Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

Term 2 2026-2027

Course Code & Title:	**GERM3002**	**German VI**	
Language of Instruction:	German / English	**Units**: 3	

Course Description
This course builds on the knowledge acquired through previous German language courses. It aims at leading students to a proficiency level comparable to the threshold from A2 to B1 of the Common European Framework for Languages (CEFR), becoming "independent users" of German. To achieve this goal, students will be encouraged to work project-based through independent or collaborative work with their peers. At the end of this course students will have mastered the most important grammar features of German and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyse past and current issues involving the German-speaking societies. The prerequisite for this course is German V, GERM3001 or equivalent knowledge of German.

Learning Outcomes
Upon completion of the course, the student should be able to deal with daily situations in German such as • Talk about daily routines • Discuss festivals • Talk about the environment • Share information about hikes • Talk about friendship

Course Syllabus			
Lesson	**Speech Acts / Topics**	**Grammar**	**Culture**
Das Leben, A2.2 Unit 9	**Daily live** • Talking about everyday life • Describing one's own daily routine • Discussing tasks in household and caregiving Telling everyday stories.	• Modal verbs *können*, *wollen*, *müssen* in the simple past • Possessive articles in dative case	Everyday life Household Caregiving
Unit 10	**Festivals** • Talking about music and festivals • Asking about prices and discounts • Expressing mood and enthusiasm • Understanding and writing a report	• Verbs with prepositions • Question words "worauf" "worüber" • Irregular verbs in the past tense	Festival and concert Ticket orders Festival packing list

Unit 11	**Nature and environment** • Describing the environment • Talking about environmental protection • Expressing conditions and consequences • Offering and declining an exchange • Stating goals.	• Expressing conditions and consequences with "wenn …, dann …" • Stating goals with "damit" • Adjectives ending in -bar	Nature and environment Environmental protection Clothing Garden.
Unit 13	**Peak climber** • Talking about hiking vacations • Understanding words in D-A-CH • Conducting counseling conversations • Expressing emotions • Reacting to emotions • Describing a movie	• Prepositions with accusative • Verbs with accusative and verbs with dative	Hiking Food Emotions Movie description
Unit 14	**Friendship** • Talking about friendships • Arguing and making up • Talking about gifts • Presenting statistical data • Giving tips and commenting	• Verbs with dative and accusative objects • Genitive case	Friendship Best friends Meeting new friends

Course Components
Teaching Mode
On-site face-to-face interactive classwork: 100%

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			2		0.5		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all exercises in the workbook, completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	15%
Test 1	Details are given by the course teacher.	15%
Test 2	Details are given by the course teacher.	25%
Oral exam	Test in groups: dialogue and questions & answers.	30%

Important Points to Note for Assessments: All in-class assessments (written and oral) are conducted under **closed-book conditions** unless otherwise announced by the course teachers explicitly. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. Mobile phones, smart watches, tablets, laptops, AI tools, and all other electronic devices must be switched off and put away before the assessment begins.

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- **Should a student miss more than 25% of the class, he/she will automatically fail the course.**
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**

Assessment Rubrics					
Grade Descriptors					
	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Schedule (Subject to change):

Week	Date	Remarks	Assignments	Content
1	Jan 11-17			Unit 9
2	Jan 18-24	Online add drop (until Jan 24 (Sun))		
3	Jan 25-31	Department add drop (until Jan 29 (Fri)) **(only exceptional cases)**		
4	Feb 1-7	5 Feb (Fri) - 11 Feb (Thu): Lunar New Year Vacation		Unit 10
5	Feb 8-14	5 Feb (Fri) - 11 Feb (Thu): Lunar New Year Vacation		
6	Feb 15-21	**18 Feb (Thu) Introduction of Summer Courses +** **18 Feb (Thu) German Movie Night**		
7	Feb 22-28			Unit 11
8	Mar 1-7		**Test 1**	
9	Mar 8-14	8 Mar (Mon) - 13 Mar (Sat): Reading week		Unit 13
10	Mar 15-21	**18 Mar (Thursday) German Easter Night**		
11	Mar 22-28	26 Mar (Fri): Good Friday		
12	Mar 29 – Apr 4	29 Mar (Mo) Easter Monday		
13	Apr 5-11			Unit 14
14	Apr 12-18			
15	Apr 19-25		**Test 2**	
	Apr 26 – May 2		**Oral Exam**	

Learning Resources
Required Readings and Course Materials
Hermann Funk, Christina Kuhn, Das Leben A2.1, Kursbuch und Übungsbuch (course and workbook), 2020 Cornelsen Verlag GmbH, Berlin Hermann Funk, Christina Kuhn, Das Leben A2.2, Kursbuch und Übungsbuch (course and workbook), 2020 Cornelsen Verlag GmbH, Berlin (Textbooks are available at The Commercial Press bookstore, on CUHK campus.)
Course website: Moodle@Keep
https://moodle.keep.edu.hk/ Announcements over the Blackboard site GERM0000
Online Resources
• Leo online dictionary (English-Chinese, English German www.leo.org/) • Video Course: Nicos Weg https://learngerman.dw.com/en/nicos-weg/c-36519789 • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOIgOb-elJQqfg

Recommended Readings & Library Resources
• Reimann, Monika (2001) Essential Grammar of German with Exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German Grammar: A Practical Guide. London: Routledge

Class sections and teacher's contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
GERM3002A	Fr 08:30-11:15	WMY 504	13 (12)*	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk

* The number shown in the brackets indicates the number of class meetings scheduled according to the number of weeks in the semester. All course sections comprise **13 teaching weeks (39 contact hours)**. Make-up classes will be arranged whenever necessary to compensate for the shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up arrangements, where applicable) will be provided.

General Contacts:

Contact	Telephone	Email	Office
Alexander Kling	3943 3219	alexander.kling@cuhk.edu.hk	G33, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm, 2:00 to 5:45pm

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. • In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents. • For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. • Students are fully aware that their work may be investigated by AI content detection software to determine originality.

- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.
Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our German programme, please join us on Instagram!

@CUHK_GERMAN