



Term 3, 2024-2025

Course Code & Title	KORE3050 Korean III&IV		
Language of Instruction	Korean & English	Units	6

Course Description
This is the summer intensive course, the continuation of the Beginners' level, 'Korean I&II' or any equivalent. Employing a variety of vocabulary and grammar patterns, students advance greatly in overall proficiency in the four language skills; listening, speaking, reading and writing will continue with emphasis on expression proficiency. Pre-requisites: KORE2000 (1002) or KORE2050 (1010) or equivalent competence.

Learning Outcomes
After taking this course, students are expected to: (1) improve the basic communication skills with expanded vocabulary, expressions and grammar; (2) know how to ask questions to strangers or staffs for the things to get using polite formal verb endings; (3) be more accustomed to Korean traditional and modern culture and social life.

Course Syllabus			
Unit	Topic	Grammar	Culture
Active Korean 2 Unit 4 Post Office 우체국	Expressions needed at the post office - Talking about future plans - Talking about means or methods - Telling what's inside - Talking about conditions - Indicating the receiver	- Future plans: V-(으)ㄴ 거예요 - The conditional: A/V-(으)면 - Indicating the receiver: N 한테/에/에게/께 - 'By means of': N(으)로	What types of gifts do Korean give on particular occasions?
Unit 5 Reservations 예약	Expressions related to making reservations - Talking about possibility or ability - Buying tickets - Expressing what one wants to do - Discussing length of time - Asking about something	- Possibility or ability: V-(으)ㄴ 수 있다 - Desire: V-고 싶다, V-고 싶어하다 - The sentence ending: N(이)ㄴ데요, A-(으)ㄴ데요, V-는데요 - Length of time: N 동안 - 'From A to B (time)': A 부터 B 까지	
Unit 6 Etiquette 예의	Expressions related to etiquette, Expressions related to permission and agreement - Expressing permissions - Expressing prohibitions - Expressing a point of time	- Permission: V-아/어/여도 되다 - Prohibition: V-(으)면 안 되다 - A point of time 'When': N 때, A/V-(으)ㄴ 때	Manners that should be kept in Korea
Unit 7 Hospital 병원	Expressions used in a hospital - Explaining where it hurts - Explaining why one came to see the doctor - Describing symptoms - Giving a reason - Expressing prohibitions	- '—' irregular verbs & adjectives - Explaining where it hurts: N 이/가 아프다 - The clausal connective 'because': N(이)니까, A/V-(으)니까 - The negative imperative form: V-지 마세요	
Unit 8 Advice & Suggestions 충고와 제안	Expressions of agreement, Expressions related to worries - Asking for and giving advice - Making suggestions	- 'N is good/bad for N': N 은/는 N 에/한테 좋다/나쁘다 - Making a suggestion or recommendation: V-아/어/여 보세요 - Making a suggestion: V-는 게 어때요?	Wet Markets in Korea

