Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

2024-2025 Term 2

Course Code & Title:	KORE1000A/B/C/D/E/F/G/H/I/J Korean I		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course invites students without prior knowledge of Korean to explore the basic features of the Korean language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Korean through interactive class work, homework and online exercises with special emphasis placed on oral communication and pronunciation. They will become familiar with the basic concepts of Korean grammar and learn how to interact in some simple everyday situations.

Learning Outcomes

Upon successful completion of the course, students should be able to:

(1) read and write the Korean alphabets (Hangeul) without much difficulties;

(2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;

(3) compare and interpret the current Korean society and its culture.

Course Syllabus

Unit	Topic	Grammar	Culture
Active Korean Unit 1 Hangeul	Introduction to Hangeul - Introduction to Korea and Korean - History of the Korean language - Consonants and vowels	- Vowels and consonants - Some pronunciation rules - Syllable structure - Sentence structure	
Unit 2 Greetings & Introduction	Greetings & Introductions - Greetings - Self introduction and Introducing another person - Getting personal information (job, nationalities)	- Basic sentence structure - Subject marker: N 이/가 - Topic/contrast marker: N은/는 - Polite Verb-'be' ending & its negation: N 예요/이에요, N 이/가 아니에요 - Personal information: name, age, job, nationality, school name, school year, major, phone number, etc.	What's in a Korean Name?
Unit 3 Restaurant	Expressions used at restaurants - Native-Korean number system - Counting units - Ordering at a restaurant	- Making an order: V-(으)세요 - "Give me N, please": N 주세요 - Marker: N 하고 N' (N and N') - Counting units : 개, 명, 장, 잔, 권,etc.	Don't call someone older than you by their first name
Unit 4 Shopping	Expressions related to shopping - Buying items at a store - Describing and asking about things with demonstratives - Sino-Korean number system	- Subject marker used with adjective: N 이/가 A (N 이/가 있어요/없어요) - Demonstratives: 이/ 그/ 저 - Marker: N 도 (also, too) - Marker: N 에 (per N)	

Unit 5 Daily life	Expressions related to daily life - Talking about daily life - Expressing movement - Expressing negation - Describing a person or a thing - Linking two sentences	- Informal verb-ending: A/V-아/어/여요 - Object Marker: N 을/를 - To go/come to somewhere: [place]에 가다/오다 - Negation: 안 A/V - Conjunctions: 그리고, 그래서, 그러나/하지만, 왜냐하면	Leisure life of Korean people
Unit 6 Time	Expressions related to time and days of the week - Telling time - Expressing days of the week - Talking about schedule - Expressing contrast	- Indicating time: [time]에 - Marker: [place]에서 V - Interrogative words: 몇, 무슨, 언제, 누구 etc. - The clausal connective: S-지만 S' (but) - Time and days of the week: 시, 분, 요일 - Contrast marker: 은/는	

Course components
Teaching Mode
On-site face-to-face interactive classwork: 100%

Learning Activities							
Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Participation	This is evaluated by focusing on the following items (1) Attendance & punctuality for class (30) (2) Homework (30) (3) Active participation in class (40)	10%
Assignment	Assignments are posted on Blackboard. (1) Assignment 1 covers unit 2-3 (40) (2) Assignment 2 covers unit 5-6 (60)	20%
Quiz	This consists of multiple choices, short answers, dictation, etc. (Students who miss the exam are not provided with a makeup quiz without justifiable reasons.) (1) Quiz 1 covers unit 1-3 (40) (2) Quiz 2 covers unit 5-6 (60)	25%
Oral exam	Oral exam will be taken individually with your course teacher on a date set by each teacher.	10%
Final exam	Final exams will be taken in class on a date set by each teacher.	35%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- Makeup testing for students who are absent on exam day is not provided unless the student submit a justifying document. If the student is unable to attend the exam, notify the course instructor as soon as possible.
- Late- drop application will not be approved without relevant documents that strongly justify the reason.

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources

Required Readings and Course Materials:

Active Korean 1 2006. Language Education Institute, Seoul National University

Active Korean 1 Workbook

IT Resources:

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

    http://dic.naver.com

    http://dic.daum.net

    http://www.zkorean.com/dictionary

Korean language learning :

    http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp

    http://www.sejonghakdang.org/

    http://www.korean-language.org/

    http://www.lifeinkorea.com/language/korean.cfm

    http://www.learnkoreanlanguage.com/

Recommended Readings & Library Resources:

서강한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강한국어(New) 1A Workbook

서강한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강한국어(New) 1B Workbook

이화한국어1-1, Ewha Language Center, Ewha Womans University Press, 2010.

이화한국어1-1: Workbook

이화한국어1-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화한국어1-2: Workbook

연세 한국어1-1, Korean Language Institute, Yonsei University Press, 2013.

연세한국어활용연습1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어1-2, Korean Language Institute, Yonsei University Press, 2013.

연세한국어활용연습1-2, Korean Language Institute, Yonsei University Press, 2013. Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

Week	Date	No class	Assignment & Test	Content
1	6-10 Jan			Unit 1
2	13-17 Jan			Hangeul
3	20-24 Jan			Unit 2
4	27-31 Jan	Lunar New Year Vacation (28 Jan -3 Feb)		Greetings & Introductions
5	3-7 Feb			
6	10-14 Feb			Unit 3 Restaurant
7	17-21 Feb			
8	24-28 Feb		Assignment 1	
9	3-7 Mar	Reading Week (3-8 Mar)		Unit 5 Daily Life
10	10-14 Mar		Quiz 1 (Unit 1-3)	
11	17-21 Mar			Unit 6 Time
12	24-28 Mar		Assignment 2	
13	31 Mar-4 April	Ching Ming Festival (4 Apr)		Unit 4 Shopping
14	7-11 Apr		Quiz 2 (Unit 5-6)	
15	14-18 Apr	Oral Examination		
Centralized Examination (TBC)				

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE1000A	Mo 10:30AM - 01:15PM	YIA_410	Ms. LAU Hoi Yin	hoiyinlau@cuhk.edu.hk
KORE1000B	Mo 02:30PM - 05:15PM	YIA_411	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000C	Tu 10:30AM - 01:15PM	ELB_401	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000D	Tu 02:30PM - 05:15PM	YIA_411	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000E	We 09:30AM - 12:15PM	UCC_206	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000F	We 10:30AM - 01:15PM	YIA_401	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000G	We 02:30PM - 05:15PM	LDS_214	Ms. CHOI Jinsuk	
KORE1000H	Th 10:30AM - 01:15PM	YIA_409	Ms. CHOI Jinsuk	
KORE1000I	Th 02:30PM - 05:15PM	YIA_411	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000J	Fr 08:30AM - 11:15AM	YIA_402	Ms. SHIN Seong Weon	seongweonshin@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

contact	Telephone	Email	office
Dr. YUN Jong Sook (KORE1000 Level Coordinator)	3943-1997	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg. Contact: by appointment

			RmG17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm
General Office	3943 9836	lin@cuhk.edu.hk	

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.   - In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.   - For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.   - Students are fully aware that their work may be investigated by AI content detection software to determine originality.   - Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.   Assignments without a properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide. The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work. The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment
All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT).

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher

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