



Term 1, 2025-2026

Course Code & Title:	KORE1000A-B-C-D-E-F-G-H-I-J-K Korean I		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course invites students **without prior knowledge of Korean** to explore the basic features of the Korean language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Korean through interactive class work, homework and online exercises with special emphasis placed on oral communication and pronunciation. They will become familiar with the basic concepts of Korean grammar and learn how to interact in some simple everyday situations.

Learning Outcomes

Upon successful completion of the course, students should be able to:

- (1) read and write the Korean alphabets (Hangeul) without much difficulties;
- (2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;
- (3) compare and interpret the current Korean society and its culture.

Course Syllabus

Unit	Topic	Content	Culture
Unit 1 Hangeul I	• Learning Hangeul	- Introduction to Hangeul - Vowels - Consonants	What's in a Korean Name?
Unit 2 Hangeul II	• Learning Hangeul • Classroom Korean and Greetings	- Ending consonants - Classroom Korean - Sino-Korean numbers (1): from 0 to 10 - Greetings	
Unit 3 Introductions	• Self-introduction • Asking and answering personal questions	- Country - Nationality - Job - 저는 N 이에요/예요 - N 이에요/예요? - N 은/는 - N 이/가 아니예요 - Additional Expressions: 몇 학년이에요?, 전공이 뭐예요?	Don't call someone older than you by their first name
Unit 4 Items and Objects	• Asking and answering the name of an item and its owner • Talking about ownership	- Items and objects - 이거/그거/저거 - N(의) N - 이/그/저 N - N 이/가 있어요/없어요	
Unit 5 Food and Ordering	• Ordering beverages • Ordering food	- beverages - Food - V-(으)세요 - Native Korean numbers from 1 to 29	Leisure life of Korean people

		- Counting units: N 개/병/잔/그릇 - N 하고 N - Additional Expressions: 몇 살이에요?	
Unit 6 Daily Life	<ul style="list-style-type: none"> Asking and answering about present actions Talking about today's schedule 	- Basic verbs - Places - V-아/어요 - N 을/를 - N 에 가다/오다 - N 에서	
Unit 7 Shopping	<ul style="list-style-type: none"> Purchasing food ingredients 	- Basic adjectives - Groceries - Daily necessities - N 이/가 A-아/어요 - 안 A/V - N 도 - Sino-Korean numbers (2): from 100 to 1,000,000	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3		0.5		1		3	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	Evaluation based on: (1) Regular class attendance (35%) (2) Active participation during class (50%) (3) Engagement in extracurricular activities organized by the Programme : - Attendance at events (5%) <i>(Only one attendance is required to receive the full 5% for this component.)</i> - Performance in Korean Night (10%)	10%
Assignment	Three assignments will be given throughout the semester. Students must submit them online by the given deadlines. (1) Assignment 1: Unit 1, 2 (10%) (2) Assignment 2: Unit 3, 4 (40%) (3) Assignment 3: Unit 5, 6, 7 (50%)	15%
Quiz	Two closed-book quizzes will test vocabulary and grammar through various question types (e.g., multiple choice, fill-in-the-blank, short answer, listening comprehension). (1) Quiz 1: Unit 1, 2, 3 (40%) (2) Quiz 2: Unit 4, 5, 6 (60%)	20%

Oral exam	A speaking test will be conducted individually with the course instructor. The date and time will be arranged according to the class timetable.	20%
Final exam	All Korean I courses will join the centralized course exam. It is a closed-book exam including the following components: (1) vocabulary and grammar (60%) (2) reading (20%) (3) writing (20%)	35%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of classes. Treat 75% attendance as the minimum requirement, not the maximum. The success of learning will highly depend on attendance. **Students who miss more than 25% of classes will automatically fail the course.** In case of absence, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit all homework, assignments, etc. on time. Late submission will result in mark deductions unless a valid reason is provided.**
- **If a student is unable to attend any exam, they must inform the course instructor in advance and provide official supporting documentation (e.g. medical certificate). Otherwise, a make-up exam may not be granted.**

