Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

Term 1, 2024-2025

Course Code & Title:	KORE2001A-B-C Korean III		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level 1 of the Test of Proficiency in Korean (TOPIK).

Prerequisite: KORE2000 (1002) or KORE2050 (1010) or equivalent proficiency; not for students who have taken KORE3000,3001,3002,3050(2010) or 3051(3010).

Learning Outcomes

Upon successful completion of the course, students should be able to:

(1) improve the basic communication skills with expanded vocabulary, expressions and grammar;
(2) polish the usage of a variety of verb endings in accordance with situations;
(3) be more accustomed to Korean traditional and modern culture and social life through extra class activities.

Course Syllabus

Unit	Expressions	Grammar	Culture
Unit4 Post Office 우체국	Expressions needed at the post office - Talking about future plans - Talking about means or methods - Telling what's inside - Talking about conditions - Indicating the receiver	- Future plans: V-(으)ㄹ 거예요, V-(으)실 거예요 - The conditional: A/V-(으)면, A/V-(으)시면 - Indicating the receiver: N 한테/에/에게/께 - By means of: N(으)로	What types of gifts do Korean give on particular occasions?
Unit 5 Reservations 예약	Expressions related to making reservations - Talking about possibility or ability - Buying tickets - Expressing what one wants to do - Discussing length of time - Asking about something	- Possibility or ability: V-(으)ㄹ 수 있다, V-(으)실 수 있다 - Desire: V-고 싶다, V-고 싶어하다, V-고 싶었다, V-고 싶어했다, V-고 싶으시다 - The sentence ending: N(이)ㄴ데요, A-(으)ㄴ데요, V-는데요 - Length of time: N 동안 - From A to B (time): A 부터 B 까지	Types of rooms in Korean hotels
Unit 6 Etiquette 예의	Expressions related to etiquette, Expressions related to permission and agreement - Expressing permissions - Expressing prohibitions - Expressing a point of time	- Permission: V-아/어/여도 되다, V-(으)셔도 되다 - Prohibition: V-(으)면 안 되다, V-(으)시면 안 되다 - A point of time "When": N 때, A/V–(으)ㄹ 때	Manners that should be kept in Korea
Unit 7 Hospital 병원	Expressions used in a hospital - Explaining where it hurts	- '—' irregular verbs & adjectives - Explaining where it hurts: N 이/가 아프다	Korean traditional remedy for

	- Explaining why one came to see the doctor - Describing symptoms - Giving a reason - Expressing prohibitions	- The clausal connective: N(이)니까, A/V-(으)니까, N(이)시니까, A/V-(으)시니까 (because) - The negative imperative form: V-지 마세요	certain symptoms of sickness
Unit 8 Advice & Suggestions 충고와 제안	Expressions of agreement, Expressions related to worries - Asking for and giving advice - Making suggestions	- "N is good/bad for N'": N 은/는 N 에/한테 좋다/나쁘다 - Making a suggestion or recommendation: V-아/어/여 보세요 - Making a suggestion: V-는 게 어때요?, V-(으)시는 게 어때요? - ㄹ irregular verbs & adjectives	Etiquette when giving advice
Unit 9 Shopping 쇼핑	Expressions related to shopping - Buying something at a store - Recommending something - Exchanging - Comparing	- Noun modifying adjective: A-ㄴ/은 N, A-(으)ㄴ 거, A-(으)신 N - The clausal connective: N(이)고, A/V-고, N 이었/였고, A/V-았/었고, N(이)시고, A/V-(으)시고, N(이)셨고, A/V-(으)셨고 (and) - Exchanging items: N 을/를 N'(으)로 바꾸다 - Comparing items: N 보다 (더) A , 제일, 가장	Korean Wet Markets

Course Components
Teaching Mode
On-site face-to-face interactive classwork: 100%
Learning Activities

Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	Description	Percentage
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (30) (2) in-class active participation (40) (3) homework (30)	10%
Assignments	Two assignments will be allocated during the term. Online submission is expected. (1) Assignment 1 covers unit 4, 5 and 6 of Active Korean 2. (50) (2) Assignment 2 covers unit 7, 8 and 9 of Active Korean 2. (50)	20%
Quiz	A closed-book exam will be conducted in the middle of the term, testing students' knowledge of the target vocabulary and grammar forms taught in unit 4, 5, and 6 of Active Korean 2. The exam will include sections on Listening, Vocabulary, Grammar, Reading, and Writing.	20%
Oral exam	A speaking test will be conducted individually with the course instructor.	15%
Final exam	All sections of KORE2001 will join the centralized course examinations. The final exam will comprehensively test all the material covered throughout the course.	35%

Notes:
- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. **If a student miss more than 25% of the class, he/she will automatically fail the course.** In case of being absent, it is recommended to get informed about what content and homework missed and make it up.

- Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.
- If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources
Required Readings and Course Materials
Active Korean 2 2007. Language Education Institute, Seoul National University
Active Korean 2 Workbook
IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
    https://stdict.korean.go.kr/m/main/main.do
    http://dic.naver.com
    http://dic.daum.net
Korean language learning :
    http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp
    http://www.sejonghakdang.org/
    http://www.lifeinkorea.com/language/korean.cfm
    http://www.learnkoreanlanguage.com/

Readings & Library Resources
사랑해요 한국어 I love Korean 2 Student's Book, SNUPRESS, 2019. 사랑해요 한국어 I love Korean 2 Workbook 서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1B Workbook 서강 한국어(New) 2A Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 2A Workbook 이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 1-2: Workbook 이화 한국어 2-1, Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 2-1: Workbook

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013. 연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013. **Grammar In Use: Beginning**, Ahn Jean-Myung et al., Darakwon, 2010.	

Course Schedule (subject to change)

Week	Date	No class	Examinations & Event	Content
1	2 – 6 Sep	2 Sep*		Unit 4 우체국
2	9 – 13 Sep			
3	16 – 20 Sep	18 Sep (Public holiday)		
4	23 – 27 Sep			Unit 5 예약
5	30 Sep – 4 Oct	1 Oct (Public holiday)	3 Oct (Korean Night)	
6	7 – 11 Oct	11 Oct (Public holiday)		Unit 6 예의
7	14 – 18 Oct			
8	21 – 25 Oct		Assignment 1	Unit 7 병원
9	28 Oct – 1 Nov			
10	4 – 8 Nov		Quiz	Unit 8 충고와 제안
11	11 – 15 Nov	14 Nov**		
12	18 – 22 Nov			Unit 9 쇼핑
13	25 Nov – 29 Dec		Assignment 2	Review
Oral Exam on (12 Dec), Centralized Exam (TBC)				

* Inauguration Ceremony for Undergraduates [full-time undergraduate classes (except MBChB Programme Years 2-6) suspended in the morning until 1:30 p.m.]

** 94th Congregation [full-time undergraduate classes (except MBChB Programme Years 4-6) and daytime classes of postgraduate programmes suspended]

- In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details

Class	Time	No. of weeks	Venue	Teacher	Email
KORE2001A	Tue 02:30PM-05:15PM	12	ERB 401	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE2001B	Thu 10:30AM-01:15PM	12	WMY 403	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE2001C	FRI 08:30AM-11:15AM	12	LSK 208	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk

For further information and inquiries you are welcome to contact

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	Rm G24, Leung Kau Kui Bldg. **Office Hours:** by prior appointment Wed & Fri 14:30-17:00
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 08:45AM- 01:00PM and 02:00PM- 05:30PM Friday: 08:45AM- 01:00PM and 02:00PM- 05:45PM

Details of Course Website

CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation

exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

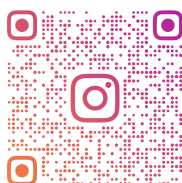## Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks.

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher.

For more information about our Korean programme, please join us on Instagram!

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