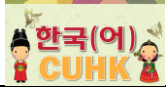




### Term 3, 2024-2025

Course Code & Title:	KORE2000A Korean II	
Language of Instruction: Korean & English	Units: 3	

Course Description
<p>This course is a summer intensive course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture.</p> <p>Pre-requisites: KORE1000 or equivalent competence.</p>

Learning Outcomes
<p>Upon successful completion of the course, students should be able to</p> <p>(1) read and write the Korean alphabets(Hangeul) without much difficulties;</p> <p>(2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;</p> <p>(3) compare and interpret the current Korean society and its culture.</p>

Course Syllabus			
Unit	Topic	Grammar	Culture
Unit 7 Appointment	Expressions related to suggestions - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment	- Making a suggestion: V-(으)르까요? - Past tense: -았/였- - Indicating place: [place]에서 - Date: 월, 일	Leisure Life in Korea
Unit 8 Locations & Directions	Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination	- Location: N 이/가 [place]에 있어요/없어요 - 위, 아래/밑, 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc. - Direction: N(으)로 가다/오다 - A 에서 B 까지 vs. A 부터 B 까지	
Unit 9 Phone call	Expressions related to phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition	- Seeking agreement: N(이)지요?, A/V- 지요?, N 이었/였지요?, A/V-았/였지요? - Polite offer: V-아/어 주다 - The progressive form: V-고 있다	Family Terms of Address
Active Korean 2 Unit 1 Family	Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Using personal pronouns	- Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix: -(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)셨어요, - (으)시고, (으)시지만, -(으)셔서, -고	

		계시다, -(으)시지요?, etc. The ㄹ irregulars: 살다, 만들다, 놀다, 알다, etc.	
<b>Unit 2</b> <b>Transportation</b>	Expressions when using transportation - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do	- The ㄷ irregulars: 걷다, 듣다, 묻다 - Obligation: V-아/어/여야 되다/하다, V-(으)셔야 되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로	Transportation System in Korea
<b>Unit 3</b> <b>Reason</b>	Expressions needed when giving excuses - Talking about one's ability - Giving a reason - Giving two or more alternatives	- 'Cannot/could not': 못 V - The clausal connective 'because': N(이)라서, A/V-아/어서, N(이)셔서, A/V-(으)셔서 - Either N or N' : N(이)나 N'	

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
15 /	2 /	5 /	15 /
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Weight
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (30) (2) in-class active participation (50) (3) timely submission of homework (20)	10%
Assignment	Two assignments will be posted on blackboard. <b>Online submission</b> is expected. Late submission without prior approval will lead to a mark deduction. <ul style="list-style-type: none"> <li>Assignment 1: Unit 7, 8, 9 (Active Korean 1)</li> <li>Assignment 2: Unit 1,2,3 (Active Korean 2)</li> </ul>	20%
Quiz	Quiz covers unit 7, 8, 9 of Active Korean 1 and unit 1 of Active Korean 2.	20%
Oral exam	One-to-one exam with your teacher. Further details will be discussed in class.	15%
Final exam	It is a <b>closed book</b> exam covering from unit 7 of Active Korean 1 to unit 3 of Active Korean. A make-up exam will not be arranged if there is no justifiable reason:	35%

- Notes:
- All class materials are accessible on Blackboard. Please print them out or bring your tablet.
  - The success of your own learning will highly depend on your attendance.
  - Should you miss more than 25% of the class, you will automatically fail the course.
  - If you are unable to attend, get informed about the content and homework you missed and make it up yourself.
  - No make-up examinations or quizzes will be provided for the absentees unless a justifiable reason is submitted with relevant documents.**

Assessment Rubrics				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes</p> <p>Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources
<p><b>Course Materials</b></p> <p><b>Active Korean 1</b> 2006. Language Education Institute, Seoul National University</p> <p><b>Active Korean 1 Workbook</b></p> <p><b>Active Korean 2</b> 2007. Language Education Institute, Seoul National University</p> <p><b>Active Korean 2 Workbook</b></p>
<p><b>IT Resources</b></p> <p>Always check our e-learning site : <a href="https://elearn.cuhk.edu.hk/webapps/login/">https://elearn.cuhk.edu.hk/webapps/login/</a></p> <p>Vocabulary &amp; Grammar : <a href="http://www.korean.go.kr">www.korean.go.kr</a></p> <p>Online dictionary :</p> <p><a href="http://dic.naver.com">http://dic.naver.com</a></p> <p><a href="http://dic.daum.net">http://dic.daum.net</a></p> <p><a href="http://www.zkorean.com/dictionary">http://www.zkorean.com/dictionary</a></p> <p>Korean language learning :</p> <p><a href="http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp</a></p> <p><a href="http://www.sejonghagdang.org/">http://www.sejonghagdang.org/</a></p> <p><a href="http://www.korean-language.org/">http://www.korean-language.org/</a></p> <p><a href="http://www.lifeinkorea.com/language/korean.cfm">http://www.lifeinkorea.com/language/korean.cfm</a></p> <p><a href="http://www.learnkoreanlanguage.com/">http://www.learnkoreanlanguage.com/</a></p>
<p><b>Readings &amp; Library Resources</b></p> <p>서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.</p> <p>서강 한국어(New) 1A Workbook</p> <p>서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.</p> <p>서강 한국어(New) 1B Workbook</p> <p>이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.</p> <p>이화 한국어 1-1: Workbook</p> <p>이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.</p> <p>이화 한국어 1-2: Workbook</p> <p>연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.</p> <p>연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.</p> <p>연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.</p> <p>연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.</p>

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

**Course Schedule** (*Subject to changes*):

Week	Date	Assignment/Exam	Content
1	13 May		Active Korean 1 Unit 7
	15 May		
2	19 May		Unit 8
	20 May		
	21 May		Unit 9
	22 May		
	23 May	Assignment # 1 Due	
3	26 May		Active Korean 2 Unit 1
	27 May		Unit 2
	28 May	Quiz	
	29 May		Unit 3
	30 May	Assignment #2 Due ( 1 June)	
4	2 June	Oral Exam	
	3 June	Final Exam <i>[Cultural Event] Korean food-tasting will be held after final exam</i>	

Note: In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

**Class sections and teachers' contact details:**

Class	Time	Venue	Teacher	Email
KORE2000A	9:30AM-12:15PM	YIA506	Ms. PARK Sehee	sehee.park@cuhk.edu.hk

**For further information and inquiries you are welcome to contact:**

Contact	Telephone	Email	Office
<u>Level Coordinator</u> Ms. PARK Sehee	3943 9397	sehee.park@cuhk.edu.hk	G33, Leung Kau Kui Bldg. Contact by email first
MISS NG Yurika General Office	3943 9836	yurikang@arts.cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Details of Course Website**

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term,

and students' feedback will be used for future course planning and teaching.

### Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

### Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

#### All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT).

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the

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