Term 1, 2026-27

Course Code & Title:	KORE3020 Sounds of Korean		
Language of Instruction:	Korean & English	Units:	3

Course Description
This course introduces the phonetic system of the Korean language. Supported by audiovisual aids, students will understand the sound of the vowels and consonants, the pronunciation rules and the intonations in different contexts of the Korean language. The articulation of some Korean sounds that are more difficult for Chinese speakers will also be examined. Through interactive classroom learning activities, students' accuracy of Korean pronunciation will be enhanced. Pre-requisites: KORE3000,3001,3002,3050 or 3051

Learning Outcomes
Upon completion of this course, students will be able to: (1) produce the sound of each vowel and consonant accurately; (2) identify phonetic rules and apply them to pronunciation properly; (3) reduce pronunciation errors; (4) produce rhythmically correct sentences; (5) identify meaning-change through intonation; (6) speak accurately and fluently; (7) ultimately increase self-confidence in speaking.

Course Syllabus	
Topic	Content
Vowels and Consonants	*Vowels* (1) Single-vowels: ㅏ, ㅓ, ㅗ, ㅜ, ㅡ, ㅣ, ㅔ, ㅐ (2) Double-vowels: ㅘ, ㅝ, ㅟ, ㅢ, ㅖ, ㅙ / ㅑ, ㅕ, ㅛ, ㅠ, ㅒ, ㅖ, ㅚ
	Consonants (1) Sounds of basic consonants: ㅁ, ㅂ, ㄴ, ㄷ, ㄹ, ㅅ, ㅈ, ㄱ, ㅇ, ㅎ (2) Aspiration: ㅋ, ㅌ, ㅍ, ㅊ (3) Glottal tension: ㄲ, ㄸ, ㅃ, ㅆ, ㅉ
	Syllable-final consonants (1) Single-final consonants: [ㄱ], [ㄴ], [ㄷ], [ㄹ], [ㅁ], [ㅂ], [ㅇ] (2) Double-final consonants
Pronunciation Rules	*Linking*: 한국어[한구거], 앉아요[안자요], 좋아요[조아요] etc. *Glottalization*: 학교[학꾜], 앉다[안따], 할 수[쑤] 있다, 여권[여꿘], etc. *Nasalization*: 박물관[방물관], 음료수[음뇨수], etc. *Aspiration*: 어떻게[어떠케], etc. *Lateralization*: 설날[설랄], etc.
Intonation	(1) Intonation of statements (2) Intonation of questions (3) Intonation of propositive sentences (4) Intonation of imperative sentences (5) Intonation of exclamational sentences

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	Evaluation based on: (1) Regular class attendance (50%) (2) Active participation during class (50%)	10%
Homework	Recording homework will be assigned to reinforce classroom learning. Students are required to record themselves reading the provided materials and upload the audio file to Blackboard.	15%
Team Project	This is a video dubbing project involving teams of three members at different proficiency levels. (1) Select a scene(s) (not less than 12 mins) from a Korean TV drama or movie and submit the video clip. (10%) (2) Prepare the script in Korean. (10%) (3) Dub the muted video clip into Korean. (50%) (4) Conduct peer evaluations through secret ballot; each team member will be evaluated by the other team members and teams. (30%)	25%
Speaking exam	The speaking exam will assess the accuracy of students' pronunciation, intonation and fluency. Students will deliver a short presentation (not less than 5 minutes) on the given topic.	25%
Final exam	This is a written exam covering the pronunciation rules and related content taught during the term.	25%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of classes. Treat 75% attendance as the minimum requirement, not the maximum. The success of learning will highly depend on attendance. **Students who miss more than 25% of classes will automatically fail the course.** In case of absence, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit all homework, assignments, etc. on time. Late submission will result in mark deductions unless a valid reason is provided.**
- **If a student is unable to attend any exam, they must inform the course instructor in advance and provide official supporting documentation (e.g. medical certificate). Otherwise, a make-up exam may not be granted.**

Assessment Rubrics				
General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources
Required Readings and Course Materials
외국인을 위한 한국어 발음 47-1, Language Education Institute, Seoul National University, Korea Language Plus, 2009. **외국인을 위한 한국어 발음 47-2**, Language Education Institute, Seoul National University, Korea Language Plus, 2015.
IT Resources
▪ All the teaching materials and homework will be uploaded on Blackboard: https://blackboard.cuhk.edu.hk/ ▪ 국립국어원 표준국어대사전: http://stdweb2.korean.go.kr/main.jsp
Readings & Library Resources
서울대 한국어 1A – Student's book, Language Education Institute, Seoul National University, Two Ponds, 2013. **서울대 한국어 1B – Student's book**, Language Education Institute, Seoul National University, Two Ponds, 2013. **서울대 한국어 2A – Student's book**, Language Education Institute, Seoul National University, Two Ponds, 2013. **서울대 한국어 2B – Student's book**, Language Education Institute, Seoul National University, Two Ponds, 2013. **서울대 한국어 3A – Student's book**, Language Education Institute, Seoul National University, Two Ponds, 2015. **서울대 한국어 3B – Student's book**, Language Education Institute, Seoul National University, Two Ponds, 2015. **Lee, Iksop and Ramsey, S. Robert.** (2001). *The Korean Language.* New York: State University of New York Press.

Course Schedule (Subject to changes)				
Week	Date	No class	Remarks	Content
1	10 Sep			Intonations
2	17 Sep			Intonations Vowels
3	24 Sep			Consonants
4	1 Oct	No Class (Public holiday)	*Project: Submission of Video Clip*	
5	8 Oct			Syllable-final consonants Linking
6	15 Oct			Glottalization
7	22 Oct		*Project: Submission of Script*	
8	29 Oct			Nasalization

9	5 Nov			Aspiration
10	12 Nov	No Class (97th Congregation)	*Project: Pronunciation Correction*	
11	19 Nov		*Speaking Exam: Submission of Script*	Lateralization
12	26 Nov		***Final Exam*** *Project: Submission of Final Project* *Speaking Exam: PowerPoint slides*	
13	3 Dec		***Speaking Exam*** *Project: Peer Evaluation*	

Class sections and teachers' contact details					
Class	Time	No. of weeks	Venue	Teacher	Contact
KORE3020	Thu 10:30AM-01:15PM	11	WMY 403	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk Rm G24, Leung Kau Kui Bldg. **Office Hour:** by prior appointment

For further information and inquiries you are welcome to contact			
Contact	Telephone	Email	Office
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 08:45AM- 01:00PM and 02:00PM- 05:30PM Friday: 08:45AM- 01:00PM and 02:00PM- 05:45PM

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited.

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

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