Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

T1 2024-2025

Course Code & Title:	KORE1000 A-B-C-D-E-F-G-H-I-J-K-L Korean I		
Language of Instruction:	Korean & English	Units:	3

Course Description

This course invites students **without prior knowledge of Korean** to explore the basic features of the Korean language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Korean through interactive class work, homework and online exercises with special emphasis placed on oral communication and pronunciation. They will become familiar with the basic concepts of Korean grammar and learn how to interact in some simple everyday situations.

Learning Outcomes

Upon successful completion of the course, students should be able to:
(1) read and write the Korean alphabets (Hangeul) without much difficulties;
(2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;
(3) compare and interpret the current Korean society and its culture.

Course Syllabus

Unit Topic	Expressions	Grammar	Culture
Active Korean Unit 1 Hangeul	**Introduction to Hangeul** - Introduction to Korea and Korean - History of the Korean language - Consonants and vowels	- Vowels and consonants - Some pronunciation rules - Syllable structure - Sentence structure	What's in a Korean Name?
Unit 2 Greetings & Introduction	**Greetings & Introductions** - Greetings - Self introduction and Introducing another person - Getting personal information (job, nationalities)	- Basic sentence structure - Subject marker: N 이/가 - Topic/contrast marker: N 은/는 - Polite Verb-'be' ending & its negation: N 예요/이에요, N 이/가 아니에요 - Personal information: name, age, job, nationality, school name, school year, major, phone number, etc. - **Additional Expressions for Unit 2**	
Unit 3 Restaurant	**Expressions used at restaurants** - Native-Korean number system - Counting units - Ordering at a restaurant	- Making an order: V-(으)세요 - "Give me N, please": N 주세요 - Marker: N 하고 N' (N and N') - Counting units : 개, 명, 장, 잔, 권,etc. - **Additional Expressions for Unit 3**	Don't call someone older than you by their first name
Unit 4 Shopping	**Expressions related to shopping** - Buying items at a store - Describing and asking about things with demonstratives - Sino-Korean number system	- Subject marker used with adjective: N 이/가 A (N 이/가 있어요/없어요) - Demonstratives: 이/ 그/ 저 - Marker: N 도 (also, too) - Marker: N 에 (per N) - **Additional Expressions for Unit 4**	

Unit 5 Daily life	Expressions related to daily life - Talking about daily life - Expressing movement - Expressing negation - Describing a person or a thing - Linking two sentences	- Informal verb-ending: A/V-아/어/여요 - Object Marker: N 을/를 - To go/come to somewhere: [place]에 가다/오다 - Negation: 안 A/V - Conjunctions: 그리고, 그렇지만, 그래서, 왜냐하면 - **Additional Expressions for Unit 5**	Leisure life of Korean people
Unit 6 Time	Expressions related to time and days of the week - Telling time - Expressing days of the week - Talking about schedule - Expressing contrast	- Indicating time: [time]에 - Marker: [place]에서 V - Interrogative words: 몇, 무슨, 언제, 누구, etc. - The clausal connective: S-지만 S' (but) - Time and days of the week: 시, 분, 요일 - Contrast marker: 은/는 - **Additional Expressions for Unit 6**	

Course Components
Teaching Mode
On-site face-to-face interactive classwork: 100%
Learning Activities

Interactive class work[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type (subject to change)		
Task nature	**Description**	**Percentage**
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (30) (2) in-class active participation (40) (3) timely submission of homework (30)	10%
Assignment	Two assignments will be uploaded on Blackboard. (1) Assignment 1 covers unit 2,3 (40%) (2) Assignment 2 covers unit 5,6,4 (60%). Online submission is expected.	20%
Quiz	Two quizzes will be conducted during the term, including multiple choices, short answers, dictation etc. Make-up will not be arranged if there is no justifiable reason. (1) Quiz 1 covers unit 1,2 (30) (2) Quiz 2 covers unit 3,5,6 (70)	20%
Oral exam	A speaking test will be conducted individually with the course instructor on the last day of the term.	15%
Final exam	Centralized written exam	35%

Notes:

- ☐ Students are required to arrive on time.
- ☐ Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance.
- ☐ If a student misses more than 25% of the class, he/she will automatically fail the course.
- ☐ If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/herself.
- ☐ Make-up tests for any missed in-class assessments will not be rescheduled unless the student presents a valid reason supported by relevant documentation. Notify the course instructor as soon as possible if a student is unable to attend any exams.
- ☐ Late- drop application will not be approved without any supporting documents.

