



## Term 1, 2025-2026

Course Code & Title:	KORE2000A/B Korean II		
Language of Instruction	Korean & English	Units	3

### Course Description

This course is a summer intensive course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture.

Pre-requisites: KORE1000 or equivalent competence.

### Learning Outcomes

Upon successful completion of the course, students should be able to

- (1) read and write the Korean alphabets(Hangeul) without much difficulties;
- (2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;
- (3) compare and interpret the current Korean society and its culture.

### Course Syllabus

Unit	Topic	Content	Culture
Unit 7 Appointment	Expressions related to suggestions - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment	- Making a suggestion: V-(으)르까요? - Past tense: -았/었- - Indicating place: [place]에서 - Date: 월, 일	Leisure Life in Korea
Unit 8 Locations & Directions	Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination	- Location: N 이/가 [place]에 있어요/없어요 - 위, 아래/밑, 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc. - Direction: N(으)로 가다/오다 - A 에서 B 까지 vs. A 부터 B 까지	
Unit 9 Phone call	Expressions related to phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition	- Seeking agreement: N(이)지요?, A/V- 지요?, N 이었/였지요?, A/V- 았/었지요? - Polite offer: V-아/어 주다 - The progressive form: V-고 있다	Family Terms of Address
Active Korean 2 Unit 1 Family	Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Using personal pronouns	- Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix: -(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)셨어요, - (으)시고, (으)시지만, -(으)셔서, -고 계시다, -(으)시지요?, etc.	

		The ㄹ irregulars: 살다, 만들다, 놀다, 알다, etc.	
<b>Unit 2</b> <b>Transportation</b>	Expressions when using transportation - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do	- The ㄷ irregulars: 걷다, 듣다, 묻다 - Obligation: V-아/어/여야 되다/하다, V-(으)셔야 되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로	Transportation System in Korea
<b>Unit 3</b> <b>Reason</b>	Expressions needed when giving excuses - Talking about one's ability - Giving a reason - Giving two or more alternatives	- 'Cannot/could not': 못 V - The clausal connective 'because': N(이)라서, A/V-아/어서, N(이)셔서, A/V-(으)셔서 - Either N or N' : N(이)나 N'	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
15		2		5		15	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (30) (2) active participation in class and Korean Night (40) (3) timely submission of homework (30)	10%
Assignment	Two assignments will be posted on blackboard. <b>Online submission</b> is expected. Late submission without prior approval will lead to a mark deduction. ▪ Assignment 1: Unit 7, 8, 9 (Active Korean 1) ▪ Assignment 2: Unit 1,2 (Active Korean 2)	20%
Quiz	Quiz covers unit 7, 8, 9 of Active Korean 1 and unit 1 of Active Korean 2.	20%
Oral exam	One-to-one exam with your teacher. Further details will be discussed in class.	15%
Final exam	It is a <b>closed book</b> exam covering from unit 7 of Active Korean 1 to unit 3 of Active Korean 2. A make-up exam will not be arranged if there is no justifiable reason.	35%

Notes:

- You are required to arrive on time.
- The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you are unable to attend, get informed about the content and homework you missed and make it up yourself.
- **No make-up examinations or quizzes will be provided for the absentees unless a justifiable reason is submitted with relevant documents.**

## Assessment Rubrics

General Grade Descriptors:				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes</p> <p>Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

## Learning Resources

Required Readings and Course Materials
<p><b>Active Korean 1</b> 2006. Language Education Institute, Seoul National University</p> <p><b>Active Korean 1 Workbook</b></p> <p><b>Active Korean 2</b> 2007. Language Education Institute, Seoul National University</p> <p><b>Active Korean 2 Workbook</b></p>
IT Resources
<p>Always check our e-learning site : <a href="https://elearn.cuhk.edu.hk/webapps/login/">https://elearn.cuhk.edu.hk/webapps/login/</a></p> <p>Vocabulary &amp; Grammar : <a href="http://www.korean.go.kr">www.korean.go.kr</a></p> <p>Online dictionary:</p> <p><a href="http://dic.naver.com">http://dic.naver.com</a></p> <p><a href="http://dic.daum.net">http://dic.daum.net</a></p> <p><a href="http://www.zkorean.com/dictionary">http://www.zkorean.com/dictionary</a></p> <p>Korean language learning :</p> <p><a href="http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp</a></p> <p><a href="http://www.sejonghakdang.org/">http://www.sejonghakdang.org/</a></p> <p><a href="http://www.korean-language.org/">http://www.korean-language.org/</a></p> <p><a href="http://www.lifeinkorea.com/language/korean.cfm">http://www.lifeinkorea.com/language/korean.cfm</a></p> <p><a href="http://www.learnkoreanlanguage.com/">http://www.learnkoreanlanguage.com/</a></p>
Readings & Library Resources
<p>서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.</p> <p>서강 한국어(New) 1A Workbook</p> <p>서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.</p> <p>서강 한국어(New) 1B Workbook</p> <p>이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.</p> <p>이화 한국어 1-1: Workbook</p> <p>이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.</p> <p>이화 한국어 1-2: Workbook</p> <p>연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.</p> <p>연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.</p> <p>연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.</p>

연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.  
Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

**Course Schedule (subject to change):**

Week	Date	No Class	Examinations & Events	Content
1	1-5 Sep			Unit 7
2	8-12 Sep			
3	15-19 Sep			Unit 8
4	22-26 Sep			
5	29 Sep-3 Oct	1 Oct National Day		Unit 9
6	6-10 Oct	7 Oct The day following the Mid-Autumn Festival	9 Oct Korean Night	
7	13-17 Oct			
8	20-24 Oct		Assignment 1 due	Unit 1
9	27-31 Oct	29 Oct Chung Yeung Festival		
10	3-7 Nov	6 Nov 95 <sup>th</sup> Congregation		Unit 2
11	10-14 Nov		Quiz	
12	17-21 Nov		Assignment 2 due	Unit 3
13	24-28 Nov			
Oral Examination (First week of December)				
Centralized Final Exam (TBC)				

Note: In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

**Class sections and teachers' contact details:**

Class	Time	Venue	Teacher	Email
KORE2000A	Tue 10:30AM - 01:15PM	SC_LG23	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE2000B	Wed 02:30PM - 05:15PM	LSK_204	Ms. Chung Sunghee	sungheechung@cuhk.edu.hk

**For further information and inquiries, you are welcome to contact:**

Contact	Telephone	Email	Office
<b><u>Level Coordinator</u></b> Ms. PARK Sehee	3943 9397	sehee.park@cuhk.edu.hk	Rm G33, Leung Kau Kui Bldg. Contact by email first
MISS NG Yurika General Office	3943 9836	yurikang@arts.cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Details of Course Website**

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

### Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

### Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

### Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

#### All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT, POE etc.).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

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