




Course Code & Title:	GERM3001 A German V	
Language of Instruction:	German / English	Units: 3

Course Description
This course focuses on the further development of communication skills in German with emphasis on the expression of personal views and the training of argumentative strategies. The course will also engage students in critical reflections on various aspects of life in German-speaking countries and their own social environment. Students will be guided to analyze various types of data to support their views. They will learn how to express their wishes and aspirations using the appropriate registers.

Learning Outcomes
Upon completion of the course, the student should be able to deal with some simple daily situations in German such as <ul style="list-style-type: none"> • talking about electronic devices and social media • talking about professional life • talking about books and biographies • talking about pets • talking about local specialties and global travel

Course Content			
Lesson	Speech Acts / Topics	Grammar	Culture
Book A2.1 Unit 4	Are you connected? Giving personal opinions about mobile phones and online media, describing and commenting on graphs	Nominalization of verbs, indirect questions, personal pronouns in dative case	Online media and life balance
Unit 5	How we work today Describing work and talking about advantages and disadvantages, writing CV and formal mails, phone manners	Prepositions with dative case, adjective endings for (definite article) in nominative and accusative cases	Work culture in Germany, formal and informal language
Unit 6	What are you reading? Talking about reading habits, genres, books and authors, describing pictures. Writing a biographical text	Simple past, auxiliary clauses with 'als'	German Literature and different genres
Unit 7	Life with pets Talking about and describing pets, commenting on videos, understanding and writing advertisements	Superlative, adjective with definite and indefinite articles in dative case	Pet culture in Germany
Unit 8	Global and regional Introducing a city, local food, transportation, talking about professions at airports, describing people and things	Relative clauses in nominative and accusative cases	Airport Frankfurt, German local food

Learning Activities							
Interactive classwork[1] (hr/day) in / out class		Extra-curricular activities (hr/course) in / out class		Web-based teaching (hr/day) in / out class		Homework / Self-study (hr/day) in / out class	
3			3		0.5		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing exercises in the workbook, completing all mandatory tasks online and worksheets and tasks distributed by the class teacher.	15%
Test 1	Includes listening, reading, writing and vocabulary and grammar.	15%
Test 2	Includes listening, reading, writing and vocabulary and grammar.	25%
Oral exam	Details are given by the course teacher.	30%

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. - The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorized absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors					
	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources	
Course Materials	
Hermann Funk, Christina Kuhn, Das Leben A2.1 , Kursbuch und Übungsbuch (course and workbook), 2023 Cornelsen Verlag GmbH, Berlin	
<i>(Textbooks are available at The Commercial Press bookstore, on CUHK campus or online on https://www.cornelsen.de/produkte/das-leben-kurs-und-uebungsbuch-a2-teilband-1-9783061219680)</i>	
Course website: Moodle@Keep	
https://moodle.keep.edu.hk/	
Announcements also over the Blackboard site GERM0000	
Online resources:	
<ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Quizlet: https://quizlet.com/ • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2eODtFeEEi1qOIAnzixOIgOb-elJQqfg • Animated presentation of German Sounds: http://soundsofspeech.uiowa.edu/german/german.html 	
Readings & Library Resources	
<ul style="list-style-type: none"> • Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge 	

Schedule (Subject to change):

Week	Date	Remarks	Assignments	Content
1	Sep 2-8	Sep 2 (Mon) Inauguration Ceremony for Undergraduates (classes suspended until 1:30pm)		Unit 4
2	Sep 9-15	Online add-drop 9-15 Sept (Mon-Sun)		
3	Sep 16-22	Department add drop 16-23 Sept (Mon-Mon) (exceptional cases only) Public Holiday: Sep 18 (Wed) – The day following the Chinese Mid-Autumn Festival		
4	Sep 23-29			Unit 5
5	Sep 30- Oct 6	Oct 1 (Tue) Public holiday – National Day		Unit 6
6	Oct 7-13	Oct 11 (Fri) Public holiday – Chung Yeung Festival		
7	Oct 14-20	Oct 19 (Sat) Information Day for Undergraduate Admissions (all classes suspended)	Test 1	
8	Oct 21-27			Unit 7
9	Oct 28-Nov 3			
10	Nov 4-10			Unit 8
11	Nov 12-17	Nov 14 (Thu) 94th Congregation (all classes suspended)		
12	Nov 18-24			Unit 8
13	Nov 25-Dec 1		Test 2	
	Dec 2-8	Schedule for oral exam as agreed with course lecturer	Oral Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM3001A	Fr 08:30-11:15	LSK 306	13	Ms. Annette Frömel	annettefromel@cuhk.edu.hk

For further information and inquiries you are welcome to contact the Course Coordinator:

Contact	Telephone	Email	Office
Level Coordinator: Mr. Alexander Kling	3943 7699	annettefromel@cuhk.edu.hk	Leung Kau Kui Building (KKL) Room G31
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Moodle Keep: <https://moodle.cuhk.keep.edu.hk/>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.

For more information about our German programme, please join us on Instagram!

