# Term 1, 2024-2025

| Course Code & Title | KORE2000A-B-C<br>Korean II | | |
|---|---|---|---|
| Language of Instruction | Korean & English | Units | 3 |

| Course Description |
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| This is the second of a 6-term long language course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture.<br>Pre-requisites: KORE1000 or equivalent competence. |

| Learning Outcomes |
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| Upon successful completion of the course, students should be able to:<br>(1) read and write the Korean alphabets(Hangeul) without much difficulties;<br>(2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;<br>(3) compare and interpret the current Korean society and its culture. |

| Course Syllabus | | | |
|---|---|---|---|
| Unit | Topic | Grammar | Culture |
| Unit 7<br>Appointment | Expressions related to suggestions<br>- Making suggestions<br>- Giving the date<br>- Talking about something you did in the past<br>- Making an appointment | - Making a suggestion: V-(으)ㄹ까요?<br>- Past tense: -았/었-<br>- 'and': A/V-고<br>- Indicating place: [place]에서<br>- Date: 월, 일 | Leisure Life in Korea |
| Unit 8<br>Locations & Directions | Expressions related to suggestions<br>- Giving the location of an item<br>- Asking for and giving directions<br>- Asking how long it takes to the destination | - Location: N 이/가 [place]에 있어요/없어요<br>- 위, 아래/밑, 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc.<br>- Direction: N(으)로 가다/오다<br>- A 에서 B 까지 vs. A 부터 B 까지 | |
| Unit 9<br>Phone call | Expressions related to phone calls<br>- Expressions about phone calls<br>- Expressing an action in progress<br>- Expressing the future and the supposition | - Seeking agreement: N(이)지요?, A/V-지요?, N 이었/였지요?, A/V-았/었지요?<br>- Polite offer: V-아/어 주다<br>- The progressive form: V-고 있다 | Family Terms of Address |
| Active Korean 2 Unit 1<br>Family | Expressions related to introducing family members<br>- Talking about relations of family members and one's seniors/elders<br>- Using personal pronouns | - Possessive case: N 의 N'<br>- Interrogative words: 누구<br>- Honorific suffix: -(으)시-<br>N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)셨어요, -(으)시고, (으)시지만, -(으)셔서, -고 계시다, -(으)시지요?, etc.<br>- The ㄷ irregulars: 걷다, 듣다, 묻다 | |
| Unit 2<br>Transportation | Expressions when using transportation<br>- Talking about transportation<br>- Talking about how to get to | - The ㄹ irregulars: 살다, 만들다, 놀다, 알다, etc.<br>- Obligation: V-아/어/여야 되다/하다, V- | Transportation System in Korea |

| | somewhere<br>- Talking about what one should do | (으)셔야 되다<br>- N 을/를 타고 N 에서 갈아타다<br>- 'By means of': N(으)로 | |
|---|---|---|---|
| Unit 3<br>Reason | Expressions needed when giving excuses<br>- Talking about one's ability<br>- Giving a reason<br>- Giving two or more alternatives | - 'Cannot/could not': 못 V<br>- The clausal connective 'because':<br>  N(이)라서, A/V-아/어서, N(이)셔서, A/V-<br>  (으)셔서<br>- Either N or N' : N(이)나 N'<br>- The ㅂ irregulars: 춥다, 덥다, 맵다,<br>  시끄럽다, etc. | |

| Course Components |
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| Teaching Mode |
| On-site face-to-face interactive classwork: 100% |

| Learning Activities | | | |
|---|---|---|---|
| Interactive classwork[1]<br>(hr)<br>in /      out class | Extra-curricular activities<br>(hr)<br>in /      out class | Web-based teaching<br>(hr)<br>in /      out class | Homework / Self-study<br>(hr)<br>in /      out class |
| 3 | 0.5 | 1 | 5 |
| M | O | M | M |

