



Term 3 2025-2026

Course Code & Title:	GERM3050	German III & IV	
Language of Instruction:	German / English	Units: 6	

Course Description
<p>This course builds on the knowledge acquired through previous German language courses. It aims at leading students to a proficiency level comparable to the threshold from A2 to B1 of the Common European Framework for Languages (CEFR), becoming “independent users” of German. To achieve this goal, students will be encouraged to work project-based through independent or collaborative work with their peers. At the end of this course students will have mastered the most important grammar features of German and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyse past and current issues involving the German-speaking societies.</p> <p>The prerequisite for this course is German II, GERM2000 or GERM2050 or equivalent knowledge of German. Not for students who have taken GERM2001 or GERM3000.</p>

Learning Outcomes
<p>Upon completion of the course, the student should be able to deal with daily situations in German</p> <ul style="list-style-type: none"> - Conversing about family - Talking about professions - Discussing food culture and recipes - Talking about health and sickness - Describing clothing - Talking about seasons and festivals - Discussing holidays - Writing invitations - Talking about transportation - Discussing lodgings

Course Syllabus			
Lesson	Speech Acts / Topics	Grammar	Culture
German III			
Das Leben, A1.2, Unit 10	<ul style="list-style-type: none"> • Describing my/ a family • Talking about a family business • Asking about family members 	<ul style="list-style-type: none"> • Present perfect tense with ‘haben’ • Possessive pronouns 	Generations
Unit 11	<ul style="list-style-type: none"> • Talking about professions and education • Talking about tasks and workplaces • Stating what one has done professionally • Job titles 	<ul style="list-style-type: none"> • Present perfect tense for separable verbs 	Professions
Unit 12	<ul style="list-style-type: none"> • Grocery shopping 	<ul style="list-style-type: none"> • Question word ‘welch.’ 	

	<ul style="list-style-type: none"> • saying what one likes/prefers/enjoys eating • Talking about recipes and ingredients 	<ul style="list-style-type: none"> • modal verb 'müssen', • equencing 	Food culture
Unit 13	<ul style="list-style-type: none"> • Talking about sports • Naming body parts • Talking about health and illness • Giving instructions and tips 	<ul style="list-style-type: none"> • Present perfect tense with 'sein', • Imperative • modal verb 'sollen' 	Health events
Unit 14	<ul style="list-style-type: none"> • Talking about clothing, colors, and sizes • Talking about clothing in the workplace • Expressing likes and dislikes • Buying clothing 	<ul style="list-style-type: none"> • Adjective endings for nouns with indefinite article 	Fashion
German IV			
Das Leben, A1.2, Unit 15	<ul style="list-style-type: none"> • Describing and planning a celebration • Understanding a weather forecast • Talking about the weather • Comparing something • Small talk 	<ul style="list-style-type: none"> • Comparative 	Weather in German-speaking countries
Unit 16	<ul style="list-style-type: none"> • Talking about vacation activities • Talking about travel destinations • Planning a vacation • Writing a postcard 	<ul style="list-style-type: none"> • Modal verb 'wollen', • Prepositions using accusative 	Holiday
Das Leben, A2.1, Unit 1	<ul style="list-style-type: none"> • Writing invitations • Organizing a meeting • Talking about oneself • Sharing information 	<ul style="list-style-type: none"> • Auxiliary clauses with 'dass' • reflexive pronouns 	High school graduation
Unit 2	<ul style="list-style-type: none"> • Talking about mobility • Comparing modes of transportation • Giving reasons • Planning a trip • Roughly translating phrases 	<ul style="list-style-type: none"> • Superlative with 'am' • auxiliary clauses with 'weil' 	Transportation in cities
Unit 3	<ul style="list-style-type: none"> • Talking about housing: • Searching for an apartment • Writing classified ads • Commenting on house rules • Stating what is prohibited and allowed 	<ul style="list-style-type: none"> • Reflexive verbs with prepositions • adjectives without articles, • modal verbs 	Variety of lodgings in German speaking countries

Course Components

Teaching Mode

On-site face-to-face interactive classwork: 100%

Learning Activities

Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			2		0.5		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all exercises in the workbook, completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	15%
Test 1 + 3	Details are given by the course teacher.	15%
Test 2 + 4	Details are given by the course teacher.	25%
Oral exam	Test in groups: dialogue and questions & answers.	30%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- **Should a student miss more than 25% of the class, he/she will automatically fail the course.**
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**

Assessment Rubrics

Grade Descriptors

	A	B	C	D	F
General	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>

Course Schedule (Subject to change):

DAY	Date	Remarks	Assignment	Content
1	Tue 12 May			Revision, Unit 10
2	Thu 14 May			Unit 10
3	Mon 18 May			Unit 10
4	Tue 19 May			Unit 10/11
5	Wed 20 May			Unit 11
6	Thu 21 May			Unit 11/12
7	Fri 22 May		Test 1	Unit 12
8	Mo 25 May	Public holiday: Day following Buddha's Birthday		Unit 12
9	Tue 26 May			Unit 13
10	Wed 27 May			Unit 13
11	Thu 28 May			Unit 13/L14
12	Fri 29 May			Unit 14
13	Mon 1 June			Unit 14
14	Tue 2 June			Unit 14, Revision
15	Wed 3 June	German Summer Festival	Test 2, Oral Exam	
16	Thu 4 June			Unit 15
17	Fri 5 June			Unit 15
18	Mon 8 June			Unit 15
19	Tue 9 June			Unit 16
20	Wed 10 June			Unit 16/ revision
21	Thu 11 June			A2.1 Unit 1
22	Fri 12 June		Test 1	Unit 1

23	Mon 15 June			Unit 1/2
24	Tue 16 June			Unit 2
25	Wed 17 June			Unit 2
26	Thu 18 June			Unit 3
27	Fri 19 June	Public holiday: Dragon Boat Festival		Unit 3
28	Mon 22 June			Unit 3/revision
29	Tue 23 June			
30	Wed 24 June		Test 2, Oral Exam	

Learning Resources	
Required Readings and Course Materials	
Hermann Funk, Christina Kuhn, Das Leben A1.2 , Kursbuch und Übungsbuch (course and workbook), 2020 Cornelsen Verlag GmbH, Berlin Hermann Funk, Christina Kuhn, Das Leben A2.1 , Kursbuch und Übungsbuch (course and workbook), 2020 Cornelsen Verlag GmbH, Berlin (Textbooks are available at The Commercial Press bookstore, on CUHK campus.)	
Course website: Moodle@Keep https://moodle.keep.edu.hk/ Announcements over the Blackboard site GERM0000	
Online Resources	
<ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Video Course: Nicos Weg https://learngerman.dw.com/en/nicos-weg/c-36519789 • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlgOb-elJQqfg 	
Recommended Readings & Library Resources	
<ul style="list-style-type: none"> • Reimann, Monika (2001) Essential Grammar of German with Exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German Grammar: A Practical Guide. London: Routledge 	

Class sections and teacher's contact details:

Class	Time	Classroom	No of days	Teacher	Email
GERM3050	9:30-12:15	WMY 507	28	Alexander Kling	alexander.kling@cuhk.edu.hk

For further information and enquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Alexander Kling	3943 3219	alexander.kling@cuhk.edu.hk	G33, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm, 2:00 to 5:45pm

Feedback for Evaluation	
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.	

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.

For more information about our German programme, please join us on Instagram!

