



Term 3, 2025-2026

Course Code & Title	KORE3050		Korean III&IV
Language of Instruction	Korean & English	Units	6

Course Description
This is the summer intensive course, the continuation of the Beginners' level, 'Korean I&II' or any equivalent. Employing a variety of vocabulary and grammar patterns, students advance greatly in overall proficiency in the four language skills; listening, speaking, reading and writing will continue with emphasis on expression proficiency. Pre-requisites: KORE2000 (1002) or KORE2050 (1010) or equivalent competence.

Learning Outcomes
After taking this course, students are expected to: (1) improve the basic communication skills with expanded vocabulary, expressions and grammar; (2) know how to ask questions to strangers or staffs for the things to get using polite formal verb endings; (3) be more accustomed to Korean traditional and modern culture and social life.

Course Syllabus			
Unit	Topic	Grammar	Culture
“사랑해요 한국어 2” Unit4 Hobbies 취미	- Talking about leisure activities - Expressing impossibilities - Expressing desires - Talking about hobbies - Expressing contrast	- 못 V - V-고 싶다 - V-는 것 - A/V-지만	What types of gifts do Korean give on particular occasions?
Unit 5 Bank and Post Office 은행과 우체국	- Using the bank - Requesting - Using the post office - Expressing purpose of movement	- -데요 - V-아/어 주세요 - V-(으)러 가다/오다 - N(으)로	
Unit 6 Transportation 교통	- Talking about transportation - Expressing obligation - Expressing directions - Talking about the time required	- ‘르’ 불규칙 - V-아/어야 되다 - V-아/어서 - N 에서 N 까지	Manners that should be kept in Korea
Unit 7 Hospital 병원	- Expressing possibility - Expressing prohibition - Expressing symptoms - Expressing reasons	- V-(으)ㄹ 수 있다/없다 - V-지 마세요 - A/V-아/어서 - N(이)라서	
Unit 8 Korean Life 한국 생활	- Expressing feelings - Explaining situations - Seeking permission - Expressing prohibition	- A/V-(으)ㄹ 때 - V-거나 V, N(이)나 N - V-아/어도 되다 - V-(으)면 안 되다	Wet Markets in Korea
Unit 9 Telephone 전화	- Calling - Confirming - Ordering food by phone - Expressing concurrent actions - Expressing present continuous actions	- N(이)지요?, A/V-지요? - N 한테/에게/께 - V-(으)면서 - V-고 있다	

“사랑해요 한국어 3” Unit 1 Plans 계획	- Planning a school break - Suggesting about lighter issues - Discussing plans - Expressing will	- N 동안 - V-는 게 어때요? - A/V-(으)니까, N(이)니까 - V-(으)ㄹ게요	Stone tower in Mai-Mountain
Unit 2 Inquiry 문의	- Seeking information on life - Providing information on life - Asking and answering about school life	- V-(으)려고 하다 - V-아/어 주다 - N(이)나 - A-(으)ㄴ가요?, V-나요?, N 인가요?	
Unit 3 Experiences 경험	- Sharing various experiences - Explaining travel experiences - Discussing plans - Expressing will	- V-아/어 봤어요 - V-(으)ㄴ 적이 있다/없다 - A/V-았/었을 때 - -데	Why won't they eat <i>miyeokuk</i> (seaweed soup)?
Unit 4 Employment 취업	- Having a job interview - Describing past actions - Comparing work environments - Introducing ability	- The Formal Expressions (격식체) - V-(으)ㄴ - N 보다 - V-(으)ㄹ 줄 알다/모르다	
Unit 5 Health 건강	- Describing health conditions - Responding to people's words or situations - Estimating health status	- A-게 - A/V-네요 - V-(으)ㄴ/는/(으)ㄹ 것 같다 - A-(으)ㄴ/(으)ㄹ 것 같다	Let's do away with formality
Unit 6 Broken 고장	- Describing location - Describing broken things - Contrasting statuses - Explaining what is to be done	- V-다가 - N 때문에 - -데 - V-(으)ㄴ N	

