香港中文大學 CUHK | 語言學及現代語言系 Department of Linguistics and Modern Languages

Term 2 - 2026-2027

Course Code & Title:	ITAL2000 - Italian II	
Language of Instruction: English	Units: 3	

Course Description
As the second in a series of six language courses, this course invites students who has taken Italian I or equivalent, to explore the features of the Italian language further. Supported by audiovisual aids, students will receive intensive practice mainly in speaking and listening the language but also in some reading and writing Italian through interactive class work, homework and exercises. They will become familiar with the main concepts of Italian grammar and learn how to interact in some simple everyday situations.

Learning Outcomes
At the end of the course the students will be able to have a correct pronunciation of the language, as well as getting familiar with its different basic features. They will be able to have a basic conversation and oral understanding about various everyday situations such as talking about their house, the activities in their free time and what they like and dislike, etc. The same skills will be developed for the written language (reading and writing) but the focus will stay on the oral skills; The course will also give the learners some knowledge of Italy, its culture and lifestyle.

Course Syllabus			
Lesson	Speech Acts	Grammar	Culture
Unit 5 Space & time	- Describing a city - Directions - Telling the time	- There is / there are - Prepositions with articles - "it takes"	- Months - Italian cities
Unit 6 Let's talk about me	- Daily routine - Activities in your free time - Expressing agreement or disagreement - Accepting /rejecting proposals	- Reflexive verbs - Frequency adverbs - *Piacere* – like - Indirect pronouns	- Free time - Activities, sports, hobbies
Unit 7 Discover Italy	- Talk about the weather - Talking about the past - Dates & Time	- Simple past - Past participle	- Holidays & places

Unit 8 Traditions & Family	- Talk about festivities - Describe people - Describe your family	- Possessive adjectives - Adverb "never"	- Traditions & Festivities - The relatives

Course Components							
Teaching mode							
On site face-to-face interactive classwork							
Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in class	out class	in class	out class	in class	out class	in class	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Participation in class and Homework	Participation 5%, regular homework 5%, attendance /late arrival 5%	15%
Chapter 1 and chapter 2 Progress test	Includes: reading comprehension, grammar, vocabulary, writing and listening	25%
Spoken Production and Interaction	Production: 2 to 3 minutes about a topic assigned Interaction: 2 to 3 minutes of dialogue about a topic assigned	20%
Chapter 3 Final test	Includes: reading comprehension, grammar, vocabulary, writing and listening	40%
Important Points to Note for Assessments: All in-class assessments (written and oral) are conducted under **closed-book conditions** unless otherwise announced by the course teachers explicitly. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. Mobile phones, smart watches, tablets, laptops, AI tools, and all other electronic devices must be switched off and put away before the assessment begins.		

Notes:

- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.
- For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.
- Test 1 and Test 2 include: Reading comprehension, Grammar & Written expression and Listening.

Assessment Rubrics				
Grade Descriptors:				
A	**B**	**C**	**D**	**F**
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Required Readings and Course Materials:
Textbook *Dieci A1* ALMA Edizioni
Recommended Readings & Library Resources:
Different audio-visual materials will be provided by the Teacher during the course. A good bilingual dictionary is recommended.

Schedule (Subject to change):

Day	Week	Lezione	Content	Assessments	
Jan 14	Week 1	Lezione 1	Intro / review		
Jan 21	Week 2	Lezione 2	Unit 5		
Jan 28	Week 3	Lezione 3	Unit 5		
Feb 04	Week 4	Lezione 4	Unit 5 / 6		
Feb 11	Week 5	Lunar New Year Vacation (no class)			
Feb 18	Week 6	Lezione 5	Unit 6		
Feb 25	Week 7	Lezione 6	Unit 6	Progress Test	
Mar 4	Week 8	Lezione 7	Unit 7		
Mar 11	Week 9	Reading Week (no class)			
Mar 18	Week 10	Lezione 8	Unit 7		

Mar 25	Week 11	Lezione 9	Unit 7 / 8		
Apr 01	Week 12	Lezione 10	Unit 8		
Apr 08	Week 13	Lezione 11	Unit 8		
Apr 15	Week 14	Lezione 12	Oral Exams	Oral Exams	
Apr 22	Week 15	Lezione 13		Final Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
ITAL2000	Thursday 2:30 - 5:15 p.m.	FYB_401	13	Dr. Beatrice De Magistris	beatricedemagistris@cuhk.edu.hk

All course sections comprise **13 teaching weeks (39 contact hours)**. Make-up classes will be arranged whenever necessary to compensate for the shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up arrangements, where applicable) will be provided.

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Mr. Louis MUNSCH (Course Coordinator)	3943 8617	louis.munsch@cuhk.edu.hk	Rm G23, Leung Kau Kui Building (KKB) Office Hours: upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building (KKB) Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. • In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether

he/she has contributed, directly or indirectly, to the problematic contents.

- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.
Only the final version of the assignment should be submitted via VeriGuide.
The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT, DeepSeek).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

Feedback for Evaluation

Our language program highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire. The course will also follow the university's course evaluation exercise at the end of the
term, and students' feedbacks will be used for future course planning and teaching.

For more information, please subscribe to our Instagram accounts!

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