Term 3, 2023-2024

Course Code & Title		KORE3051 Korean V & VI	
Language of Instruction	Korean & English	Units	6

Course Description

This is a summer intensive Korean language course, covering the full syllabus of KORE3001 and 3002 which builds on the knowledge acquired through previous Korean language courses. It aims at leading students to 'independent users' of Korean. Through selected student-oriented stimuli and topics related to social issues and contemporary affairs, students will practice the expression and exchange of ideas and personal views. Classroom activities may include dialogue, role-play, narration, speech, group discussion and debate in direct approach or using multimedia. Lively oral practice and an interactive learning environment will help students to build language confidence and fluency, to react spontaneously in social interaction and acquire conversational techniques commonly used in a Korean-speaking environment.

Learning Outcomes

At the end of this course students will have mastered the most important grammar features of Korean and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyze past and current issues involving the Korean-speaking societies.

Course Syllabus

Unit Topics	Expressions	Grammar	Culture
Unit 7 Information 정보	- Objective description	- A 다: V ㄴ/는다: N(이)다 - A/V-았/었다: N-였/이었다 - V-ㄹ/을 것이다 / V-겠다 - S-아/어서 - N-와/과 - A/V-지 않다	Holiday cuisine
Unit 8 True and False 진실과 거짓	-Expressions for indirect speech -Expressions for expressing guesses	- A-다고 하다 / V-ㄴ/는다고 하다 - N-(이)라고 하다 - A/V-았/었/였다고 하다 - A-ㄹ/을 거라고 하다 - V-겠다고 하다 - V -것 같다	
Unit 9 Conflict and Worry 갈등과 고민	-Expressions for discussing conflict and worry -Expressions for suggestions	- V-자고 하다 - V-지 그래요? - V-(으)라고 하다 - V-지 말라고 하다 - A/V-냐고 하다	Terms of address between husband and wife

Unit	Topics	Grammar	Culture
Unit 1 Appearance and Personality 외모와 성격	-Describing outfits -Describing personality -Describing appearance	- V-고 있다 - N 이/가 아니다 - A-아/어 보이다 - S-(은)ㄴ/는데 S' - 'ㅎ' irregular adjectives	
Unit 2 Convenient Life 편리한 생활	-Explaining the function of a product -Comparing merits and demerits -Expressing pros and cons about internet shopping	- V-(으)려고 하다 - V-(으)면서 - V-(으)면 되다 - A/V-잖아(요) - V-(으)려고	Emergency call
Unit 3 Incidents and Accidents 사건, 사고	-Talking about an accident after hearing about it -Talking about robbery -Looking for a lost wallet	- -대(요) - V-아/어 있다 - V-고 나서 -지 알다/모르다	
Unit 4 Dream and Reality 꿈과 현실	- Talking about hopes - Talking about plans - Talking about yesterday's dream	- V 았/었으면 좋겠다 - 얼마나 V ㄴ/은/는데(요) - V 다면서(요) - 감탄사(Exclamatory Verb-Ending) - V(ㄴ/는)다면, N (이)라면 - V 르/을래(요)	Pig dream (Lucky dream)
Unit 5 Mistakes and Regrets 실수와 후회	- Expressing mistakes - Expressing apologies - Expressing regrets	- V 느라고 / N 때문에 - 아무리 V 아/어도 / V 기(가) - V 거든(요) / V 았/었어야 됐는데	
Unit 6 Company 회사	-Speaking on the phone with the person in charge -Reporting in a meeting -Talking about an in-house education notice	- V 는 중이다 중이다 / v ㄴ/은 후에 - V 기로 하다 / V 기 전에 - V 기 바라다 / V ㅂ/읍시다	Titles at work or Korean Money
Unit 7 Consuming and Saving 소비와 절약	- Talking about consuming patterns - Expression regrets after purchasing - Talking about using cash and a credit card	- V 르/을 줄 몰랐다 / - V 거나 - V ㄴ/은가 보다, V 나 보다 - V 았/었나 보다 - V 르/을 걸 그랬다 - N 밖에 - V(으)려면	
Unit 8 Korea 한국	- Explaining exhibited goods at a museum - Talking about evaluation of Korea - Talking about life in Korea	- V 던 N - V 르/을 만하다 - V ㄴ/은 지 이/가 되다 - V 아/어 보니까 - N 같다 - V ㄴ/은/는 편이다	Jeju Island

