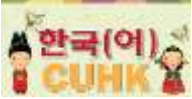




Term 2, 2024-25

Course code & Title	KORE3002A/B Korean VI		
Language of instruction	Korean & English	Unit	3

Course Description	
<p>This course builds upon the foundation established in previous Korean language courses. To accomplish this objective, students will be motivated to engage in project-based learning through independent or collaborative work with their peers. By the end of the course, students will have attained proficiency in essential Korean grammar structures and possess effective communication skills applicable to various everyday situations and professional contexts. They will be capable of utilizing their oral and written language abilities to connect with, contemplate, and analyze historical and contemporary issues relevant to Korean-speaking societies.</p> <p>Pre-requisite: KORE3001 or equivalent competence.</p>	

Learning Outcomes	
<p>Upon successful completion of the course, students should be able to</p> <ol style="list-style-type: none"> (1) enrich overall proficiency with a wider variety of vocabulary and expression used in daily lives; (2) use indirect sentence patterns and complex sentences which contain many subordinate clauses; (3) enhance their proficiency of reading comprehension: read and understand sophisticated written text faster and better; (4) improve listening skill learning by increased audio-visual materials during class. 	

Course Syllabus			
Unit Topics	Expressions	Grammar	Reading and Writing
Unit 4 Dream and Reality 꿈과 현실	-Talking about hopes -Talking about plans -Talking about yesterday's dream	<ul style="list-style-type: none"> • A/V-았/었으면 좋겠다 • 얼마나 A-(으)ㄴ데(요), 얼마나 V-는데요 • ~다면서(요)?/-대요 • A-다, V-ㄴ다/는다, N(이)다 • A-다면, V-ㄴ/는다면, N(이)라면 • V-(으)르래(요) 	<ul style="list-style-type: none"> • Reading suggestions • Writing suggestions to the school
Unit 5 Mistakes and Regrets 실수와 후회	-Expressing mistakes -Expressing apologies -Expressing regrets	<ul style="list-style-type: none"> • V-느라고 • N 때문에 • 아무리 V-아도/어도 • V-기(가)A • A/V-거든(요) / A/V-잖아요 • V-았/었어야 됐는데 	<ul style="list-style-type: none"> • Reading an article about reports on the most regretful moment • Writing an article about the most regretful moment
Unit 6 Company 회사	-Speaking on the phone with the person in charge -Reporting in a meeting -Talking about an in-house education notice	<ul style="list-style-type: none"> • V-는 중이다, N 중이다 • V-(으)ㄴ 후에 • V-기로 하다 / V-(으)려고 하다 • V-기 전에 • V-기 바라다 • V-(으)비시다 • V-고 나서 	<ul style="list-style-type: none"> • Reading an in-house notice • Writing a notice about something to announce
Unit 7	-Talking about consuming patterns	<ul style="list-style-type: none"> • A/V-(으)ㄴ 줄 몰랐다 • A/V-거나 	<ul style="list-style-type: none"> • Reading a logical essay about one's opinion

Consuming and Saving 소비와 절약	-Expressing regrets after purchasing -Talking about using cash and a credit card	<ul style="list-style-type: none"> A-(으)ㄴ가 보다, V-나 보다 A/V-왔/었나 보다 V-(으)르걸 그랬다 N 밖에 V-(으)려면 	<ul style="list-style-type: none"> Determining one's standpoint and writing a logical essay about one's opinion
Unit 8 Korea 한국	-Explaining exhibited goods at a museum -Talking about evaluation of Korea -Talking about life in Korea	<ul style="list-style-type: none"> V-던 N V-(으)르 만하다 V-(으)ㄴ 지 N 이/가 되다 V-아/어 보니까 N 같다 A-(으)ㄴ 편이다, V-는 편이다 	<ul style="list-style-type: none"> Reading an essay introducing Seoul Writing an introduction of a city in one's country
Unit 9 Travel 여행	-Making travel schedules -Talking about travel experiences -Talking about travel experiences in Korea	<ul style="list-style-type: none"> V-(으)르까 하다 A/V-(으)르 테니까 V-(으)르 뻔하다 V-다가 V-자마자 A/V-왔/었던 N 	<ul style="list-style-type: none"> Reading information about a recommended destination Writing information about a recommended destination

