# Term 2, 2026-2027

| Course Code & Title: | KORE2000A-B-C-D-E-F Korean II | | |
|---|---|---|---|
| Language of Instruction: | Korean & English | Units: | 3 |

| Course Description |
|---|
| This is the second of a 6-term long language course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture.<br>Pre-requisites: KORE1000 or equivalent competence. |

| Learning Outcomes |
|---|
| Upon successful completion of the course, students should be able to:<br>(1) talk about daily activities in present or the past;<br>(2) ask and explain the reason for doing or not doing something;<br>(3) understand the current Korean society and its culture. |

**Course Syllabus**

| Unit | Expressions | Grammar | Culture |
|---|---|---|---|
| '사랑해요 한국어 1' Unit 7 **Shopping** | - Describing<br>- Expressing negatives<br>- Buying things<br>- Asking and answering about prices | - Basic adjectives<br>- Groceries<br>- Daily necessities<br>- N 이/가 A-아/어요<br>- 안 A/V<br>- N 도<br>- Sino-Korean numbers (2): from 100 to 1,000,000 | Leisure Life in Korea |
| Unit 8 **Time and Date** | - Asking and answering about time<br>- Asking and answering about days of the week<br>- Asking and answering about the date<br>- Expressing length of time | - Time<br>- Days of the week<br>- N 에<br>- -고<br>- N 부터 N 까지<br>- -았/었-<br>The ㄷ irregulars | |
| Unit 9 **Weather and Life** | - Asking and answering about the weather<br>- Making suggestions<br>- Asking and answering about location<br>- Giving directions | - Weather<br>- Season<br>- Locations<br>- Objects<br>- The ㅂ irregulars<br>- V-(으)ㄹ까요?<br>- N 에 있다/없다<br>N(으)로 | Family Terms of Address |
| '사랑해요 한국어 2' Unit 1 | - Using honorific expressions<br>- Introducing family members | - Family<br>- Honorfic speech<br>-(으)시 | |

| | | | |
|---|---|---|---|
| Family | | | |
| Unit 2<br>**Shopping** | - Shopping<br>- Suggesting<br>- Describing things | - Attire<br>- Adjectives<br>- Color<br>- The — irregulars<br>- V-아/어 보세요<br>- A-(으)ㄴ<br>- The ㄹ irregulars | Transportation System in Korea |
| Unit 3<br>**Travel** | - Talking about travel plans<br>- Expressing the future<br>- Expressing assumptions<br>- Talking about travel<br>- Expressing using adnominal clauses<br>- Expressing negatives | - V-(으)ㄹ 거예요<br>- -(으)면<br>- V-는 N<br>~~- 지 않다~~ | |

| Course Components | | | | | | | |
|---|---|---|---|---|---|---|---|
| Teaching Mode | | | | | | | |
| On-site face-to-face interactive classwork: 100% | | | | | | | |
| Learning Activities | | | | | | | |
| Interactive classwork[1] (hr) | | Extra-curricular activities (hr) | | Web-based teaching (hr) | | Homework / Self-study (hr) | |
| in / | out class | in / | out class | in / | out class | in / | out class |
| 3 | | | 0.5 | | 1 | | 3 |
| M | | | O | | M | | M |

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

| Assessment Type (subject to change) | | |
|---|---|---|
| Task nature | Description | Percentage |
| Participation | Evaluation based on:<br>(1) Attendance at regular classes and departmental events (30%)<br>(2) active participation during class (40%)<br>(3) Homework (30%) | 10% |
| Assignment | Two assignments will be given throughout the semester. Students must submit them online by the given deadlines.<br>(1) assignment 1: Unit 7, 8 and 9 of '사랑해요 한국어 1' (50%)<br>(2) assignment 2: Unit 1, 2, and 3 of '사랑해요 한국어 2' (50%) | 15% |
| Quiz | A closed-book quiz will test the course content covered in Unit 7, 8, and 9 of '사랑해요 한국어 1' and Unit 1 of '사랑해요 한국어 2' through various question types (e.g., multiple choice, fill-in-the-blank, short answer, listening comprehension). | 20% |
| Oral exam | A speaking test will be conducted individually with the course instructor. The date and time will be arranged according to the class timetable. | 20% |
| Final exam | All Korean III courses will join the centralized course exam. It is a closed-book exam including the following components:<br>(1) vocabulary and grammar (60%)<br>(2) reading (20%)<br>(3) writing (20%) | 35% |
| **Important Notes on Assessments:** All in-class assessments (written and oral) are conducted under **closed-book conditions unless explicitly stated otherwise by the course teachers**. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. The use of mobile phones, smartwatches, tablets, laptops, AI tools, and any other electronic devices or digital resources is prohibited during assessments. All electronic devices must be switched off and put away before the assessment begins. | | |