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Required Readings and Course Materials:
Active Korean 1 2006. Language Education Institute, Seoul National University **Active Korean 1 Workbook**
IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
 	
Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
    http://dic.naver.com
    http://dic.daum.net
    http://www.zkorean.com/dictionary
Korean language learning :
    http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp
    http://www.sejonghakdang.org/
    http://www.korean-language.org/
    http://www.lifeinkorea.com/language/korean.cfm
    http://www.learnkoreanlanguage.com/

Recommended readings & Library Resources
서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1A Workbook 서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008. 서강 한국어(New) 1B Workbook 이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 1-1: Workbook 이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010. 이화 한국어 1-2: Workbook 연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013. 연세한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013. 연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Course Schedule (subject to change):

Week	Date	No Class	Remarks	Content
1	2-6 Sep			Unit 1 Hangeul
2	9-13 Sep			
3	16-20 Sep	18 Sep (Public Holiday)		Unit 2 Greetings & Introductions
4	23-27 Sep			
5	30-4 Oct	1 Oct (Public Holiday)	3 Oct: Korean Night	Unit 3 Restaurant
6	7-11 Oct	11 Oct (Public Holiday)		
7	14-18 Oct		Quiz 1	
8	21-25 Oct		Assignment 1	Unit 5 Daily Life
9	28 Oct-1 Nov			
10	4-8 Nov			Unit 6 Time
11	11-15 Nov	14 Nov 94th Congregation		
12	18-22 Nov		Quiz 2	Unit 4 Shopping
13	25-30 Nov		Assignment 2	
Oral Exam (first week of December), Final Exam (TBC)				

Note:
- In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE1000A	Mo 10:30AM-01:15PM	LDS214	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000B	Mo 02:30PM-05:15PM	LSK202	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000C	Tu 10:30AM-01:15PM	CBK 123	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000D	Tu 01:30PM-4:15PM	BMS 1	Ms. SHIN Seong Weon	seongweonshin@gmail.com
KORE1000E	Tu 02:30PM-5:15PM	HYS G03	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000F	We 09:30AM-12:15PM	ERB713	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE1000G	We 10:30AM-01:15PM	ERB 804	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000H	We 02:30PM-05:15PM	HYS G03	Ms. CHUNG Sunghee	sungheechung@cuhk.edu.hk
KORE1000I	Th 10:30AM-01:15PM	ELB 306	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000J	Th 01:30PM-04:15PM	HYS G05	Ms. LAU Hoi Yin	hoiyinlau@cuhk.edu.hk
KORE1000K	Th 02:30PM-05:15PM	LSK 210	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000L	Fr 8:30AM-11:15AM	ERB 402	Mr. SHEN Lok Hin Kevin	kevin.shenlh@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. PARK Sehee (KORE1000 Level Coordinator)	3943-9397	sehee.park@cuhk.edu.hk	G33, Leung Kau Kui Bldg. Contact: by prior appointment

			Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm
General Office	3943 9836	lin@cuhk.edu.hk	

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.   With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.   - In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.   - For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.   - Students are fully aware that their work may be investigated by AI content detection software to determine originality.   - Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.   Assignments without a properly signed declaration will not be graded by teachers.   Only the final version of the assignment should be submitted via VeriGuide.   The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.   The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment
All use of AI tools is prohibited in assignments and assessment tasks   For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT).

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher

For more information about our Korean programme, please join us on Instagram!

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