



Term 1, 2026-2027

Course Code & Title:	KORE2001A-B-C-D		Korean III
Language of Instruction:	Korean & English	Units:	3

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level 1 of the Test of Proficiency in Korean (TOPIK).

Pre-requisites: KORE2000 or KORE2050.

Learning Outcomes

Upon successful completion of the course, students should be able to:

- (1) improve the basic communication skills with expanded vocabulary, expressions and grammar;
- (2) polish the usage of a variety of verb endings in accordance with situations;
- (3) be more accustomed to Korean traditional and modern culture and social life through extra class activities.

Course Syllabus

Unit	Expressions	Grammar	Culture
Unit4 Hobbies 취미	- Talking about leisure activities - Expressing impossibilities - Expressing desires - Talking about hobbies - Expressing contrast	- 못 V - V-고 싶다 - V-는 것 - A/V-지만	What types of gifts do Korean give on occasions?
Unit 5 Bank and Post Office 은행과 우체국	- Using the bank - Requesting - Using the post office - Expressing purpose of movement	- -데요 - V-아/어 주세요 - V-(으)러 가다/오다 - N(으)로	Types of rooms in Korean hotels
Unit 6 Transportation 교통	- Talking about transportation - Expressing obligation - Expressing directions - Talking about the time required	- '르' 불규칙 - V-아/어야 되다 - V-아/어서 - N 에서 N 까지	Manners that should be kept in Korea
Unit 7 Hospital 병원	- Expressing possibility - Expressing prohibition - Expressing symptoms - Expressing reasons	- V-(으)ㄹ 수 있다/없다 - V-지 마세요 - A/V-아/어서 - N(이)라서	Korean traditional remedy for certain symptoms of sickness
Unit 8 Korean Life 한국 생활	- Expressing feelings - Explaining situations - Seeking permission - Expressing prohibition	- A/V-(으)ㄹ 때 - V-거나 V, N(이)나 N - V-아/어도 되다 - V-(으)면 안 되다	Etiquette when giving advice
Unit 9 Telephone 전화	- Calling - Confirming - Ordering food by phone - Expressing concurrent actions - Expressing present continuous actions	- N(이)지요?, A/V-지요? - N 한테/에게/께 - V-(으)면서 - V-고 있다	Korean Wet Markets

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3		0.5		1		3	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	Evaluation based on: (1) regular class attendance (40%) (2) active participation during class (50%) (3) engagement in extracurricular activities (10%)	10%
Assignment	Two assignments will be given throughout the semester. Students must submit them online by the given deadlines. (1) assignment 1: Unit 4, 5 and 6 (50%) (2) assignment 2: Unit 7, 8, and 9 (50%)	15%
Quiz	A closed-book quiz will test the course content covered in Unit 4, 5, 6 and 7 through various question types (e.g., multiple choice, fill-in-the-blank, short answer, listening comprehension).	20%
Oral exam	A speaking test will be conducted individually with the course instructor. The date and time will be arranged according to the class timetable.	20%
Final exam	All Korean III courses will join the centralized course exam. It is a closed-book exam including the following components: (1) vocabulary and grammar (60%) (2) reading (20%) (3) writing (20%)	35%

Important Notes on Assessments: All in-class assessments (written and oral) are conducted under **closed-book conditions unless explicitly stated otherwise by the course teachers**. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. The use of mobile phones, smartwatches, tablets, laptops, AI tools, and any other electronic devices or digital resources is prohibited during assessments. All electronic devices must be switched off and put away before the assessment begins.

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of classes. Treat 75% attendance as the minimum requirement, not the maximum. The success of learning will highly depend on attendance. **Students who miss more than 25% of classes will automatically fail the course.** In case of absence, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit all homework, assignments, etc. on time. Late submission will result in mark deductions unless a valid reason is provided.**
- **If a student is unable to attend any exam, they must inform the course instructor in advance and provide official supporting documentation (e.g. medical certificate). Otherwise, a make-up exam may not be granted.**

Assessment Rubrics				
General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment

Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.
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Learning Resources

Required Readings and Course Materials

사랑해요 한국어 2 I Love Korean Student's Book, Language Education Institute, Seoul National University, 2019.
 사랑해요 한국어 2 I Love Korean Workbook

IT Resources

Always check our e-learning site : <https://elearn.cuhk.edu.hk/webapps/login/>

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

<http://dic.naver.com>

<http://dic.daum.net>

<http://www.zkorean.com/dictionary>

Korean language learning :

<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

<http://www.sejonghakdang.org/>

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

Active Korean 1 2006. Language Education Institute, Seoul National University

Active Korean 2 2006. Language Education Institute, Seoul National University

서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.

연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

Course Schedule (subject to change)				
Week	Date	No class	Examinations & Event	Content
1	7–11 Sep			Unit 4
2	14-18 Sep			
3	21-25 Sep			
4	28 Sep-2 Oct	KORE2001D: 1 Oct (Public Holiday)		Unit 5
5	5-9 Oct			Unit 6
6	12-16 Oct			
7	19-23 Oct			Unit 7
8	26-30 Oct		Submission deadline for Assignment 1	
9	2-6 Nov			
10	9-13 Nov	KORE2001D: 12 Nov (97 th Congregation)		Unit 8
11	16-20 Nov		Quiz	Unit 9
12	23-27 Nov			
13	30 Nov-4 Dec		Submission deadline for Assignment 2	Revision
Extracurricular Activities (TBC), Oral Exam (TBC), Centralized Exam (TBC)				

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
KORE2001A	Tu 10:30AM-01:15PM	LDS 214	13	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk
KORE2001B	We 10:30AM-01:15PM	LHC G03	13	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2001C	We 02:30PM-05:15PM	LSK 204	13	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2001D	Th 02:30PM-05:15PM	WMY 404	13(11)*	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk

Notes:

* The number in brackets indicates the number of scheduled class meetings during the semester. All course sections comprise **13 teaching weeks (39 contact hours)**. Make-up classes will be arranged whenever necessary to compensate for any shortfall due to public holidays, class suspensions for university events, or other approved situations.

Adverse Weather Arrangements

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up class, where applicable) will be provided.

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (KORE2001 Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	G24, Leung Kau Kui Bldg. Contact: by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

