Term 2, 2025-2026

Course Code & Title:	KORE2000A-B-C-D-E-F-G Korean II		
Language of Instruction:	Korean & English	Units:	3

Course Description
This is the second of a 6-term long language course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture.   Pre-requisites: KORE1000 or equivalent competence.

Learning Outcomes
Upon successful completion of the course, students should be able to: (1) talk about daily activities in present or the past;   (2) ask and explain the reason for doing or not doing something;   (3) understand the current Korean society and its culture.

Course Syllabus			
Unit	Topic	Content	Culture
'사랑해요 한국어 1' Unit 7 Shopping	• Purchasing food ingredients	- Basic adjectives - Groceries - Daily necessities - N 이/가 A-아/어요 - 안 A/V - N 도 - Sino-Korean numbers (2): from 100 to 1,000,000	Leisure Life in Korea
Unit 8 Time and Date	• Talking about daily life • Talking about tests	- Time - Days of the week - N 에 - -고 - N 부터 N 까지 - -았/었- - The ㄷ irregulars	
Unit 9 Weather and Life	• Making plans • Asking and answering about store locations	- Weather - Season - Locations - Objects - The ㅂ irregulars - V-(으)ㄹ까요? - N 에 있다/없다 - N(으)로	Family Terms of Address
'사랑해요 한국어 2' Unit 1	• Introducing family members	- Family - Honorfic speech - -(으)시	

Family			
Unit 2 Shopping	• Shopping	- Attire - Adjectives - Color - The — irregulars - V-아/어 보세요 - A-(으)ㄴ - The ㄹ irregulars	Transportation System in Korea
Unit 3 Travel	• Talking about travel plans • Talking about travel experiences	- V-(으)ㄹ 거예요 - -(으)면 - V-는 N - -지 않다	

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional
[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	**Description**	**Percentage**
Participation	Evaluation based on: (1) Regular class attendance (40%) (2) Active participation during class (40%) (3) Homework (20%)	10%
Assignment	Two assignments will be given throughout the semester. Students must submit them online by the given deadlines. (1) Assignment 1: Unit 7, 8 and 9 of '사랑해요 한국어 1' (50%) (2) Assignment 2: Unit 1, 2, and 3 of '사랑해요 한국어 2' (50%)	15%
Quiz	A closed-book quiz will test vocabulary and grammar covered in Unit 7, 8 and 9 of '사랑해요 한국어 1', and Unit 1 of '사랑해요 한국어 2' through various question types (e.g., multiple choice, fill-in-the-blank, short answer, listening comprehension).	20%
Oral exam	A speaking test will be conducted individually with the course instructor. The date and time will be arranged according to the class timetable.	20%
Final exam	All Korean II courses will join the centralized course exam. It is a closed-book exam including the following components: (1) vocabulary and grammar (60%) (2) reading (20%) (3) writing (20%)	35%

Notes:
- Students are required to arrive on time.
- Students are required to attend at least 75% of classes. Treat 75% attendance as the minimum requirement, not the maximum. The success of learning will highly depend on attendance. **Students who miss more than 25% of classes will automatically fail the course.** In case of absence, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit all homework, assignments, etc. on time. Late submission will result in mark deductions unless a valid reason is provided.**

- If a student is unable to attend any exam, they must inform the course instructor in advance and provide official supporting documentation (e.g. medical certificate). Otherwise, a make-up exam may not be granted.

Assessment Rubrics				
General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Required Readings and Course Materials
사랑해요 한국어 1 I Love Korean Student's Book, Language Education Institute, Seoul National University, 2019. 사랑해요 한국어 1 I Love Korean Workbook 사랑해요 한국어 2 I Love Korean Student's Book, Language Education Institute, Seoul National University, 2019. 사랑해요 한국어 2 I Love Korean Workbook
IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
 	
Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
    http://dic.naver.com
    http://dic.daum.net
    http://www.zkorean.com/dictionary
Korean language learning :
    http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp
    http://www.sejonghakdang.org/
    http://www.korean-language.org/
    http://www.lifeinkorea.com/language/korean.cfm
    http://www.learnkoreanlanguage.com/

Readings & Library Resources
Active Korean 1 2006. Language Education Institute, Seoul National University **Active Korean 2** 2006. Language Education Institute, Seoul National University 서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008. 이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010. 연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.

| 연세한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013. |
| 연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013. |
| 연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013. |
| **Grammar In Use: Beginning**, Ahn Jean-Myung et al., Darakwon, 2010. |

Course Schedule (subject to change):

Week	Date	No class	Examinations & Event	Content
Course Schedule (subject to change)

Week	Date	No class	Examinations & Event	Content
1	5-9 Jan			Unit 7
2	12-16 Jan			
3	19-23 Jan			Unit 8
4	26-30 Jan			
5	2-6 Feb			Unit 9
6	9-13 Feb			
7	16-20 Feb	16-22 Feb (Lunar New Year Vacation)		Unit 1
8	23-27 Feb			
9	2-6 Mar	2-7 Mar (Reading Week)	Assignment 1	
10	9-13 Mar			
11	16-20 Mar			Unit 2
12	23-27 Mar		Quiz	
13	30 Mar-3 Apr	3 Apr (Public Holiday)		Unit 3
14	6-10 Apr	6, 7 Apr (Public Holiday)		
15	13-17 Apr		Assignment 2	
Oral Exam (TBC), Centralized Exam (TBC)

Note:
- In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE2000A	Tu 10:30AM-01:15PM	ELB 302	Mr. SHEN Lok Hin Kevin	kevin.shenlh@gmail.com
KORE2000B	Tu 02:30PM-05:15PM	LSK 210	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2000C	We 10:30AM-01:15PM	YIA 408	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2000D	We 02:30PM-05:15PM	LSK 204	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE2000E	Mo 10:30PM-01:15PM	YIA 409	Ms. SHIN Seong Weon	seongweonshin@cuhk.edu.hk
KORE2000F	Th 02:30AM-05:15PM	ERB 402	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2000G	Fr 08:30AM-11:15AM	YIA 507	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (KORE2000 Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	G24, Leung Kau Kui Bldg. **Contact:** by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.   - In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.   - For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.   - Students are fully aware that their work may be investigated by AI content detection software to determine originality.   - Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.   Assignments without a properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide. The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work. The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard,

adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

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