




Term 2, 2024-25

Course Code & Title:	THAI 2000 THAI II	
Language of Instruction: English , Thai	Units: 3	Teaching Mode: Online

### Course Description

This is designed for students with basic knowledge of Thai from THAI 1000 A, THAI 1000B and THAI 1000C who wish to continue learning Thai both speaking and writing. The course still focuses on learning how to communicate in simple Thai and emphasizes class interaction and verbal practices to provide a reasonable coverage of basic structures and vocabulary for everyday life. Thai writing will be introduced

### Learning Outcomes

After taking this course, students are expected to:

- be able to conduct basic communication in various daily life situations.
- be able to read and write Thai menu, basic Thai signs, Thai short essays and simple stories
- understand basic Thai culture in a deeper aspect.

### Course Syllabus

Lesson	Speech Acts	Grammar	Culture
Unit 10	Revisions on THAI 1000 Days /months /year	Past tense (Con.) Different consonants class with Tone Marks	Thai manners "To be considerate"
Unit 11	Time Telling QW : When...?	Final consonants Present Continuous Tense Reading and Writing Exercises	Thai "Dos" & "Don't"
Unit 12	Daily Life	Future Tense (Con.) Different consonants class with Final Consonant Question words	Thai expressions
Unit 13	Family Life Question words	Thai Tone Marks Reading and Writing Exercises	Thai expressions II

<b>Unit 14</b>	Feelings Conjunctions Passive voice	Different consonants class with Tone Marks and Final Consonant	Watching Thai movie or Commercials
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### Course Components

#### Teaching Mode

On-site face-to-face interactive classwork: 100%

#### Learning Activities

Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

### Assessment Type

Task nature	Description	Percentage
Attendance / Punctuality / Participation in class	Participation in both pronunciation and interaction practices	15%
Homework	Conversation practice Weekly writing and reading homework	15%
Quiz I	Unit 1- Unit 4	20%
Quiz II	Unit 5-Unit 8	20%
Oral exam / Class Presentation	Individual Oral exam / Presentation on drama or play using contents learnt in class.	30%

- Notes:**
- Students are required to arrive on time.
  - Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
  - **Should a student miss more than 25% of the class, he/she will automatically fail the course.**
  - If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
  - **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**

### Learning Resources

#### Required Readings and Course Materials

Materials will be provided by teacher in class/on blackboard.

#### IT Resources

Thai learning website , Thai movie / drama from You tube , Thai songs from You tube

#### Recommended Readings & Library Resources

List to be provided in class

### Assessment Rubrics

#### General Grade Descriptors:

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>

#### Course Schedule (Subject to change):

Week	Date	Holidays	Assignments	Content
Week 1	Wed, Jan 8		Homework 1	Unit 10
Week 2	Wed, Jan 15		Homework 2	Unit 10
Week 3	Wed, Jan 22		Homework 3	Unit 11
Week 4	29 Jan : Lunar New Year's Day (No class)			
Week 5	Wed, Feb 5		Homework 4	Unit 11
Week 6	Wed, Feb 12		Quiz I	Unit 10-11
Week 7	Wed, Feb 19		Homework 5	Unit 12
Week 8	Wed, Feb 26		Homework 6	Unit 12
Week 9	3 Mar - 8 Mar: Reading Week (No class)			

Week 10	Wed, Mar 12		Homework 7	Unit 13
Week 11	Wed, Mar 19		Homework 8	Unit 13
Week 12	Wed, Mar 26		Homework 9	Unit 14
Week 13	Wed, Apr 2		<i>Revisions</i>	Unit 10-14
Week 14	Wed, Apr 9		Quiz II	Unit 12-14
Week 15	Wed, Apr 16		Oral exam/ Group presentation	Unit 10-14

#### Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
THAI2000	Wednesday 9:30am – 12:15pm	YIA_407	13	Ms. Titima Runguphan	<a href="mailto:titima@hotmail.com.hk">titima@hotmail.com.hk</a>

#### For further information and inquiries you are welcome to contact:

Contact	Phone	Email	Office
Louis Munsch (Course Coordinator)	3943 8617	<a href="mailto:louis.munsch@cuhk.edu.hk">louis.munsch@cuhk.edu.hk</a>	Rm G23, Leung Kau Kui Building (KKB) <b>Office Hours:</b> upon appointment
General Office	3943 9836	<a href="mailto:lin@cuhk.edu.hk">lin@cuhk.edu.hk</a>	Rm G17, Leung Kau Kui Building (KKB) <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

#### Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

#### Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

#### Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies,

regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

### Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

**All use of AI tools is prohibited in assignments and assessment tasks.**

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)\*. Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*. In case of queries, students should seek advice from the course teacher.

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