




Term 1, 2024-25

Course Code & Title:	THAI 1000B THAI I		
Language of Instruction: English, Thai	Units: 3	Teaching Mode: Face-to-face	

### Course Description

This is an introductory course in Thai designed for students without any prior knowledge of Thai. The course focuses on learning how to communicate in simple Thai and emphasizes class interaction and verbal practices to provide a reasonable coverage of basic structures and vocabulary for everyday life. Various aspects of Thai culture and lifestyle will also be introduced for a comprehensive picture of Thai language in real context. Basic Thai alphabets and tones will be introduced.

### Learning Outcomes

- After taking this course, students are expected to:
- be able to conduct basic communication in various daily life situations.
  - understand basic but important Thai culture.
  - experience learning Thai outside the classroom: Thai market and Thai restaurant.

### Course Syllabus

Lesson	Speech Acts	Grammar	Culture
Unit 1	Greetings Classroom greetings Polite particles	Phonetics and IPA Transliteration used in the text Pronouns Writing 10 Consonants and 4 vowels	Basic facts about Thailand Gesture for greetings Seniority in Thai Culture
Unit 2	Who? Ask and tell details about people, nationalities Simple adjectives	Verb to be Question word "What..." "Who", "Whose" How to use adjectives, adverbs. Question "Are you..?" "Is she/he..?" Writing 10 Consonants and 4 vowels	Knowing the word "kreng jai= to be considerate" Sing "the Alphabet Song"
Unit 3	What? Counting Numbers in Thai Classroom Expressions Verb to be (Continue)	Verb to be with adjectives Writing 10 Consonants and 4 vowels and Thai tones	Characteristic of Thai people in general. Sing "Krungthep Song"

<b>Unit 4</b>	Essential verbs Details about people and things (continued)	Conjunctions “and, but, or”  Writing 10 Consonants and 4 vowels and Thai tones  Polite request form. “May I....”	Excuse me?
<b>Unit 5</b>	More essential verbs	Tenses in Thai: Past / Present/ Future Simple “Time Frames”  Writing 4 Consonants and 8 vowels and Thai tones	The importance of time in Thailand.  Sing “Elephant Song”
<b>Unit 6</b>	Where Asking for direction Getting around campus	Question “How to get to...?”  Writing 8 vowels and Thai tones	Famous Thai Destinations
<b>Unit 7</b>	Transportation in Thailand Expression related to transportation	Middle consonants and tones Simple Thai word reading	Traffic in Thailand
<b>Unit 8</b>	Going shopping, bargaining. colour, sizes,  Simple Classifiers	Polite request form. “Can I have...?” “Can you please...?”  Comparative structure  High consonants and tones Simple Thai word reading	The importance of colors in Thai culture.
<b>Unit 9</b>	Ordering Thai food, drinks, and desserts at the restaurant Thai food names	Low consonants and tones Simple Thai word reading	Introduction to Thai cooking ingredients and simple Thai dish cooking. Thai table manners.
<b>Unit 10</b>	Festivals in Thailand “Songkran” (Thai New Year Festival)	Wishing good wishes structure “Happy.....” “I wish you.....”	Sing festival songs. Simple Thai dance.
<b>Revision</b>	Revisions in group on all contents learnt. Trying Thai dress	Q &A Practice in group	
<b>Final Exam</b>	Individual Oral exam or Group Presentation (2-4 persons)		

### Course Components

#### Teaching Mode

On-site face-to-face interactive classwork: 100%

#### Learning Activities

Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

### Assessment Type

Task nature	Description	Percentage
Attendance / Punctuality / Participation in class	Participation in both pronunciation and interaction practices	15%
Homework	Conversation practice Weekly writing and reading homework	15%
Quiz I	Unit 1- Unit 5	20%
Quiz II	Unit 6- Unit 10	20%
Oral exam / Class Presentation	Individual Oral exam / Presentation on drama or play using contents learnt in class.	30%

**Notes:**

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- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

### Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

### Assessment Rubrics

General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

### Learning Resources

<b>Required Readings and Course Materials</b>
Materials will be provided by teacher in class / on blackboard.
<b>IT Resources</b>
Thai learning websites, Thai movie / drama from YouTube, Thai songs.
<b>Recommended Readings &amp; Library Resources</b>
List to be provided in class

### Course Schedule (Subject to change):

Week	Date	Holidays	Assignments	Content
Week 1	Wed, Sept 4		Homework 1	Unit 1
Week 2	Wed, Sept 11		Homework 2	Unit 2
		18 September (Wed) – Public Holiday (The day following the Chinese Mid-Autumn Festival)		
Week 3	Wed, Sept 25		Homework 3	Unit 3

Week 4	Wed, Oct 2		Homework 4	Unit 4
Week 5	Wed, Oct 9		Homework 5	Unit 4
Week 6	Wed, Oct 16		Quiz I	Unit 1-4
Week 7	Wed, Oct 23		Homework 6	Unit 5
Week 8	Wed, Oct 30		Homework 7	Unit 6
Week 9	Wed, Nov 6		Homework 8	Unit 7
Week 10	Wed, Nov 13		Homework 9	Unit 8
Week 11	Wed, Nov 20		Homework 10	Unit 9
Week 12	Wed, Nov 27		Quiz II Oral Exam	Unit 5-9

**Class sections and teachers' contact details:**

Class	Time	Classroom	No. of weeks	Teacher	Email
THAI1000B	Wed 02:30pm – 17:15pm	LSK_301	12	Ms. Titima Runguphan	titima@hotmail.com.hk

**For further information and inquiries, you are welcome to contact:**

Contact	Phone	Email	Office
Louis Munsch (Course Coordinator)	3943 8617	<a href="mailto:louis.munsch@cuhk.edu.hk">louis.munsch@cuhk.edu.hk</a>	Rm G23, Leung Kau Kui Building <b>Office Hours:</b> upon appointment
General Office	3943 9836	<a href="mailto:lin@cuhk.edu.hk">lin@cuhk.edu.hk</a>	Rm G17, Leung Kau Kui Building <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Details of Course Website**

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

### **Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment**

**All use of AI tools is prohibited in assignments and assessment tasks.**

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)\*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.