		- ㄹ irregular verbs & adjectives	
Unit 9 Shopping 쇼핑	Expressions related to shopping - Buying something at a store - Recommending something - Exchanging - Comparing	- Noun modifying adjective: A-ㄴ /은 N, A-(으)ㄴ 거 - The clausal connective 'and': N(이)고, A/V-고 - Exchanging items: N 을/를 N'(으)로 바꾸다 - Comparing items: N 보다 (더) A, 제일, 가장	
Active Korean 3 Unit 1 경험 Experience	Expressions for discussing experience - Asking and answering about experiences - Asking for a description or opinion	- Discussing experience: V-아/어 봤다, V-(으)ㄴ 적이 있다/없다 - N 이었/였을 때, A/V-았/었을 때, N(이)셨을 때, A/V-(으)셨을 때 - N 전/후에	Stone tower in Mai-Mountain
Unit 2 취미 Hobbies	Expressions for discussing hobbies Expressions of preference Expressions for talking about what one can do	- V-는 N, V-는 거 - '르' irregular verbs and adjectives - V-(으)ㄹ 줄 알다/모르다 - 잘 V, 잘 못 V, 못 V	
Unit 3 취업 Employment	Having an interview Speaking in formal style of speech Giving background information Talking about one's will	- The Formal Expressions: 격식체 - N 인데, A-(으)ㄴ 데, V-는데 - N(이)기 때문에, A/V-기 때문에 --겠-	Why won't they eat <i>miyeokuk</i> (seaweed soup)?
Unit 4 유행 Fashion	Expressions used at beauty salons Expressions for talking about what's in fashion Expression modification for nouns Giving the purpose of visit talking about preference	- V-는 N - A-게 - V-(으)러 가다/오다 - N 처럼 - 어떤 N - V-(으)ㄹ 게요	
Unit 5 고장 Out of order	Expressions related to breakdowns and repairs Using 'Banmal (informal and intimate form)' Using noun modifiers	- The Intimate Expressions: 반말 - V-(으)ㄴ N - V-(으)ㄹ N	Let's do away with formality
Unit 6 변화 Change	Expressions the new fact that you have found out Describing changes of states Expressing the superlative Asking for opinions or guesses Expressing guesses	- N(이)네요, A/V-네요 - A-아/어지다 - V-게 되다 - A/V-(으)ㄹ 까요? - A/V-(으)ㄹ 거예요	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
15		2		5		15	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	This includes assessing students' attendance, in-class active participation, and other related factors. <ul style="list-style-type: none"> attendance (50) active participation (50) 	10%
Assignments	Assignments will be allocated after completion of two or three units, and students are expected to submit them online.	15%
Mid-term Exam	A closed-book exam will be conducted in the middle of the term, testing students' knowledge of the target vocabulary and grammar forms taught in unit 4, 5, 6, 7, 8, and 9 of Active Korean 2. The exam will include sections on Listening, Vocabulary, Grammar, Reading, and Writing.	25%
Oral Exam	The oral exam is made up of two parts. <ul style="list-style-type: none"> Part I: Individual Speaking test (50) Part II: Group project (50) <ol style="list-style-type: none"> Prepare a script for the role-play on the given topic. (15) Shoot the video. Each team member is expected to deliver a dialogue of at least 350 letters (equivalent to 2 minutes and 30 seconds) from the script. (25) Conduct peer evaluations. Through secret ballot, each team member will be evaluated by the other members. (10) 	25%
Final Exam	A closed-book exam will be conducted at the last day of the course, testing students' knowledge of the target vocabulary and grammar forms taught in unit 1, 2, 3, 4, 5, and 6 of Active Korean 3. The exam will include sections on Listening, Vocabulary, Grammar, Reading, and Writing.	25%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. **If a student miss more than 25% of the class, he/she will automatically fail the course.** In case of being absent, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.**
- **If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.**

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources	
Required Readings and Course Materials:	
Active Korean 2 2007. Language Education Institute, Seoul National University Active Korean 2 Workbook Active Korean 3 2008. Language Education Institute, Seoul National University Active Korean 3 Workbook	
IT Resources	
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/ Vocabulary & Grammar : www.korean.go.kr Online dictionary : http://dic.naver.com http://dic.daum.net http://www.zkorean.com/dictionary Korean language learning : http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp http://www.sejonghagdang.org/ http://www.korean-language.org/ http://www.learnkoreanlanguage.com/	
Recommended Readings & Library Resources	
서강한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008. 서강한국어(New) 2A Workbook 서강한국어(New) 2B Student's Book, Korean Language Education Center, Sogang University, 2008. 서강한국어(New) 2B Workbook 이화한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010. 이화한국어 2-1: Workbook 이화한국어 2-2, Ewha Language Center, Ewha Womans University Press, 2010. 이화한국어 2-2: Workbook 연세 한국어 2-1, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 활용연습 2-1, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 2-2, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 활용연습 2-2, Korean Language Institute, Yonsei University Press, 2013. Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.	

Course Schedule (Subject to change):

Week	Date	No Class	Assessment	Content
1	12 May	No Class		Active Korean 2 Unit 4
	13 May			
	14 May	No Class		
	15 May			
	16 May	No Class		
2	19 May			Unit 5
	20 May			
	21 May			Unit 6
	22 May			
	23 May		▪ Submission deadline for Assignment 1	Unit 7
3	26 May			
	27 May			Unit 8
	28 May			
	29 May			Unit 9
	30 May			
4	2 June		▪ Submission deadline for Assignment 2	Active Korean 3 Unit 1
	3 June		▪ Korean Food Tasting Event	
	4 June	No Class		

	5 June		▪ Oral Exam (Part I)	
	6 June		▪ Mid-term Exam	
5	9 June			Unit 2
	10 June			
	11 June			Unit 3
	12 June			
	13 June			Unit 4
6	16 June		▪ Submission deadline for Assignment 3	
	17 June			Unit 5
	18 June			
	19 June		▪ Submission deadline for the group project script	Unit 6
	20 June		▪ Submission deadline for Assignment 4	
7	23 June			
	24 June		▪ Final Exam	
	28 June	No Class	▪ Submission deadline for the group project video and peer evaluations	

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE3050	Mon-Fri 09:30AM-12:15PM	UCC 111	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	Rm G24, Leung Kau Kui Bldg. Contact: by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is

responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.

- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks.

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!



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