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
15	2	5	15
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	Evaluation based on: <ul style="list-style-type: none"> ▪ attendance (50%) ▪ active participation (50%) 	10%
Assignments	Two assignments will be given throughout the semester. Students must submit them online by the given deadlines. (1) Assignment 1: Unit 4, 5, 6, and 7 of '사랑해요 한국어 2' (50%) (2) Assignment 2: Unit 1, 2, 3 and 4 of '사랑해요 한국어 3' (50%)	15%

Mid-term Exam	A closed-book exam will test vocabulary and grammar covered from Unit 4 to 9 of '사랑해요 한국어 2' through various question types.	25%
Oral Exam	Evaluation based on: <ul style="list-style-type: none"> ▪ individual speaking test (50%) ▪ group project (50%) 	25%
Final Exam	A closed-book exam will test vocabulary and grammar covered from Unit 1 to 6 of '사랑해요 한국어 3' through various question types.	25%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. **If a student miss more than 25% of the class, he/she will automatically fail the course.** In case of being absent, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.**
- **If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.**

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources
<p>Required Readings and Course Materials:</p> <p>사랑해요 한국어 2 Love Korean Student's Book, Language Education Institute, Seoul National University, 2019.</p> <p>사랑해요 한국어 2 Love Korean Workbook</p> <p>사랑해요 한국어 3 Love Korean Student's Book, Language Education Institute, Seoul National University, 2019.</p> <p>사랑해요 한국어 3 Love Korean Workbook</p>
<p>IT Resources</p> <p>Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/</p> <p>Vocabulary & Grammar : www.korean.go.kr</p> <p>Online dictionary :</p> <p>http://dic.naver.com</p> <p>http://dic.daum.net</p> <p>http://www.zkorean.com/dictionary</p> <p>Korean language learning :</p> <p>http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp</p>

<http://www.sejonghagdang.org/>
<http://www.korean-language.org/>
<http://www.learnkoreanlanguage.com/>

Recommended Readings & Library Resources

서강한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008.
 서강한국어(New) 2A Workbook
 서강한국어(New) 2B Student's Book, Korean Language Education Center, Sogang University, 2008.
 서강한국어(New) 2B Workbook
 이화한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010.
 이화한국어 2-1: Workbook
 이화한국어 2-2, Ewha Language Center, Ewha Womans University Press, 2010.
 이화한국어 2-2: Workbook
 연세 한국어 2-1, Korean Language Institute, Yonsei University Press, 2013.
 연세 한국어활용연습 2-1, Korean Language Institute, Yonsei University Press, 2013.
 연세 한국어 2-2, Korean Language Institute, Yonsei University Press, 2013.
 연세 한국어활용연습 2-2, Korean Language Institute, Yonsei University Press, 2013.
 Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (Subject to change):

Week	Date	No Class	Examinations & Events	Content
1	11 May			"사랑해요 한국어 2" Unit 4
	12 May	No Class		
	13 May			
	14 May	No Class		
	15 May	No Class		
2	18 May			Unit 5
	19 May			Unit 6
	20 May			
	21 May			Unit 7
	22 May			
3	25 May	No Class		Unit 8
	26 May			
	27 May			Unit 9
	28 May		Submission deadline for Assignment 1	
	29 May			
4	1 June			"사랑해요 한국어 3" Unit 1
	2 June		Oral Exam (Part I)	
	3 June		Mid-term Exam Korean Food Tasting Event	
	4 June			
	5 June			
5	8 June			Unit 2
	9 June			Unit 3
	10 June			
	11 June			Unit 4
	12 June			
6	15 June			Unit 5
	16 June			
	17 June		Submission deadline for Assignment 2	Unit 6
	18 June			
	19 June			
7	22 June			

	23 June			Review
	24 June		Final Exam	
	26 June	No Class	Submission deadline for the group project	

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE3050	Mon-Fri 09:30AM-12:15PM	WMY 503	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	Rm G24, Leung Kau Kui Bldg. Contact: by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!



CUHK_KOREAN