Term 1, 2026-27

Course Code & Title:	KORE3001A/B Korean V
Language of Instruction: Korean & English	Units: 3

Course Description

This course focuses on the further development of communication skills in Korean with emphasis on the expression of personal views and the training of argumentative strategies. The course will also engage students in critical reflections on various aspects of life in Korean and their own social environment. Students will be guided to analyze various types of data to support their views. They will learn how to express their wishes and aspirations using the appropriate registers. Pre-requisite: KORE3000 or KORE3050 or equivalent competence.

Learning Outcomes

Upon successful completion of the course, students should be able to:
(1) Improve their communication skills with argumentative strategies;
(2) Obtain a better listening skill by learning various types of spoken expressions used in modern Korean society;
(3) Increase comprehensive understanding in written text without knowing every word inside of it;
(4) Be more accustomed to traditional and modern culture in Korean.

Course Syllabus

Unit	Topic	Content	Culture
I love Korean 3 Unit 7 Gathering 모임	Asking and answering about gathering Speculating about gathering Asking and answering intimately	- A/V-(으)ㄹ까요? - A/V-(으)ㄹ 거예요 -반말(A/V-아/어, N(이)야, A/V-았어/었어) -반말(A/V-(으)ㄹ 거야, V-아/어, V-자)	Korea's diverse social gathering culture
Unit 8 Change 변화	Describing change Explaining about growing up Describing the sequenced of situation Describing changes in life	- A-아/어지다 -V-게 되다 -V-기 전에 -V-(으)ㄴ 후에	Changes in Korea
Unit 9 Holidays 명절	Describing Guessing about situations Introducing holidays	-N 처럼 -A/V-겠 - Narrative form 서술체 A-다, V-는/ㄴ다, N(이)다, A/V-았/었다, V-(으)ㄹ 것이다	Korean Thanksgiving Day (Chuseok) and Lunar New Year's Day (Seollal)
I love Korean 4 Unit 1 Information 정보	Passing on information Explaining the sequence of event Explaining reasons	- Indirect speech 간접화법 A-다고 하다, V-는/ㄴ다고 하다, N(이)라고 하다, A/V-았/었다고 하다, A/V-(으)ㄹ 거라고 하다, A/V-겠다고 하다 -V-고 나서 -A/V-기 때문에	Useful information for living in Korea

Unit 2 Meeting 만남	Asking and answering others' opinions Passing on information (interrogation) Describing appearance	- V-(으)ㄹ래요 - Indirective speech 간접화법(질문) A-(으)냐고 하다/묻다, V-느냐고 하다/묻다, N(이)냐고 하다/묻다 -ㅎ 불규칙 -V-고 있다(상태)	Fashion and trends in Korea
Unit 3 Consumption 소비	Passing on information (commands) Emphasizing Expressing admiration Expressing insufficiency	- Indirective speech 간접화법(명령) V-(으)라고 하다, V-지 말라고 하다 -A 다! V-ㄴ/는다!, N(이)다! -N밖에	Shopping in Korea

Course Components							
Teaching mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (Subject to Change)		
Task nature	Description	Percentage
Participation	This considers students' in-class active participation, homework, etc.: (1) Attendance: (30%) (2) Active participation in class and Korean Night (40%) (3) Homework (30%)	10%
Quiz	A closed-book quiz covers Unit 7,8,9 (of I love Korean 3) and Unit 1 (of I love Korean 4) through the various forms of questions.	20%
Assignments	The assignments will be uploaded on Blackboard. Online submission is expected. *Late submission without prior approval will lead to a mark deduction.* (1) Assignment 1 covers Unit 7,8,9. (2) Assignment 2 covers Unit 1,2,3.	20%
Oral Exam	Oral exam will be held individually with your course teacher. All units are included in the scope of the examination.	15%
Final Exam	The final exam will be an in-class exam conducted during regular class time.	35%

Important Points to Note for Assessments: All in-class assessments (written and oral) are conducted under closed-book conditions unless otherwise announced by the course teachers explicitly. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. Mobile phones, smart watches, tablets, laptops, AI tools, and all other electronic devices must be switched off and put away before the assessment begins.

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- Students must submit homework, homework, etc. on time; late submissions will result in a reduction in scores unless there is a justifiable reason.
- If students are unable to take the test due to legitimate reasons, they must notify the teachers in advance and submit official supporting documents.

Assessment Rubrics				
General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources
Required Readings and Course Materials
I love Korean 사랑해요 한국어 3 Language Education Institute, Seoul National University I love Korean 3 Workbook I love Korean 사랑해요 한국어 4 Language Education Institute, Seoul National University I love Korean 4 Workbook
IT Resources
▪ All the teaching materials and homework will be uploaded on Blackboard. https://blackboard.cuhk.edu.hk/ Vocabulary & Grammar : www.korean.go.kr Online dictionary : http://dic.naver.com http://dic.daum.net http://www.zkorean.com/dictionary Korean language learning : http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp http://www.sejonghakdang.org/ http://www.korean-language.org/ http://www.lifeinkorea.com/language/korean.cfm http://www.learnkoreanlanguage.com/
Readings & Library Resources
서강 한국어(New) 2B Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 2B Workbook

이화 한국어 2-2, Ewha Language Center, Ewha Womans University Press, 2010.
이화 한국어 2-2: Workbook
연세 한국어 2-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 활용연습 2-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 2-2, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 활용연습 2-2, Korean Language Institute, Yonsei University Press, 2013.
Grammar In Use: Intermediate, advanced Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

Week	Date	No Class	Examinations & Events	Content
1	7-11 Sep	7 Sep Inauguration Ceremony for Undergraduates	Add-drop period	Unit 7
2	14-18 Sep			
3	21-25 Sep			Unit 8
4	28 Sep-2 Oct	1 Oct National Day		
5	5-9 Oct		8 Oct Korean Night	Unit 9
6	12-16 Oct			
7	19-23 Oct	19 Oct Chung Yeung Festival	Assignment 1 due	Unit 1
8	26-30 Oct			
9	2-6 Nov		Quiz (after Unit 1)	Unit 2
10	9-13 Nov	12 Nov 97th Congregation		
11	16-20 Nov		Assignment 2 due	Unit 3
12	23-27 Nov			
13	30 Nov – 5 Dec	**In-class Final Exam** **Oral Exam (class make-up*)**		

Class sections and teachers' contact details:

Class	Time	Venue	No. of weeks	Teacher	Email
KORE3001A	Mon 2:30-5:15PM	LSK204	13(12)*	Ms. KWON Hyung Gi	juliabaragi@gmail.com
KORE3001B	Thu 2:30-5:15PM	LSB C1	13(11)*	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk

*The number shown in the brackets indicates the number of class meetings scheduled according to the number of weeks in the semester. All course sections comprise **13 teaching weeks (39 contact hours).** Make-up classes will be arranged whenever necessary to compensate for the shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements:

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or makeup arrangements, where applicable) will be provided.

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Level Coordinator Ms. PARK Sehee	3943 9397	**sehee.park@cuhk.edu.hk**	**Rm G33, Leung Kau Kui Bldg.** **Contact by email first**
Ms.NG Yurika General Office	3943 9836	yurikang@arts.cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment
All use of AI tools is prohibited In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT, POE etc.). Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty. In case of queries, students should seek advice from the course teacher.

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