



香港中文大學
CUHK

語言學及現代語言系
**Department of Linguistics and
Modern Languages**

Term 1, 2026-27

Course Code & Title:	RUSS2000A (Russian II)	
Language of Instruction:	Russian / English	Units: 3 units

Course Description
This course invites students without prior knowledge of Russian to explore the basic features of the Russian language. Supported by audio-visual aids, students will receive intensive practice in spoken and written Russian through interactive class work, homework and online exercises. They will become familiar with basic concepts of Russian grammar and learn how to interact in some simple everyday situations.

Learning Outcomes
After taking this course, students are expected to: • present basic personal information & introduce themselves. • express their opinion and give arguments. • be able to use Russian language in order to provide basic needs while traveling in any Russian speaking country. • comprehend major linguistic features of Russian language.

Course Syllabus			
Unit of the book. Situations & topics	Speaking & speech patterns	Grammar of the lesson	Cultural awareness
Unit 5. Expressing the time.	Speaking about the time.	Numerals (hundreds). Daily routine. Time expression.	Attitude to time and punctuality etiquette.
Unit 6.1. Nationalities.	Speaking about the origin, nationality and country.	Cases in Russian Language. Case 6 (Prepositional) with the meaning of 'location'.	Talking about countries and stereotypes.

Unit 6.2. Countries and Languages.	Speaking about the language skills.	Learning the combination of verbs and language expression: 'in Russian' or 'Russian language'.	Discussing language skills.
Unit 7.1. Weather.	Speaking about the weather conditions.	The system of tenses in Russian Language. Past tense.	Weather conditions awareness. Russian winter. Tips on traveling in winter.
Unit 7.2. Past tense for the verbs.	Using the past tense with the verbs of daily routine.	Past tense for the verb 'to be'. Speaking about your traveling preferences.	Traveling to Russia: must-see places.
Unit 8.1 Leisure and vacation.	Learning the leisure and vacation vocabulary.	Possessive pronouns.	Traveling to Russia: must-do things. Video sharing.
Unit 8.2 Vacation and traveling.	Speaking about places you have been to and have never been yet.	Using the verb 'to be' in the patterns of traveling.	Trans-Siberian train and route.
Unit 9. Hobbies.	What do you love to do.	Using the verb 'to love'. Case 4 (Accusative) in the meaning of direct object.	Leisure and hobbies of young Russians. Music.
Unit 10.1. Activities and sport.	Vocabulary of sport & activities.	Verbs 'I can' and 'I want'. Introduction to adjectives.	Reading Russian media.
Unit 10.2 Your daily life.	Describing places and people.	Adjectives in Russian Language. Revision.	Discussing Russian art.
Unit 11.1 City.	Speaking about the city's characteristics.	Antonyms and synonyms for adjectives.	Introducing the city (on your choice).
Unit 11.2 Characteristics and features	Describing people and characters.	Revision.	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr) in / out class		(hr) in / out class		(hr) in / out class		(hr) in / out class	
3		0.5		1		3	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type			
Task nature	Description		Percentage
Participation and oral expression	Arriving on time, active contributions during class (Q & A, dialogues, translations).		15%
2 Quizzes	Two small tests on the content covered in previous classes. Details will be given in class by the teacher.	Quiz I	15%
		Quiz II	15%
Written Expression	One in-class essay. Details will be given in class by the teacher. Notes and textbook not allowed.		25%
Oral exam	A. Reading skills demonstration. B. Answering the teacher's question on the same topic. C. Presentation of one of the given topics. Details will be given in class by the teacher. Notes and textbook not allowed.		30%

Notes:

You are required to arrive on time.

You are required to attend at least **75%** of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

It is upon the teacher's discretion to mark homework which was submitted late.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Assessment Rubrics				
Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources	
Required Readings and Course Materials	
<i>По-русски - легко!</i> - Speak Russian easily! Textbook on the oral speech development E.V. Guskova ISBN 978-5-88337-717-3 (9785883377173)	
Online Tutorial Resources and Recommended Readings	
Russian Tutorials http://webhome.auburn.edu/~mitrege/russian/tutorials/ Time to speak Russian https://timetospeakrussian.com/course/elementary_level/ Master Russian http://masterrussian.com/ Learn Russian https://learnrussian.rt.com	

Course Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content	Cultural awareness activity (in-class)
Week 1	Friday, Sep 11			Unit 5.	Attitude to time and punctuality etiquette.
Week 2	Friday, Sep 18			Unit 6.1.	Talking about countries and stereotypes.
Week 3	Friday, Sep 25			Unit 6.2	Discussing language skills
Week 4	Friday, Oct 02		Quiz 1 (5-6)	Unit 7.1.	Weather conditions awareness. Russian winter. Tips on traveling in winter.
Week 5	Friday, Oct 09			Unit 7.2.	Traveling to Russia: must-see places. Etiquette. Cuisine aspects.
Week 6	Friday, Oct 16			Unit 8.1.	Traveling to Russia: must-do things. Video sharing. Film.
Week 7	Friday, Oct 23		Quiz 2 (Unit 7)	Unit 8.2.	Trans-Siberian train and route.
Week 8	Friday, Oct 30			Unit 9.	Leisure and hobbies of young Russians.
Week 9	Friday, Nov 06			Unit 10.1	Reading Russian media

Week 10	Friday, Nov 13			Unit 10.1-10.2	Discussing daily life in Russia
Week 11	Friday, Nov 20		In-class essay	Unit 10.2.	Discussing Russian art
Week 12	Friday, Nov 27			Unit 11.1.	Moscow vs Hong Kong
Week 13	Friday, Dec 04		Oral expression	Unit 11.2.	

Class sections and teacher's contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
RUSS2000A	Friday 8:30 am -11:15 am	YIA 506	13	Ms. Irina Ustyugova	irina.curiosity@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
M. Louis MUNSCH (Course Coordinator)	3943 8617	louis.munsch@cuhk.edu.hk	Rm G23, Leung Kau Kui Building (KKB) Office Hours: upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building (KKB) Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks.

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.

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