



Term 1, 2026-2027

Course Code & Title	KORE2000A-B-C Korean II		
Language of Instruction	Korean & English	Units	3

Course Description
This is the second of a 6-term long language course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture. Pre-requisites: KORE1000 or equivalent competence.

Learning Outcomes
Upon successful completion of the course, students should be able to: (1) read and write the Korean alphabets(Hangeul) without much difficulties; (2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean; (3) compare and interpret the current Korean society and its culture.

Course Syllabus			
Unit	Topic	Grammar	Culture
Unit 7 Shopping	Purchasing food ingredients	- N 이/가 A-아요/어요 - 안 A/V - N 도 - 수 2(일, 십, 백, 천, ...)	Leisure Life in Korea
Unit 8 Terms and Date	- Talking about daily life - Talking about tests	- N 에 – - V-고 - N 부터 N 까지 - A/V-았어요/었어요 - ㄷ 불규칙	
Unit 9 Weather and Life	- Making plans - Asking and answering about store locations	- ㄷ 불규칙 - V-(으)니까요? - N 에 있다/없다 - N(으)로	Family Terms of Address
I Love Korean 2 Unit 1 Family	Introducing family members	- N(이)세요 - A/V-(으)세요 - A/V-(으)셨어요 - A/V-고	
Unit 2 Shopping	Shopping	- ‘ㄱ’ 탈락 - V-아/어 보세요 - A-(으)ㄴ N - ‘ㄹ’ 탈락	Transportation System in Korea
Unit 3 Travel	- Talking about travel plans - Talking about travel experiences	- V-(으)ㄴ 거예요 - A/V-(으)면 - V-는 N - A/V-지 않다	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3		0.5		1		5	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	This includes assessing students' attendance, in-class active participation, and other related factors: (1) attendance (30); (2) homework (30); (3) active participation (40).	10%
Assignments	Two assignments will be given throughout the term, and students are expected submit them online: (1) Assignment 1 covers unit 7, 8, and 9 of Active Korean 1 (50); (2) Assignment 2 covers unit 1, 2 and 3 of Active Korean 2 (50).	15%
Quiz	A closed-book quiz will be conducted in the middle of the term, testing students' knowledge of the target vocabulary and grammar forms taught in unit 7, 8, 9 of <i>I Love Korean 1</i> , as well as unit 1 of <i>I Love Korean 2</i> . The quiz will consist of different question types, including multiple choice, fill-in-the-blank, short answer, and essay writing.	20%
Oral exam	A speaking test will be conducted individually with the course instructor on the last day of the course.	20%
Final exam	The final exam will be an in-class exam conducted during regular class time	35%
Important Points to Note for Assessments: All in-class assessments (written and oral) are conducted under closed-book conditions unless otherwise announced by the course teachers explicitly. Students are not permitted to consult textbooks, workbooks, notes, dictionaries, handouts, or any other reference materials during the assessment. Mobile phones, smart watches, tablets, laptops, AI tools, and all other electronic devices must be switched off and put away before the assessment begins.		

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. If a student miss more than 25% of the class, he/she will automatically fail the course. In case of being absent, it is recommended to get informed about what content and homework missed and make it up.
- Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.
- If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Required Readings and Course Materials:
Active Korean 1 2006. Language Education Institute, Seoul National University Active Korean 1 Workbook Active Korean 2 2007. Language Education Institute, Seoul National University Active Korean 2 Workbook
IT Resources
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/ Vocabulary & Grammar : www.korean.go.kr Online dictionary : http://dic.naver.com http://dic.daum.net http://www.zkorean.com/dictionary Korean language learning : http://www.sejonghagdang.org/ http://www.korean-language.org/ http://www.learnkoreanlanguage.com/
Recommended Readings & Library Resources
서강 한국어(New) 1A Student's Book , Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1A Workbook 서강 한국어(New) 1B Student's Book , Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1B Workbook 이화 한국어 1-1 , Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 1-1: Workbook 이화 한국어 1-2 , Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 1-2: Workbook 연세 한국어 1-1 , Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 활용연습 1-1 , Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 1-2 , Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 활용연습 1-2 , Korean Language Institute, Yonsei University Press, 2013.

Course Schedule (Subject to change):

Week	Date	No Class	Remarks	Content
1	7-11 Sep			I Love Korean 1 Unit 7
2	14-18 Sep			
3	21-25 Sep			Unit 8
4	28 Sep-2 Oct	1 Oct : National Day (Thu)		
5	5-9 Oct		8 Oct <Korean Night>	Unit 9
6	12-16 Oct			
7	19-23 Oct	19 Oct : Chung Yeung Festival	Assignment 1	I Love Korean 2 Unit 1
8	26-30 Oct			
9	2-6 Nov			Unit 2
10	9-13 Nov	12 Nov : 96th Congregation (Thu)	Quiz	
11	16-20 Nov		Assignment 2	Unit 3
12	23-27 Nov	Oral Exam		
13	30 Nov- 5 Dec	Final Exam (In-class, no centralized exam)		

- Note: In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

Class	Time	Venue	No. of Weeks	Teacher	Email
KORE2000A	Tu 10:30AM-01:15PM	SC LG23	13	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE2000B	We 10:30AM-01:15PM	ARC G01	13	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE2000C	Fr 08:30AM-11:15AM	WMY 504	13	Ms. Park See Hee	sehee.park@cuhk.edu.hk

Adverse Weather Arrangements:

In the event that a face-to-face class is suspended due to adverse weather conditions, the teacher may, where appropriate, conduct the class online at the scheduled class time. Students will be informed through Blackboard and/or email of any such arrangement. If a student is unable to participate in the online session due to technical difficulties or other unforeseen circumstances, alternative arrangements (e.g. access to lecture recordings, supplementary materials, or make-up arrangements, where applicable) will be provided.

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. YU Sun Hee (Level Coordinator)	3943 4714	sunnyyu@cuhk.edu.hk	G21, Leung Kau Kui Bldg. Contact: by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT, POE etc.).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

