Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

Term 2, 2024-2025

Course Code & Title:	KORE3000A-B Korean IV		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course aims at increasing students' communicative fluency in oral and written Korean. Using a variety of classroom activities and multimedia, students will build up their competence in the four language domains listening, speaking, reading and writing. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. Students receive guidance in the process of composing longer texts displaying a range of registers and styles relating to past, present and future events.

Prerequisite: KORE2001 or equivalent proficiency; not for students who have taken KORE3001,3002,3050(2010) or 3051(3010).

Learning Outcomes

Upon successful completion of the course, students should be able to:

(1) improve the basic communication skills with expanded vocabulary, expressions and grammar;

(2) know how to ask questions to strangers or staffs for the things to get using polite formal verb endings;

(3) be more accustomed to Korean traditional and modern culture and social life.

Course Syllabus

Unit	Expressions	Grammar	Culture
Unit 1 경험 Experience	Expressions for discussing experience - Asking and answering about experiences - Asking for a description or opinion	- Discussing experience: V-아/어 봤다, V-(으)ㄴ 적이 있다/없다 - N 이었/였을 때, A/V-았/었을 때, N(이)셨을 때, A/V-(으)셨을 때 - N 전/후에	Stone tower in Mai-Mountain
Unit 2 취미 Hobbies	Expressions for discussing hobbies Expressions of preference Expressions for talking about what one can do	- V-는 N, V-는 거 - '르' irregular verbs and adjectives - V-(으)ㄹ 줄 알다/모르다 - 잘 V, 잘 못 V, 못 V	
Unit 3 취업 Employment	Having an interview Speaking in formal style of speech Giving background information Talking about one's will	- The Formal Expressions: 격식체 - N 인데, A-(으)ㄴ데, V-는데 - N(이)기 때문에, A/V-기 때문에 --겠-	Why won't they eat *miyeokuk* (seaweed soup)?
Unit 4 유행 Fashion	Expressions used at beauty salons Expressions for talking about what's in fashion Expression modification for nouns Giving the purpose of visit taking about preference	- V-는 N - A-게 - V-(으)러 가다/오다 - N 처럼 - 어떤 N - V-(으)ㄹ게요	
Unit 5 고장 Out of order	Expressions related to breakdowns and repairs	- The Intimate Expressions: 반말 - V-(으)ㄴ N - V-(으)ㄹ N	Let's do away with formality

	Using 'Banmal (informal and intimate form)' Using noun modifiers		
Unit 6 변화 Change	Expressions the new fact that you have found out Describing changes of states Expressing the superlative Asking for opinions or guesses Expressing guesses	- N(이)네요, A/V-네요 - A-아/어지다 - V-게 되다 - A/V-(으)ㄹ까요? - A/V-(으)ㄹ 거예요	

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork [1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (30) (2) in-class active participation (40) (3) homework (30)	10%
Assignments	Two assignments will be allocated during the term. Online submission is expected. (1) Assignment 1 covers unit 1, 2 and 3 of Active Korean 3. (50) (2) Assignment 2 covers unit 4, 5 and 6 of Active Korean 3. (50)	20%
Quiz	A closed-book exam will be conducted in the middle of the term, testing students' knowledge of the target vocabulary and grammar forms taught in unit 1, 2, 3, and 4 of Active Korean 3. The exam will include sections on Listening, Vocabulary, Grammar, Reading, and Writing.	20%
Oral exam	A speaking test will be conducted individually with the course instructor.	15%
Final exam	All sections of KORE3000 will join the centralized course examinations. The final exam will comprehensively test all the material covered throughout the course.	35%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. **If a student miss more than 25% of the class, he/she will automatically fail the course.** In case of being absent, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.**
- **If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.**

Assessment Rubrics

General Grade Descriptors:

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources

Required Readings and Course Materials

Active Korean 3 2008. Language Education Institute, Seoul National University

Active Korean 3 Workbook

IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

https://stdict.korean.go.kr/m/main/main.do

http://dic.naver.com

http://dic.daum.net

Korean language learning :

http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp

http://www.sejonghakdang.org/

http://www.lifeinkorea.com/language/korean.cfm

http://www.learnkoreanlanguage.com/

Readings & Library Resources

사랑해요 한국어 I love Korean 2 Student's Book, SNUPRESS, 2019.

사랑해요 한국어 I love Korean 2 Workbook

서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1B Workbook

서강 한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 2A Workbook

이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-2: Workbook

이화 한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 2-1: Workbook

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.

연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change)				
Week	Date	No class	Examinations & Event	Content
1	6-10 Jan			Unit 1
2	13-17 Jan			
3	20-24 Jan			Unit 2
4	27-31 Jan	28 Jan-3 Feb (Lunar New Year Vacation)		
5	3-7 Feb			
6	10-14 Feb			Unit 3
7	17-21 Feb			
8	24-28 Feb			Unit 4
9	3-7 Mar	3-8 Mar (Reading Week)	Assignment 1	
10	10-14 Mar			
11	17-21 Mar		Quiz	Unit 5
12	24-28 Mar			
13	31 Mar-4 Apr	4 Apr (Public holiday)		Unit 6
14	7-11 Apr		Assignment 2	
15	14-18 Apr		Oral Exam	
Centralized Exam (TBC)				

- In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details					
Class	Time	No. of weeks	Venue	Teacher	Email
KORE3000A	Tu 10:30AM-13:15PM	13	UCC 201	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE3000B	We 14:30PM-17:15PM	13	LSK 204	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk

For further information and inquiries you are welcome to contact			
Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	Rm G24, Leung Kau Kui Bldg. **Office Hours:** by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 08:45AM- 01:00PM and 02:00PM- 05:30PM Friday: 08:45AM- 01:00PM and 02:00PM- 05:45PM

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies,

regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks.

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

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