Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

Term 2 2024 – 2025

Course Code & Title:	ARAB2000: ARABIC II	
Language of Instruction: English / Arabic		Units: 3

Course Description

This course invites students with knowledge of some basic Arabic vocabularies and grammars to further explore the basis of Modern Standard Arabic. Students will receive intensive practice in spoken and written Arabic through interactive class work and homework. They will acquire more proficiency of basic Arabic language in dealing with some common occasions in daily life.

Learning Outcomes

After taking this course, students are expected to master the basic writing, reading, and communication skills such as:

(1) Sharing information about family, living place, and jobs;
(2) Describing people and things;
(3) Telling places of things and people;
(4) Filling in immigration and other forms;
(5) Exchanging information with others about nationalities and places you visited;
(6) Describing people's clothes;
(7) Writing postcards and simple emails to friends;
(8) Using Arabic keyboard.

Course Syllabus

Unit	Speech Acts	Grammar	Culture
14	- Introduce your family - What do you do? - Where are you from? - Where do you work or study? - Describing things	- Idafa structure - Adjectives	Arabic Society
15	Talking about places	- Prepositions - Adverbs of place - Relative pronouns	Arabic family
16 – 17	- Talking about yourself and your family in details - Where are you from? - At the immigration	- Nominal sentence - Have, has - Relative adjectives - Nationalities	Arab world
18	- Describing clothes and colors	- "Not" with nouns	Early Arab Travellers

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Participation	- Active participation in class activities - Homework	15%
Writing / Vocabulary	- One short mid-term written test - One test during final exam	20% 10%
Listening	- One short mid-term listening test - One listening test during final exam	10% 10%
Grammar	- One test during final exam	10%
Reading comprehension	- One test during final exam	5%
Oral exam	- It assesses oral comprehension and oral expression	20%

Notes:
- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- **Should a student miss more than 25% of the class, he/she will automatically fail the course.**
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**

Grade Descriptors				
A	**B**	**C**	**D**	**F**
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources	
Required Readings and Course Materials	
- Taʻallamu Al-ʻarabiya (Learn Arabic Language). REFAI Amjad. Self-Published, 2016. ISBN 978-9887773900.	
IT Resources	
- Online resources: https://drive.google.com/drive/folders/1zj-JS-fE3pIeESRBTvdQSjBu-5DQEUeS?usp=sharing	
Recommended Readings & Library Resources	
- Faruk Abu-Chacra. Arabic: An Essential Grammar. London and New York: Routledge, 2007. Paperback, 355 pages. ISBN 978-0-415-41571-2. (Hong Kong Public library call number 492.7 ABU). - Mohammad T. Alhawary. Modern Standard Arabic Grammar: A Learner's Guide. Wiley-Blackwell, 2011. Paperback, 424 Pages. ISBN: 978-1-4051-5502-1. (Hong Kong Public library call number 492.7 ALH).	

Schedule (Subject to changes):

Week	Date	Remarks	Assignments	Content	Activity
Week 1	January 08			Unit 14	
Week 2	January 15				
Week 3	January 22			Unit 15	
Week 4	January 29	Lunar New Year Vacation (No class)			
Week 5	February 05				
Week 6	February 12			Unit 16	
Week 7	February 19				
Week 8	February 26		Mid-term Short Test		In-Class Arabic Food Activity
Week 9	March 05	Reading Week (No class)			
Week 10	March 12			Unit 17	
Week 11	March 19				
Week 12	March 26				
Week 13	April 02			Unit 18	
Week 14	April 09		Oral Exam		
Week 15	April 16		Final Exam		

Class sections and teachers' contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
ARAB2000	Wednesday 12:30 - 15:15	UCC_114	13	Amjad REFAI	amjad.refai@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Louis MUNSCH (Course Coordinator)	3943 8617	louis.munsch@cuhk.edu.hk	Rm G23, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday:

			8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.
- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.
Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment
All use of AI tools is prohibited in assignments and assessment tasks. For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher.

For more information, please subscribe to our Instagram account!

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