Assessment Rubrics				
General Grade Descriptors				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Required Readings and Course Materials
사랑해요 한국어 1 Love Korean Student's Book, Language Education Institute, Seoul National University, 2019. 사랑해요 한국어 1 Love Korean Workbook
IT Resources
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
Vocabulary & Grammar : www.korean.go.kr
Online dictionary : http://dic.naver.com http://dic.daum.net http://www.zkorean.com/dictionary
Korean language learning : http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp

<http://www.sejonghakdang.org/>
<http://www.korean-language.org/>
<http://www.lifeinkorea.com/language/korean.cfm>
<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

Active Korean 1 2006. Language Education Institute, Seoul National University
서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.
서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.
이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.
연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.
Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

Course Schedule (subject to change)				
Week	Date	No class	Examinations & Event	Content
1	1 – 5 Sep	1 Sep* (KORE1000A ONLY)		Unit 1 & 2
2	8 – 12 Sep			
3	15 – 19 Sep		Assignment 1	
4	22 – 26 Sep			Unit 3
5	29 Sep – 3 Oct	1 Oct (Public holiday)		
6	6 – 10 Oct	7 Oct (Public holiday)	9 Oct (Korean Night)	Unit 4
7	13 – 17 Oct		Quiz 1	
8	20 – 24 Oct		Assignment 2	Unit 5
9	27 – 31 Oct	29 Oct (Public holiday)		
10	3 – 7 Nov	6 Nov**		Unit 6
11	10 – 14 Nov			
12	17 – 21 Nov		Quiz 2	Unit 7
13	24 – 28 Nov		Assignment 3	
Oral Exam (TBC), Centralized Exam (TBC)				

Note:

* Inauguration Ceremony for Undergraduates [full-time undergraduate classes suspended in the morning until 1:30 p.m., excluding MBChB Programme Years 2-6]

** 95th Congregation [full-time undergraduate classes (excluding MBChB Programme Years 4-6) and daytime classes of postgraduate programmes suspended]

- In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

Class	Time	No. of Weeks	Venue	Teacher	Email
KORE1000A	Mo 10:30AM-01:15PM	12	LDS 214	Mr. SHEN Lok Hin Kevin	kevin.shenlh@gmail.com
KORE1000B	Mo 02:30PM-05:15PM	13	LSK 202	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000C	Tu 10:30AM-01:15PM	12	CKB 123	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000D	Tu 01:30PM-04:15PM	12	BMS 1	Ms. SHIN Seong Weon	seongweonshin@cuhk.edu.hk
KORE1000E	Tu 02:30PM-05:15PM	12	HYS G03	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000F	We 09:30AM-12:15PM	11	UCC 201	Ms. SHIN Seong Weon	seongweonshin@cuhk.edu.hk
KORE1000G	We 10:30AM-01:15PM	11	ERB 804	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk

KORE1000H	We 02:30PM-05:15PM	11	HYS G03	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000I	Th 10:30AM-01:15PM	12	ELB 306	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000J	Th 02:30PM-05:15PM	12	LSK 210	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000K	Fr 08:30AM-11:15AM	13	YIA 504	Mr. SHEN Lok Hin Kevin	kevin.shenlh@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (KORE1000 Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	Rm 209, Leung Kau Kui Bldg. Contact: by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism
<p>Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.</p> <p>With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.</p> <ul style="list-style-type: none"> • In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents. • For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. • Students are fully aware that their work may be investigated by AI content detection software to determine originality. • Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher. <p>Assignments without a properly signed declaration will not be graded by teachers.</p> <p>Only the final version of the assignment should be submitted via VeriGuide.</p> <p>The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the</p>

requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited

In any kind of learning activity or assessment that will be counted towards the final course grades (or used for evaluating attainment of the desired learning outcomes), students are not allowed to submit work which is produced with the collaboration of or supported by the use of any AI tools (e.g. ChatGPT).

Improper/unauthorized use of AI tools in learning activities and assessments will constitute acts of academic dishonesty and will be handled according to the University's Procedures for Handling Cases of Academic Dishonesty.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

