Term 2, 2026-2027

Course Code & Title:	KORE3000A-B-C Korean IV		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course aims at increasing students' communicative fluency in oral and written Korean. Using a variety of classroom activities and multimedia, students will build up their competence in the four language domains listening, speaking, reading and writing. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. Students receive guidance in the process of composing longer texts displaying a range of registers and styles relating to past, present and future events.
Prerequisite: KORE2001 or equivalent proficiency; not for students who have taken KORE3001,3002,3050(2010) or 3051(3010).

Learning Outcomes

Upon successful completion of the course, students should be able to:
(1) improve the basic communication skills with expanded vocabulary, expressions and grammar;
(2) know how to ask questions to strangers or staffs for the things to get using polite formal verb endings;
(3) be more accustomed to Korean traditional and modern culture and social life.

Course Syllabus

Unit	Expressions	Grammar	Culture
"사랑해요 한국어 3" Unit 1 Plans 계획	- Planning a school break - Suggesting about lighter issues - Discussing plans - Expressing will	- N 동안 - V-는 게 어때요? - A/V-(으)니까, N(이)니까 - V-(으)ㄹ 게요	Stone tower in Mai-Mountain
Unit 2 Inquiry 문의	- Seeking information on life - Providing information on life - Asking and answering about school life	- V-(으)려고 하다 - V-아/어 주다 - N(이)나 - A-(으)ㄴ 가요?, V-나요?, N 인가요?	
Unit 3 Experiences 경험	- Sharing various experiences - Explaining travel experiences - Discussing plans - Expressing will	- V-아/어 봤어요 - V-(으)ㄴ 적이 있다/없다 - A/V-았/었을 때 --데	Why won't they eat *miyeokuk* (seaweed soup)?
Unit 4 Employment 취업	- Having a job interview - Describing past actions - Comparing work environments - Introducing ability	- The Formal Expressions (격식체) - V-(으)ㄴ - N 보다 - V-(으)ㄹ 줄 알다/모르다	
Unit 5 Health 건강	- Describing health conditions - Responding to people's words or situations - Estimating health status	- A-게 - A/V-네요 - V-(으)ㄴ/는/(으)ㄹ 것 같다 - A-(으)ㄴ/(으)ㄹ 것 같다	Let's do away with formality
Unit 6	- Describing location	- V-다가	

Broken 고장	- Describing broken things - Contrasting statuses - Explaining what is to be done	- N 때문에 --데 - V-(으)ㄹ N	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	Evaluation based on: (1) Attendance at regular classes and departmental events (30%) (2) active participation during class (40%) (3) Homework (30%)	10%
Assignment	Two assignments will be given throughout the semester. Students must submit them online by the given deadlines. (1) assignment 1: Unit 1, 2 and 3 (50%) (2) assignment 2: Unit 4, 5, and 6 (50%)	15%
Quiz	A closed-book quiz will test the course content covered in Unit 1, 2, 3 and 4 through various question types (e.g., multiple choice, fill-in-the-blank, short answer, listening comprehension).	20%
Oral exam	A speaking test will be conducted individually with the course instructor. The date and time will be arranged according to the class timetable.	20%
Final exam	All Korean III courses will join the centralized course exam. It is a closed-book exam including the following components: (1) vocabulary and grammar (60%) (2) reading (20%) (3) writing (20%)	35%
Important Notes on Assessments: All in-class assessments (written and oral) are conducted under **closed-book conditions unless explicitly stated otherwise by the course teachers**. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. The use of mobile phones, smartwatches, tablets, laptops, AI tools, and any other electronic devices or digital resources is prohibited during assessments. All electronic devices must be switched off and put away before the assessment begins.		

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of classes. Treat 75% attendance as the minimum requirement, not the maximum. The success of learning will highly depend on attendance. **Students who miss more than 25% of classes will automatically fail the course.** In case of absence, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit all homework, assignments, etc. on time. Late submission will result in mark deductions unless a valid reason is provided.**
- **If a student is unable to attend any exam, they must inform the course instructor in advance and provide official supporting documentation (e.g. medical certificate). Otherwise, a make-up exam may not be granted.**

Assessment Rubrics				
General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Required Readings and Course Materials
사랑해요 한국어 3 I Love Korean Student's Book, Language Education Institute, Seoul National University, 2019. **사랑해요 한국어 3 I Love Korean Workbook**
IT Resources
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/ **Vocabulary & Grammar** : www.korean.go.kr Online dictionary : http://dic.naver.com http://dic.daum.net http://www.zkorean.com/dictionary Korean language learning : http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp http://www.sejonghakdang.org/ http://www.korean-language.org/ http://www.lifeinkorea.com/language/korean.cfm http://www.learnkoreanlanguage.com/
Readings & Library Resources
Active Korean 1 2006. Language Education Institute, Seoul National University **Active Korean 2** 2006. Language Education Institute, Seoul National University **서강 한국어(New) 1A Student's Book,** Korean Language Education Center, Sogang University, 2008. **서강 한국어(New) 1B Student's Book**, Korean Language Education Center, Sogang University, 2008. **이화 한국어 1-1,** Ewha Language Center, Ewha Womans University Press, 2010. **연세 한국어 1-1**, Korean Language Institute, Yonsei University Press, 2013. **연세한국어 활용연습 1-1**, Korean Language Institute, Yonsei University Press, 2013. **연세 한국어 1-2**, Korean Language Institute, Yonsei University Press, 2013. **연세한국어 활용연습 1-2**, Korean Language Institute, Yonsei University Press, 2013. **Grammar In Use: Beginning**, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

Course Schedule (subject to change)				
Week	Date	No class	Examinations & Event	Content
1	11-15 Jan			Unit 1
2	18-22 Jan			
3	25-29 Jan			Unit 2
4	1-5 Feb			
5	8-12 Feb	KORE3000A/B/C: Lunar New Year Vacation		Unit 3
6	15-19 Feb		18 Feb: Korean Movie Night	
7	22-26 Feb			
8	1-5 Mar		Submission deadline for Assignment 1	Unit 4
9	8-12 Mar	KORE3000A/B/C: Reading Week		
10	15-19 Mar			
11	22-26 Mar			Unit 5
12	29 Mar-2 Apr	KORE3000A: 29 Mar (public holiday)		
13	5-9 Apr	KORE3000A: 5 Apr (public holiday)		
14	12-16 Apr		Quiz	Unit 6 & Revision
15	19-23 Apr		Submission deadline for Assignment 2	
Oral Exam (TBC), Centralized Exam (TBC)				

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
KORE3000A	Mo 10:30AM-01:15PM	LHC G06	13(11)*	Ms. SHIN Seong Weon	seongweonshin@cuhk.edu.hk
KORE3000B	Tu 02:30PM-05:15PM	LSK 210	13	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE3000C	Th 10:30AM-01:15PM	CKB UG05	13	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk

Notes:

* The number in brackets indicates the number of scheduled class meetings during the semester. All course sections comprise **13 teaching weeks (39 contact hours)**. Make-up classes will be arranged whenever necessary to compensate for any shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up class, where applicable) will be provided.

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (KORE2001 Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	G24, Leung Kau Kui Bldg. **Contact:** by prior appointment

General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment
All use of AI tools is prohibited In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT). Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty. In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

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