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive class work[1]	Extra-curricular activities	Web-based teaching	Homework / Self-study
(hr)	(hr)	(hr)	(hr)
in / out class	in / out class	in / out class	in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Participation	This considers students' in-class active participation, homework, attendance, etc. (1) Attendance (30) (2) In-class active participation (40) (3) Homework (30)	10%
Assignments	Two assignments will be given during the term. Students are expected to complete and submit them on the Blackboard . Late submission won't be accepted or cause mark deduction unless you have justifiable reasons. (1) Assignment 1 : Unit 4-6 (50) (2) Assignment 2 : Unit 7-9 (50)	20%
Quiz	Students will take a closed-book quiz covering unit 4,5,6 and 7. The quiz consists of various types of questions such as multiple choice, fill-in-the-blank, essay, listening, etc.	20%
Oral exam	A speaking test will be conducted individually with the course instructor on the last day of the term.	15%
Final exam	This is a centralized written examination which includes composition, reading comprehension and grammar/vocabulary questions.	35%

Note:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- If a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- For any missed in-class tests, make-up tests will not be rearranged unless the student provides a justifiable reason with the supporting documents.
- Late- drop application will not be approved without any **supporting documents**.

<i>Learning resources</i>
Required Readings and Course Materials:
Active Korean 4 2008. Language Education Institute Seoul National University Active Korean 4 Work Book
IT Resources
<p>Vocabulary & Grammar :</p> <p>http://www.korean.go.kr http://www.koreanwikiproject.com/ http://stdweb2.korean.go.kr/section/idiom_list.jsp</p> <p>Online dictionary http://dic.naver.com http://www.zkorean.com/dictionary</p> <p>Korean language learning http://www.sejonghakdang.org/ http://www.korean-language.org/ http://www.lifeinkorea.com/language/korean.cfm http://www.learnkoreanlanguage.com/</p> <p>Entertainments http://www.daum.net http://www.naver.com http://www.newspaper.co.kr</p> <p>Consulate of the Republic of Korea in Hong Kong http://hkg.mofat.go.kr/eng/as/hkg/main/index.jsp</p>
Required Readings & Library Resources:
<p>Learner's Dictionary of Korean 2008. Shinwon Prime KOREAN GRAMMAR IN USE Intermediate, 2010. Darakwon KOREAN PRONUNCIATION 1995. Korean Language Institute of Yonsei University, Yonsei University Press. KOREAN GRAMMAR FOR FOREIGNER Kim Jung Sook et al, National Institute of the Korean language, Communication books publishing</p> <p>YONSEI KOREAN READING III, 2007. Korean Language Institute of Yonsei University 고려대 재미있는 한국어 읽기 3 고려대학교 출판문화원 2021 KU Press 고려대 재미있는 한국어 쓰기 3 고려대학교 출판문화원 2021 KU Press</p>

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Course Schedule (subject to change):

Week	Date	Holidays & Event	Assignment & Quiz	Content
Week 1	6-10 Jan			Unit 4
Week 2	13-17 Jan			
Week 3	20-24 Jan			Unit 5
Week 4	27-31 Jan			
Week 5	3-7 Feb	Lunar New Year (28 Jan-3 Feb)		Unit 6
Week 6	10-14 Feb			
Week 7	17-21 Feb			Unit 7
Week 8	24-28 Feb		Assignment 1 due	
Week 9	3-7 Mar	Reading Week (3-8 Mar)		
Week 10	10-14 Mar			Unit 8
Week 11	17-21 Mar		Quiz 1 (tentative)	
Week 12	24-28 Mar			Unit 9
Week 13	31 Mar -4 Apr	Ching Ming Festival (4 Apr)		
Week 14	7-11 Apr		Assignment 2 due	
Week 15	14-18 Apr	Oral exam		
Centralized Examination : TBC				

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Contact
KORE3002A	Tue 10:30AM - 01:15PM	ARC G02	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE3002B	Wed 02:30PM - 05:15PM	WMY 405	Ms. KWON Hyung Gi	juliabaragi@gmail.com

For further information, please contact the teacher or our General Office:

Contact	Telephone	Email	Office
PARK Sehee Level Coordinator	3943 9397	sehee.park@cuhk.edu.hk	Rm209, Leung Kau Kui Bldg. Contact: by prior appointment
Ms. Yurika NG	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academic honesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which

is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT).

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher

Find out more about our program on Instagram!

