



Term 1, 2025-2026

Course Code & Title:	KORE2001A-B-C-D Korean III		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level 1 of the Test of Proficiency in Korean (TOPIK).

Prerequisite: KORE2000 (1002) or KORE2050 (1010) or equivalent proficiency; not for students who have taken KORE3050 (2010).

Learning Outcomes

Upon successful completion of the course, students should be able to

- (1) improve the basic communication skills with expanded vocabulary, expressions and grammar
- (2) polish the usage of a variety of verb endings in accordance with situations.
- (3) be more accustomed to Korean traditional and modern culture and social life through extra class activities

Course Syllabus

Unit	Expressions	Grammar	Culture
Unit 4 Post Office 우체국	Expressions needed at the post office - Talking about future plans - Talking about means or methods - Telling what's inside - Talking about conditions - Indicating the receiver	- Future plans: V-(으)르 거예요, V-(으)실 거예요 - The conditional: A/V-(으)면, A/V-(으)시면 - Indicating the receiver: N 한테/에/에게/께 - By means of: N(으)로	What types of gifts do Korean give on particular occasions?
Unit 5 Reservations 예약	Expressions related to making reservations - Talking about possibility or ability - Buying tickets - Expressing what one wants to do - Discussing length of time - Asking about something	- Possibility or ability: V-(으)르 수 있다, V-(으)실 수 있다 - Desire: V-고 싶다, V-고 싶어하다, V-고 싶었다, V-고 싶어했다, V-고 싶으시다 - The sentence ending: N(이)ㄴ데요, A-(으)ㄴ데요, V-는데요 - Length of time: N 동안 - From A to B (time): A 부터 B 까지	Types of rooms in Korean hotels
Unit 6 Etiquette 예의	Expressions related to etiquette, Expressions related to permission and agreement - Expressing permissions - Expressing prohibitions - Expressing a point of time	- Permission: V-아/어/여도 되다, V-(으)셔도 되다 - Prohibition: V-(으)면 안 되다, V-(으)시면 안 되다 - A point of time "When": N 때, A/V-(으)르 때	Manners that should be kept in Korea
Unit 7 Hospital 병원	Expressions used in a hospital - Explaining where it hurts	- 'ㅡ' irregular verbs & adjectives - Explaining where it hurts: N 이/가 아프다	Korean traditional remedy for certain

	<ul style="list-style-type: none"> - Explaining why one came to see the doctor - Describing symptoms - Giving a reason - Expressing prohibitions 	<ul style="list-style-type: none"> - The clausal connective: N(이)니까, A/V-(으)니까, N(이)시니까, A/V-(으)시니까 (because) - The negative imperative form: V-지 마세요 	symptoms of sickness
Unit 8 Advice & Suggestions 충고와 제안	<ul style="list-style-type: none"> Expressions of agreement, Expressions related to worries - Asking for and giving advice - Making suggestions 	<ul style="list-style-type: none"> - "N is good/bad for N'": N 은/는 N 에/한테 좋다/나쁘다 - Making a suggestion or recommendation: V-아/어/여 보세요 - Making a suggestion: V-는 게 어때요?, V-(으)시는 게 어때요? - ㄹ irregular verbs & adjectives 	Etiquette when giving advice
Unit 9 Shopping 쇼핑	<ul style="list-style-type: none"> Expressions related to shopping - Buying something at a store - Recommending something - Exchanging - Comparing 	<ul style="list-style-type: none"> - Noun modifying adjective: A-ㄴ/은 N, A-(으)ㄴ 거, A-(으)신 N - The clausal connective: N(이)고, A/V-고, N 이었/였고, A/V-왔/왔고, N(이)시고, A/V-(으)시고, N(이)셨고, A/V-(으)셨고 (and) - Exchanging items: N 을/를 N'(으)로 바꾸다 - Comparing items: N 보다 (더) A, 제일, 가장 	Korean Wet Markets