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

| Assessment Type (subject to change) | | |
|---|---|---|
| Task nature | Description | Percentage |
| Participation | This includes assessing students' attendance, in-class active participation, and other related factors:<br>(1) attendance (30);<br>(2) homework (30);<br>(3) active participation (40). | 10% |
| Assignments | Two assignments will be given throughout the term. Online submission is expected.<br>(1) Assignment 1 covers unit 7, 8, and 9 of Active Korean 1. (50)<br>(2) Assignment 2 covers unit 1, 2 and 3 of Active Korean 2. (50) | 20% |
| Quiz | A closed-book quiz will be conducted in the middle of the term, testing students' knowledge of the target vocabulary and grammar forms taught in unit 7, 8, 9 of Active Korean 1, as well as unit 1 of Active Korean 2.<br>There will be no arrangement for make-up without any justifiable reasons. | 20% |
| Oral exam | An individual speaking test will be conducted with the course instructor. | 15% |
| Final exam | All the courses of KORE2000 will join the centralized course examinations: | 35% |

**Notes:**
- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. **If a student miss more than 25% of the class, he/she will automatically fail the course.** In case of being absent, it is recommended to get informed about what content and homework missed and make it up.
- **Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.**
- **If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.**

## Assessment Rubrics

### General Grade Descriptors:

| A | B | C | D | F |
|---|---|---|---|---|
| Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately. | Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately. | Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately. | Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics. | Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics. |

## Learning Resources

### Required Readings and Course Materials:

**Active Korean 1** 2006. Language Education Institute, Seoul National University
**Active Korean 1** Workbook
**Active Korean 2** 2007. Language Education Institute, Seoul National University
**Active Korean 2** Workbook

### IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
  http://dic.naver.com
  http://dic.daum.net
  http://www.zkorean.com/dictionary
Korean language learning :
  http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp
  http://www.sejonghakdang.org/
  http://www.korean-language.org/
  http://www.learnkoreanlanguage.com/

### Recommended Readings & Library Resources

서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.
서강 한국어(New) 1A Workbook
서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.
서강 한국어(New) 1B Workbook
이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.
이화 한국어 1-1: Workbook
이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.
이화 한국어 1-2: Workbook
연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.
연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Course Schedule (Subject to change):

| Week | Date | No Class | Remarks | Content |
|---|---|---|---|---|
| 1 | 2-6 Sep | | | Active Korean 1 |
| 2 | 9-13 Sep | | | Unit 7 |
| 3 | 16-20 Sep | 18 Sep: Public holiday | | Unit 8 |
| 4 | 23-27 Sep | | | |
| 5 | 30-4 Oct | 1 Oct: Public holiday | 3 Oct: Korean Night | |
| 6 | 7-11 Oct | 11 Oct: Public holiday | | Unit 9 |
| 7 | 14-18 Oct | | | |
| 8 | 21-25 Oct | | Assignment 1 | Active Korean 2 |
| 9 | 28-1 Nov | | | Unit 1 |
| 10 | 4-8 Nov | | | |
| 11 | 11-15 Nov | 14 Nov : 94th Congregation | Quiz | Unit 2 |
| 12 | 18-22 Nov | | | |
| 13 | 25-30 Nov | | Assignment 2 | Unit 3 Revision |
| Speaking Test on 6 Dec, Course Final Exam TBA | | | | |

- Note: In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

| Class | Time | Venue | No. of Weeks | Teacher | Email |
|---|---|---|---|---|---|
| KORE2000A | Tu 10:30AM-01:15PM | SC LG23 | 12 | Dr. YU Sun Hee | sunnyyu@cuhk.edu.hk |
| KORE2000B | We 10:30AM-01:15PM | ERB 712 | 12 | Dr. YU Sun Hee | sunnyyu@cuhk.edu.hk |
| KORE2000C | Fr 08:30AM-11:15AM | ERB 408 | 12 | Ms. KIM Meug Hee | meugheekim@cuhk.edu.hk |

For further information and inquiries you are welcome to contact:

| Contact | Telephone | Email | Office |
|---|---|---|---|
| Dr. YU Sun Hee (Level Coordinator) | 3943 4714 | sunnyyu@cuhk.edu.hk | Rm 210, Leung Kau Kui Bldg. Contact: by prior appointment |
| General Office | 3943 9836 | lin@cuhk.edu.hk | Rm G17, Leung Kau Kui Bldg. **Office Hours:** <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm |

| Details of Course Website |
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| CUHK Blackboard: https://blackboard.cuhk.edu.hk |

| Feedback for Evaluation |
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| Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching. |

## Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

## Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks.

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher.

## For more information about our Korean programme, please join us on Instagram!



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