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of classes. Treat 75% attendance as the minimum requirement, not the maximum. The success of learning will highly depend on attendance. **Students who miss more than 25% of classes will automatically fail the course.** In case of absence, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit all homework, assignments, etc. on time. Late submission will result in mark deductions unless a valid reason is provided.**
- **If a student is unable to attend any exam, they must inform the course instructor in advance and provide official supporting documentation (e.g. medical certificate). Otherwise, a make-up exam may not be granted.**

| Assessment Rubrics | | | | |
|---|---|---|---|---|
| General Grade Descriptors | | | | |
| A | B | C | D | F |
| Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately. | Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately. | Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately. | Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics. | Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics. |

| Learning Resources |
|---|
| Required Readings and Course Materials |
| **사랑해요 한국어 1 I Love Korean Student's Book,** Language Education Institute, Seoul National University, 2019.<br>**사랑해요 한국어 1 I Love Korean Workbook**<br>**사랑해요 한국어 2 I Love Korean Student's Book,** Language Education Institute, Seoul National University, 2019.<br>**사랑해요 한국어 2 I Love Korean Workbook** |
| IT Resources |
| Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/<br><br>Vocabulary & Grammar : www.korean.go.kr<br>Online dictionary :<br>http://dic.naver.com<br>http://dic.daum.net<br>http://www.zkorean.com/dictionary<br>Korean language learning :<br>http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp<br>http://www.sejonghakdang.org/<br>http://www.korean-language.org/<br>http://www.lifeinkorea.com/language/korean.cfm<br>http://www.learnkoreanlanguage.com/ |
| Readings & Library Resources |

Active Korean 1 2006. Language Education Institute, Seoul National University
Active Korean 2 2006. Language Education Institute, Seoul National University
서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.
서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.
이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.
연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.
연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.
Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

| Course Schedule (subject to change) | | | | |
|---|---|---|---|---|
| Week | Date | No class | Examinations & Event | Content |
| 1 | 11-15 Jan | | | Unit 7 |
| 2 | 18-22 Jan | | | |
| 3 | 25-29 Jan | | | Unit 8 |
| 4 | 1-5 Feb | KORE2000B:<br>Lunar New Year Vacation | | |
| 5 | 8-12 Feb | KORE2000A/C/D/E/F:<br>Lunar New Year Vacation | | Unit 9 |
| 6 | 15-19 Feb | | 18 Feb: Korean Movie Night | |
| 7 | 22-26 Feb | | | |
| 8 | 1-5 Mar | | Submission deadline for Assignment 1 | Unit 1 |
| 9 | 8-12 Mar | KORE2000A/B/C/D/E/F:<br>Reading Week | | |
| 10 | 15-19 Mar | | | |
| 11 | 22-26 Mar | KORE2000B:<br>26 Mar (public holiday) | | Unit 2 |
| 12 | 29 Mar-2 Apr | KORE2000E:<br>29 Mar (public holiday) | | |
| 13 | 5-9 Apr | KORE2000E:<br>5 Apr (public holiday) | | |
| 14 | 12-16 Apr | | Quiz | Unit 3 & Revision |
| 15 | 19-23 Apr | | Submission deadline for Assignment 2 | |
| Oral Exam (TBC), Centralized Exam (TBC) | | | | |

Class sections and teachers' contact details:

| Class | Time | Classroom | No. of weeks | Teacher | Email |
|---|---|---|---|---|---|
| KORE2000A | Tu 10:30AM-01:15PM | ELB 302 | 13 | Mr. SHEN Lok Hin Kevin | kevin.shenlh@gmail.com |
| KORE2000B | Fr 08:30AM-11:15AM | ERB 408 | 13(12)* | Ms. SHIN Seong Weon | seongweonshin@cuhk.edu.hk |
| KORE2000C | We 10:30AM-01:15PM | FYB 401 | 13 | Ms. CHOI Jinsuk | jenniferchoi@cuhk.edu.hk |
| KORE2000D | We 02:30PM-05:15PM | ELB 306 | 13 | Ms. CHOI Jinsuk | jenniferchoi@cuhk.edu.hk |
| KORE2000E | Mo 10:30AM-01:15PM | YIA 409 | 13(11) | Ms. CHUNG Sunghee | sunghee.chung@gmail.com |
| KORE2000F | Th 02:30PM-05:15PM | ERB 402 | 13 | Ms. CHOI Jinsuk | jenniferchoi@cuhk.edu.hk |

Notes:

* The number in brackets indicates the number of scheduled class meetings during the semester. All course sections comprise **13 teaching weeks (39 contact hours)**. Make-up classes will be arranged whenever necessary to compensate for any shortfall due to public holidays, class suspensions for university events, or other approved situations.

**Adverse Weather Arrangements**

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up class, where applicable) will be provided.

For further information and inquiries you are welcome to contact:

| Contact | Telephone | Email | Office |
|---|---|---|---|
| Ms. CHOI Jinsuk<br>(KORE2001 Level Coordinator) | 3943 4712 | jenniferchoi@cuhk.edu.hk | G24, Leung Kau Kui Bldg.<br>**Contact:** by prior appointment |
| General Office | 3943 9836 | lin@cuhk.edu.hk | Rm G17, Leung Kau Kui Bldg.<br>**Office Hours:**<br>Monday to Thursday:<br>8:45am to 1:00pm and 2:00pm to 5:30pm<br>Friday:<br>8:45am to 1:00pm and 2:00pm to 5:45pm |

| Details of Course Website |
|---|
| CUHK Blackboard: https://blackboard.cuhk.edu.hk |

## Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

## Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

## Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

**All use of AI tools is prohibited**

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.
In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

CUHK_KOREAN