



2024-2025 Term 2

Course Code & Title:	KORE3021 Korean Conversation
Pre-requisite	Korean V
Language of Instruction: Korean & English	Units: 3

Course Description
<p>This course provides students with opportunity to develop their oral proficiency in Korean. Supported by teacher's guidance and audiovisual materials, students will practice spoken Korean intensively in diverse sociocultural settings through interactive class work and homework. Preassigned readings before the class enhance students' reading skills and understanding the background of each discussion session. They will practice speaking in a variety of speech styles, from the most casual dialogues to formal group discussions. Students will explore how to develop communication skills more appropriately in various social contexts in this process.</p> <p>Pre-requisites: KORE3001,3002 or 3051</p>

Learning Outcomes
<p>Upon successful completion of the course, students should be able to</p> <ol style="list-style-type: none"> (1) understand the different methods of communication that suits each different social context and improve their overall speaking proficiency (2) use the most culture-appropriate Korean vocabulary and expressions. (3) explore communication strategies to become better communicators

Course Syllabus		
Unit	Topic	Grammar
Unit 1 Family & Friends	<ul style="list-style-type: none"> • Introduction to KORE3021 • Informal Expressions used at home or with close friends 	<ul style="list-style-type: none"> - V(으)ㄹ 거예요/(으)르 게요 - V(으)ㄹ 거야 /(으)르 게 - 반말: Vㄴ/는다/A다/AV냐/니? - N밖에 안 V: no more than N - N 말고 (N2): not N, except for N - V거든 : to explain a Reason - V(으)ㄹ 겸(兼): to explain two or more purposes - AV다면서(요)? : to confirm what you have heard
Unit 2 Meeting New People	<ul style="list-style-type: none"> • Expressions used when meeting with new people at the new place • Common topics and ways to communicate with people in unfamiliar situations 	<ul style="list-style-type: none"> - V는군요/구나, A군요/구나: to express a recognition of what you have discovered. - A(으)ㄴ 가 보다 / V나 보다 / N인가 보다: to express the speaker's assumption - V야겠다: to show a strong will for an action - 더니: to tell a fact following a fact you've observed in the past

Unit 3 Common idiomatic expressions	<ul style="list-style-type: none"> Courteous expressions used in a variety of settings How to talk to people politely in a formal setting such as at a hotel, a fine restaurant, department store, official organizations, etc. 	<ul style="list-style-type: none"> - V게 : to express a purpose of doing an action - N(이)나: Used to express something that is beyond or below the speaker's expectations - AV기는 하다: to acknowledge a fact - V느라고: because of a reason - N(이)라도: "Even if it's nothing/not valuable"
Unit 4 Talking about a movie	<ul style="list-style-type: none"> Talking about your feelings and opinions after watching a movie Reenact some conversation from some impressive scenes 	<ul style="list-style-type: none"> - AV더라(구요): to express noticing or discovering something new in the past - AV(으)ㄹ_텐데: to express the speaker's supposition about a situation
Unit 5 Sharing opinions for controversial issues	<ul style="list-style-type: none"> Expressions used to talk about your opinion on social norms The wording used by a discussion leader for smooth discussion 	<p>Sentence structure used to express your thoughts.</p> <ul style="list-style-type: none"> - AV(으)ㄴ/는 것 같다 - AV...다고 생각하다/보다, N(이)라고 생각하다/보다 - AV...다는 N
Unit 6 Idioms and slang used in various situations	<ul style="list-style-type: none"> Talk about the way of thinking of Koreans through Korean old novels 	<ul style="list-style-type: none"> - (았/었)던: used when someone recalls the past - N은/는 커녕: let alone N - V는/A(으)ㄴ 법이다: to express that the cause and effect of the action is natural

