you have justifiable reasons.	20%
Quizzes	A closed-book quiz will be conducted in the middle of the term, testing students' knowledge of the target vocabulary and grammar forms taught in unit 4, 5, 6, and unit 7 of Active Korean 4.	20%
Oral exam	A speaking test will be conducted individually with the course instructor on the last day of the course.	15%
Final exam	All the courses of KORE3002 will join the centralized course examinations.	35%
Important Points to Note for Assessments: All in-class assessments (written and oral) are conducted under closed-book conditions unless otherwise announced by the course teachers explicitly. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. Mobile phones, smart watches, tablets, laptops, AI tools, and all other electronic devices must be switched off and put away before the assessment begins.		

Notes:

- Students are required to arrive on time.
- **Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.**

The success of learning will highly depend on attendance. If a student miss more than 25% of the class, he/she will automatically fail the course. In case of being absent, it is recommended to get informed about what content and homework missed and make it up.

- Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.
- If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.

Assessment Rubrics				
General Grade Descriptors:				
A	**B**	**C**	**D**	**F**
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning resources
Required Readings and Course Materials:
I Love Korean 4 2019. Language Education Institute Seoul National University **I Love Korean 4 Work Book**
IT Resources
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/ **Vocabulary & Grammar** : www.korean.go.kr **Online dictionary :** http://dic.naver.com http://dic.daum.net http://www.zkorean.com/dictionary **Korean language learning :** http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp http://www.sejonghakdang.org/ http://www.korean-language.org/ http://www.learnkoreanlanguage.com/ **Consulate of the Republic of Korea in Hong Kong** http://hkg.mofat.go.kr/eng/as/hkg/main/index.jsp
Recommended Readings & Library Resources

Learner's Dictionary of Korean 2008. Shinwon Prime
KOREAN PRONUNCIATION 1995. Korean Language Institute of Yonsei University, Yonsei University Press.
Fun Fun Korean 2009. Korean Language & Culture Center, Institute of Foreign Language Studies, Korea University.
KOREAN GRAMMAR FOR FOREIGNER Kim Jung Sook et al, National Institute of the Korean language, Communication books publishing
YONSEI KOREAN READING III, 2007. Korean Language Institute of Yonsei University

Course Schedule (Subject to change):

Week	Date	No Class	Remarks	Content
1	Jan 11-15			Unit 4
2	Jan 18-22			
3	Jan 25-29			Unit 5
4	Feb 1-5	***Lunar New Year Vacation: Feb 5 (Fri) −11 (Thu)***		
5	Feb 8-12			
6	Feb 15-19			Unit 6
7	Feb 22-26			
8	Mar 1-5		Assignment #1 Due	Unit 7
9	Mar 8-12	***Reading Week: Mar 8 (Mon)- 12 (Fri)***		
10	Mar 15-19			
11	Mar 22-26	***Good Friday: Mar 26 (Fri)***	Quiz	Unit 8
12	Mar 29 -Apr 2	***Easter Monday Mar 29 (Moni)***		
13	Apr 5-9	***Ching Ming Festival: Apr 5 (Mon)***		Unit 9
14	Apr 12-16			
15	Apr 19-23	***Oral Exam***	Assignment #2 Due	
Centralized Final Exam (TBC)				

Class sections and teachers' contact details:

Class	Time	Venue	No. of Weeks	Teacher	Contact
KORE3002A	Mo 02:30PM - 05:15PM	WMY403	*13 (11)	Ms. SUNWOO Miran	meilan0336@gmail.com
KORE3002B	Tu 09:30AM - 12:15PM	UCC 208	13 (13)	Ms KWON Hyung Gi	juliabaragi@gmail.com

* The number shown in the brackets indicates the number of class meetings scheduled according to the number of weeks in the semester. All course sections comprise 13 teaching weeks (39 contact hours). Make-up classes will be arranged whenever necessary to compensate for the shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements:
In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up arrangements, where applicable) will be provided.

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. YU Sun Hee Level Coordinator	3943 4714	sunnyyu@cuhk.edu.hk	G 29, Leung Kau Kui Bldg. **Contact:** by prior appointment
Ms. Yurika NG	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT, POE, Google Translate, Bing Translator etc.).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to *the University's Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