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in / out class		in / out class		in / out class		in / out class	
3		0.5		1		3	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assignment Type (Subject to change)		
Task nature	Description	Percentage
Participation	<ul style="list-style-type: none"> - This considers students' attendance, in-class active participation, etc.: (1) attendance (30); (2) Continuous assessment for homework (30); (3) in-class active participation (40). 	10%
Assignments	It will be given twice during the term. Online submission is expected: <ul style="list-style-type: none"> (1) Assignment 1 covers unit 4, 5, and 6 of Active Korean 2 (50); (2) Assignment 2 covers unit 7, 8 and 9 of Active Korean 2 (50). 	20%
Quiz	This will be conducted in the middle of the term. The knowledge of the vocabulary and grammar forms taught in units 4~7 of Active Korean 2 will be tested in a closed book quiz which consists of different types of questions. There will be no arrangement for make-up without any justifiable reasons.	20%
Oral Exam	A speaking test will be conducted individually with the course instructor.	15%
Final exam	Centralized written exam	35%

Notes:

- Students are required to arrive on time.

- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/herself.
- Late-drop application will not be approved without any supporting documents. You are required to arrive on time.
- Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.

Assignment Rubrics

General Grade Descriptors:

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance on all learning outcomes. Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.	Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources

Required Readings and Course Materials

Active Korean 2 2007. Language Education Institute, Seoul National University

Active Korean 2 Workbook

IT Resources

Always check our e-learning site : <https://elearn.cuhk.edu.hk/webapps/login/>

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

<http://dic.naver.com>

<http://dic.daum.net>

Korean language learning :

<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

<http://www.sejonghakdang.org/>

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

사랑해요 한국어 I love Korean 2 Student's Book, SNUPRESS, 2019.

사랑해요 한국어 I love Korean 2 Workbook

서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1B Workbook

서강 한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 2A Workbook

이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-2: Workbook
 이화 한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010.
 이화 한국어 2-1: Workbook
 연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.
 연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.
 Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (Subject to change)				
Week	Date	No class	Examinations & Event	Content
1	Sep 1 – 5	*Sep 1 (Mon)		Unit 4 우체국
2	Sep 8– 12			
3	Sep 15 – 19			
4	Sep 22 - 26			Unit 5 예약
5	Sep 29- Oct 3	Oct 1 (Wed) National Day		Unit 6 예의
6	Oct 6 – 10	Oct 7 (Tue) The day following the Chinese Mid-Autumn Festival	Oct 9 (Thu) Korean Night	
7	Oct 13 – 17			
8	Oct 20 – 24		Assignment #1 Due	Unit 7 병원
9	Oct 27 – 31	Oct 29 (Wed) Chung Yeung Festival		Unit 8 충고와 제안
10	Nov 3 - 7	Nov 6 (Thu) 95th Congregation	Quiz	
11	Nov 10 - 14			
12	Nov 17 - 21			Unit 9 쇼핑 & Review
13	Nov 24– 28		Assignment #2 Due	
Speaking Test on 4 Dec (Thu)				
Centralized examination: TBC				

* The Inauguration Ceremony for Undergraduates will be held on 1 Sep 202 (Monday), the classes will be suspended until 1:30pm.

Class Sections and teachers' contact details					
Class	Time	No. of weeks	Venue	Teacher	Email
KORE2001A	Tue 10:30AM – 01:15PM	12	LDS 214	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE2001B	Wed 10:30AM – 01:15PM	11	LHC G03	Ms. KWON Hyung Gi	juliabaragi@gmail.com
KORE2001C	Thu 10:30AM – 01:15PM	12	WMY 403	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE2001D	Fri 08:30AM – 11:15AM	13	LSK 208	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk

For further information and inquiries you are welcome to contact			
Contact	Telephone	Email	Office
Dr. YU Sun Hee (Level Coordinator)	3943 3714	sunnyyu@cuhk.edu.hk	LG02, Leung Kau Kui Bldg. Office Hours: by prior appointment
General Office	3943 7110	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: Monday to Thursday: 08:45AM- 01:00PM and 02:00PM- 05:30PM Friday: 08:45AM- 01:00PM and 02:00PM- 05:45PM

Details of Course Website

CUHK Blackboard: <http://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT, POE, Google Translate, Bing Translator etc.).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g.

Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

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