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive classwork[1]	Extra-curricular activities	Web-based teaching	Homework / Self-study
(hr) in / out class	(hr) in / out class	(hr) in / out class	(hr) in / out class
15	2	5	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Participation	Participation considers the following particulars. (1) Attendance & being punctual for class (30) (2) Active participation in class (70)	10%
Quiz	Quiz 1 covers Unit1-2 Quiz2 covers Unit 3-4 (Time: approximately 1 hour each)	25%
Homework	This is a continuous assessment. You will be given vocabulary & grammar or composition exercises for each unit.	15%

Role-Play	This is to submit a video of a role play made with your team members on a given topic. The video must be submitted within 10 days after the final examination.	10%
Final Examination	This covers all units consisting of listening, vocabulary & grammar, and writing.	40%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/herself.
- Makeup testing for students who are absent on exam day is not provided unless the student submit a justifying document. If the student is unable to attend the exam, notify the course instructor as soon as possible.
- Late-drop application will not be approved without **relevant documents that strongly justify the reason.**

Assessment Rubrics

General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources

Required Readings and Course Materials:
Course Materials No particular textbooks are required. Class materials will be uploaded prior to each class on Blackboard.
IT Resources
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/ Vocabulary & Grammar : www.korean.go.kr Online dictionary : http://dic.naver.com http://dic.daum.net http://www.zkorean.com/dictionary Korean language learning : http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp

<http://www.sejonghaktang.org/>
<http://www.korean-language.org/>
<http://www.lifeinkorea.com/language/korean.cfm>
<http://www.learnkoreanlanguage.com/>

Recommended Readings & Library Resources

Real-Life Korean Conversations: Intermediate (2019): Longtail Books
Academic Korean speaking (2012): Yonsei University press
Business Korean (2013): Yonsei University Press
Hello Korean (2017): Book 3-4, I-Cox Press
문화로 배우는 한국어 (2007): Soon Chun Hyang University language center
Learn Korean thru Fairy Tales (2012): [전래 동화로 배우는 한국어]: Darakwon press
Learn Korean thru Idioms and Proverbs [관용어와 속담으로 배우는 한국어] (2017): Cham press
Rules of Korean Conversation 77 [한국어 대화법 77] (2018): Hawoo Publishing Inc.

Learning Resources

Required Readings and Course Materials:

Course Materials

No particular textbooks are required. Class materials will be uploaded prior to each class on Blackboard.

IT Resources

Always check our e-learning site : <https://elearn.cuhk.edu.hk/webapps/login/>

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

<http://dic.naver.com>

<http://dic.daum.net>

<http://www.zkorean.com/dictionary>

Korean language learning :

<http://language.snu.ac.kr/site/en/klcc/click-korean/index.jsp>

<http://www.sejonghaktang.org/>

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

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Course Schedule (Subject to changes):

Week	Date	No class	Assignment & Test	Content
1	9 Jan			Unit 1 Daily conversation with Family & Friends
2	16 Jan			
3	23 Jan			Unit 2 When meeting new people
4	Lunar New Year Vacation 28 Jan (Tue) -3 Feb (Mon)			
5	6 Feb			Unit 3 Common idiomatic expressions
6	13 Feb			
7	20 Feb		Quiz 1 (unit1-2)	
8	27 Feb			Unit 4 Talking about a movie
9	Reading Week 3(Mon)-8(Sat) Mar			
10	13 Mar			
11	20 Mar			Unit 5 Sharing opinions for controversial issues
12	27 Mar		Quiz 2 (unit3-4)	
13	3 Apr			Unit 6 Idioms and slang used in various situations
14	10 Apr			
15	17 Apr	Final Examination		

Class sections and teachers' contact details:

Contact	Time	Venue	Telephone	Email	Office
Dr. YUN Jong Sook	Thu 9:30am- 12:15pm	UCC_109	3943-1997	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg. Contact: by appointment

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
General Office	3943 9836	in@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported using any generative AI tools (e.g. ChatGPT). Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher

Find out more about our program on Instagram!

