T2 2026-27

Course Code & Title:	KORE1000 A-B-C-D-E-F-G-H-I-J-K-L Korean I		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course invites students **without prior knowledge of Korean** to explore the basic features of the Korean language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Korean through interactive class work, homework and online exercises with special emphasis placed on oral communication and pronunciation. They will become familiar with the basic concepts of Korean grammar and learn how to interact in some simple everyday situations.

Learning Outcomes

Upon successful completion of the course, students should be able to:
(1) read and write the Korean alphabets (Hangeul) without much difficulties;
(2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;
(3) compare and interpret the current Korean society and its culture.

Course Syllabus

Unit	Topic	Content	Culture
Unit 1 Hangeul I	•Learning Hangeul	-Introduction to Hangeul -Vowels - Consonants	What's in a Korean Name?
Unit 2 Hangeul II	• Learning Hangeul • Classroom Korean and Greetings	- Ending consonants - Classroom Korean - Sino-Korean numbers (1): from 0 to 10 -Greetings	
Unit 3 Introductions	•Self-introduction •Asking and answering personal questions	- Country- Nationality - Job - 저는 N 이에요/예요 - N 이에요/예요? - N 은/는- N 이/가 아니에요 - 원고지 사용법 (How to use a squared manuscript paper) - Additional Expressions: 몇 학년이에요?, 전공이 뭐예요?	Don't call someone older than you by their first name
Unit 4 Items and Objects	•Asking and answering the name of an item and its owner •Talking about ownership	- Items and objects - 이거/그거/저거 - N(의) N - 이/그/저 N - N 이/가 있어요/없어요	
Unit 5 Food and Ordering	• Ordering beverages • Ordering food	- Beverages - Food - V-(으)세요 - Native Korean numbers from 1 to 29 - Counting units: N 개/병/잔/그릇 /마리/인분	Leisure life of Korean people

		- N 하고 N - Additional Expressions: 몇 살이에요? 드세요, 주무세요	
Unit 6 Daily Life	•Asking and answering about present actions • Talking about today's schedule	- Basic verbs - Places - V-아/어요 - N 을/를 - N 에 가다/오다 - N 에서	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive class work[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	**Description**	**Percentage**
Participation	This considers students' attendance, punctuality, active participation and the completion of homework.	10%
Assignment	Two assignments will be given. Online submission is expected. *Late submission without prior approval will lead to a mark deduction.* (1) Assignment 1 : Unit 1,2,3 (30%) (2) Assignment 2 : Unit 4,5,6 (70%)	15%
Quiz	A closed-book quiz covering Unit 2(p.34)- Unit 5 will be conducted during the term, including multiple choices, short answers, dictation etc. A make-up quiz will **not** be arranged without an official document.	20%
Oral exam	A speaking test will be conducted individually with the course instructor on the last day of the course.	20%
Final exam	The final exam will be an **in-class exam** conducted during regular class time.	35%
Important Points to Note for Assessments: All in-class assessments (written and oral) are conducted under closed-book conditions unless otherwise announced by the course teachers explicitly. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. Mobile phones, smart watches, tablets, laptops, AI tools, and all other electronic devices must be switched off and put away before the assessment begins.		

Notes:

- ☐ Students are required to arrive on time.
- ☐ Students are required to attend at least **75%** of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance.
- ☐ If a student misses more than 25% of the class, he/she will automatically fail the course.
- ☐ If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/herself.
- ☐ Make-up tests for any missed in-class assessments will not be rescheduled unless the student presents a valid reason supported by relevant documentation. Notify the course instructor as soon as possible if a student is unable to attend

any exams.

- ☐ Late-drop application will not be approved without any supporting documents.

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources

Required Readings and Course Materials:

사랑해요 한국어 1 I Love Korean 1 Student's Book, Language Education Institute, Seoul National University,2019
사랑해요 한국어 1 I Love Korean 1 Workbook
*It is highly recommended to purchase a physical textbook, which is available at the university bookstore.

IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/

Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
- http://dic.naver.com
- http://dic.daum.net
- http://www.zkorean.com/dictionary

Korean language learning :
- http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp
- http://www.sejonghakdang.org/
- http://www.korean-language.org/
- http://www.lifeinkorea.com/language/korean.cfm
- http://www.learnkoreanlanguage.com/

Recommended readings & Library Resources

Active Korean 1 2006. Language Education Institute, Seoul National University
Active Korean 1 Workbook
서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.
서강 한국어(New) 1A Workbook
이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.
이화 한국어 1-1: Workbook
연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.**Grammar In Use: Beginning**, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

Week	Date	No Class	Remarks	Content
1	11-15 Jan			Unit 1 & 2
2	18-22 Jan		Add/drop period	
3	25-29 Jan			
4	1-5 Feb	***Feb 5-11 Lunar New Year***		Unit 3
5	8-12 Feb			
6	15-19 Feb		**18 Feb Korean Movie Night**	Unit 4
7	22-26 Feb		Assignment 1 Submission	
8	1-5 Mar			Unit 5
9	8-12 Mar	***8-12 March Reading Week***		
10	15-19 Mar			
11	22-26 Mar	***26 Mar Good Friday***		Unit 6
12	29 Mar-2 Apr	***29 Mar Easter***	Quiz (Unit 2-5)	
13	5-9 Apr	***5 Apr Ching Ming Festival***	Assignment 2 submission	
14	12-16 Apr		**Oral Exam**	
15	19-23 Apr	**In-class Final Exam**		

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
KORE1000A	Mo 10:30AM-01:15PM	YIA_410	13(11)*	Mr SHEN Lok Hin Kevin	kevin.shenlh@gmail.com
KORE1000B	Mo 02:30PM-05:15PM	YIA_411	13(11)*	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000C	Tu 10:30AM-01:15PM	ELB_401	13(13)	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000D	Tu 02:30PM-5:15PM	YIA_411	13(13)	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000E	We 10:30AM-01:15PM	YIA_401	13(13)	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000F	We 02:30PM-05:15PM	LDS_214	13(13)	Ms. CHUNG Sunghee	sungheechung@cuhk.edu.hk
KORE1000G	Th 10:30AM-01:15PM	YIA _409	13(13)	Ms. YAU Sin Chi Sharon	yscsharon2000@gmail.com
KORE1000H	Th 02:30PM-05:15PM	YIA_411	13(13)	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000I	Fr 8:30AM-11:15AM	YIA_402	13(12)*	Ms. KWON Hyunggi	juliabaragi@gmail.com
KORE1000J	Th 09:30AM-12:15PM	LHC G01	13(13)	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000K	Mo 09:30AM-12:15PM	HYS 501	13(11)*	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000L	We 09:30AM-12:15PM	CKB 123	13	M. Kim Meug Hee	meugheekim@cuhk.edu.hk

*The number shown in the brackets indicates the number of class meetings scheduled according to the number of weeks in the semester. All course sections comprise **13 teaching weeks (39 contact hours).** Make-up classes will be arranged whenever necessary to compensate for the shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements:

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or makeup arrangements, where applicable) will be provided.

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. PARK Sehee **KORE1000 Level Coordinator**	3943-9397	sehee.park@cuhk.edu.hk	G33, Leung Kau Kui Bldg. **Contact:** by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/ With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. • In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents. • For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. • Students are fully aware that their work may be investigated by AI content detection software to determine originality. • Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher. Assignments without a properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide. The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but

wholesale
reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission
of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT, POE etc.).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

CUHK_KOREAN