



Second Term, 2025-26

Course Code & Title:	THAI 2000 THAI II		
Language of Instruction: English , Thai	Units: 3	Teaching Mode: Online	

**Course Description**

This is designed for students with basic knowledge of Thai from THAI 1000 A, THAI 1000B and THAI 1000C who wish to continue learning Thai both speaking and writing. The course still focuses on learning how to communicate in simple Thai and emphasizes class interaction and verbal practices to provide a reasonable coverage of basic structures and vocabulary for everyday life. Thai writing will be introduced

**Learning Outcomes**

After taking this course, students are expected to:- be able to conduct basic communication in various daily life situations.- be able to read and write Thai menu , basic Thai signs , Thai short essays and simple stories- understand basic Thai culture in a deeper aspect.

**Course Syllabus**

Lesson	Speech Acts	Grammar	Culture
Unit 10	Revisions on THAI 1000 Days /months /year	Past tense (Con.) Different consonants class with Tone Marks	Thai manners “To be considerate”
Unit 11	Time Telling QW : When...?	Final consonants Present Continuous Tense Reading and Writing Exercises	Thai “Dos” & “Don’t”
Unit 12	Daily Life	Future Tense (Con.) Different consonants class with Final Consonant Question words	Thai expressions
Unit 13	Family Life Question words	Thai Tone Marks Reading and Writing Exercises	Thai expressions II

<b>Unit 14</b>	Feelings Conjunctions Passive voice	Different consonants class with Tone Marks and Final Consonant	Watching Thai movie or Commercials
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### Course Components

#### Teaching Mode

On-site face-to-face interactive classwork: 100%

#### Learning Activities

Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

### Assessment Type

Task nature	Description	Percentage
Attendance / Punctuality / Participation in class	Participation in both pronunciation and interaction practices	15%
Homework	Conversation practice Weekly writing and reading homework	15%
Quiz I	Unit 1- Unit 4	20%
Quiz II	Unit 5-Unit 8	20%
Oral exam / Class Presentation	Individual Oral exam / Presentation on drama or play using contents learnt in class.	30%

#### Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- **Should a student miss more than 25% of the class, he/she will automatically fail the course.**
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**

### Learning Resources

#### Required Readings and Course Materials

Materials will be provided by teacher in class/on blackboard.

#### IT Resources

Thai learning website , Thai movie / drama from You tube , Thai songs from You tube

#### Recommended Readings & Library Resources

List to be provided in class

### Assessment Rubrics

General Grade Descriptors:				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>

### Course Schedule (Subject to change):

Week	Date	Holidays	Assignments	Content
Week 1	Wed, Jan 7		Homework 1	Unit 10
Week 2	Wed, Jan 14		Homework 2	Unit 10
Week 3	Wed, Jan 21		Homework 3	Unit 11
Week 4	Wed, Jan 28		Homework 4	Unit 11
Week 5	Wed, Feb 4		<b>Quiz I</b>	Unit 10-11
Week 6	Wed, Feb 11		Homework 5	Unit 12
Week 7	Wed, Feb 18	NO CLASS 16 Feb- 22 Feb: Lunar New Year Vacation		
Week 8	Wed, Feb 25		Homework 6	Unit 12

Week 9	Wed, Mar 4	NO CLASS 2- 6 Mar: Reading Week		
Week 10	Wed, Mar 11		Homework 7	Unit 13
Week 11	Wed, Mar 18		Homework 8	Unit 13
Week 12	Wed, Mar 25		Homework 9	Unit 14
Week 13	Wed, Mar 1		<i>Revisions</i>	Unit 10-14
Week 14	Wed, Apr 8		<b>Quiz II</b>	Unit 12-14
Week 15	Wed, Apr 15		<b>Oral Exam</b>	Unit 10-14

#### Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
THAI2000	Wednesday 9:30 – 12:15PM	YIA_407	13	Ms. Titima Runguphan	<a href="mailto:titima@hotmail.com.hk">titima@hotmail.com.hk</a>

#### For further information and inquiries, you are welcome to contact:

Contact	Phone	Email	Office
Louis Munsch (Course Coordinator)	3943 8617	<a href="mailto:louis.munsch@cuhk.edu.hk">louis.munsch@cuhk.edu.hk</a>	Rm G23, Leung Kau Kui Building (KKB) <b>Office Hours:</b> upon appointment
General Office	3943 9836	<a href="mailto:lin@cuhk.edu.hk">lin@cuhk.edu.hk</a>	Rm G17, Leung Kau Kui Building <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

#### Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

#### Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the

declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.

- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

## Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

### Policy on the Use of AI Tools in Learning

#### General Principles

The course instructor encourages the responsible use of AI as a supplemental learning tool—for brainstorming, clarifying concepts, or improving drafts—provided students critically engage with the output and cite it where appropriate. However, the use of AI tools is strictly prohibited during tests, quizzes, homework or any graded work meant to evaluate individual understanding.

#### Permitted Use of AI Tools

Students may use some AI tools in certain learning activities and/or assessments under the following conditions:

1. **Allowed AI Tools:**

- The use of AI tools is restricted to the following: *ChatGPT*

2. **Permitted Learning Activities/Assessments:**

- **Permitted:** AI tools may only be used for: *improving language clarity and generation of graphic designs for in class activities and games.*
- **Prohibited:** AI tools **must not** be used in any assessments (e.g., exams, quizzes, homework and/or presentations) or any work meant to reflect solely the student's independent understanding.

3. **Permitted Collaboration with AI Tools:**

- AI tools may only be used for: *brainstorming, outlining, checking grammar, generation of graphic designs for in class activities and games.*
- **Restrictions:** *direct copy-pasting of AI-generated content without critical analysis and citing is strictly not allowed.*

4. **Acknowledgment and Citation:**

- All AI-generated input must be properly acknowledged and cited (see examples below).
- Prompts used to generate AI responses must be included as appendices or highlighted in submissions where applicable.

### 5. Transparency:

- Students must disclose AI contributions by attaching prompts and outputs when required.
- When in doubt, seek clarification from the course instructor.

In case of queries, students should seek advice from the course teacher.

Acknowledging support from AI tools Students are required to acknowledge all functional uses of an AI tool and cite it when they paraphrase, quote, or incorporate into their own work any content (whether it is text, image, data, or other format) that was created by it.

- An example of acknowledgement 'I acknowledge the use of (name of AI tool – e.g. ChatGPT (<https://chat.openai.com/>)) to (specify the support, e.g. plan my essay, generate some ideas for the content, ask for examples of data collection instruments, get the dates of historical events, etc.).
- An example of citation OpenAI. (2023). ChatGPT (Mar 20 version). <https://chat.openai.com/chat> (Students are reminded that due to the rapid developments of AI tools, some citation formats may be updated regularly.)
- An example of including texts generated by an AI tool in their work "The following text was generated by an AI tool/language model (ChatGPT):" [Insert the text generated by ChatGPT here.]
- An example of including texts generated by an AI tool and the prompts that were used to elicit the text from the AI tool "[The prompt], as generated by an AI language model (ChatGPT):" [Insert the text generated by ChatGPT in response to the prompt.]

Students are reminded to learn and use the AI tools responsibly and ethically and be aware of the limitations.

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty which will be handled in accordance with the University's Procedures for Handling Cases of Academic Dishonesty. Students are reminded to clarify with the course teacher and obtain permission if necessary when in doubt.

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