| Unit 9

여행

Travel | - Making travel schedules

- Talking about travel experiences

- Talking about travel experiences in Korea | - V 르/을까 하다
- A/ V 르/을 테니까
- V 르/을 뻔하다
- V 다가
- V 자마자
- V 았/었던 N | |

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Participation	This considers your attentiveness, punctuality for class time, active participation in class, and continuous assignments. (1) in-class active participation (30) (2) attendance (30) (3) Homework (40)	10 %
Mid-term Exam	Mid-term exam consists of Listening, Vocabulary and Grammar, Reading, and Writing. It covers from Unit 7 of Active Korean 3 to Unit 3 of Active Korean 4.	25%
Assignment	Students will have four Assignments. Assignment sheets will be uploaded in the Blackboard once every three units. Students are required to submit each assignment on time. Late submission won't be accepted or cause mark deduction unless you have justifiable reasons.	20 %
Oral Exam	The oral exam consists of two parts. (1) Oral Exam will be conducted individually face to face with the teacher. (70) (2) Students are required to submit a video recording of a presentation about the given topic.(30)	15 %
Final Exam	The final exam consists of Listening, Vocabulary and Grammar, Reading, and Writing. It covers from Unit 4 to Unit 9 of Active Korean 4.	30%

Notes:
- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- **Students are expected to submit their homework, assignments, etc. on time. Late submission will cause a mark deduction unless there is any justifiable reason.**
- **If a student is not able to attend any exam, he/she should inform the course instructor in advance and provide an official supporting document such as a medical certificate later on. Otherwise, they might not be granted a make-up exam.**

	Learning Resources

Required Readings and Course Materials:
Active Korean 3. 2008. Language Education Institute, Seoul National University **Active Korean 3 Workbook**. 2013. Language Education Institute, Seoul National University **Active Korean 4**. 2009. Language Education Institute Seoul National University **Active Korean 4 Workbook.** 2009. Language Education Institute Seoul National University
IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
    http://dic.naver.com
    http://dic.daum.net
    http://www.zkorean.com/dictionary
Korean language learning :
    https://nuri.iksi.or.kr/front/main/main.do
    http://www.lifeinkorea.com/language/korean.cfm

Recommeded Readings & Library Resources
서강 한국어 2A, 2B, 2008. Korean Language Education Center, Sogang University. 이화 한국어 2-1, 2-2, 2010. Ewha Language Center. Ewha Wonmen's University Press 연세 한국어 (2~3) , 2013. Korean Language Institute. Yonsei University Press.

	Assessment Rubrics

General Grade Descriptor:

	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and Mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Schedule (Subject to changes):

Week	Date	Remarks	Content
1	13 May		ACTVE KOREAN 3 Unit 7-9
	16 May		
2	20 May		
	21 May		
	22 May		
	23 May		
3	24 May	Assignment#1 Due	ACTVE KOREAN 4 Unit 1-3
	27 May		
	28 May		
	29 May		
	30 May		
	31 May		
4	3 Jun	Assignment#2 Due	Unit 4-6
	4 Jun	Mid-Term Test: Written Test	
	5 Jun		
	6 Jun		
	7 Jun		
5	10 Jun	*Dragon Boat Festival*	
	11 Jun		
	12 Jun		
	13 Jun	Assignment#3 Due	Unit 7-9
	14 Jun		
6	17 Jun		
	18 Jun		
	19 Jun		
	20 Jun.		
	21 Jun	Assignment#4 Due	
7	24 Jun	Oral Exam	
	25 Jun	Final Exam	

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Contact
KORE3051	9:30AM-12:30PM	YIA 508	MS KWON Hyung Gi	juliabaragi@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. YU Sun Hee Level Coordinator	3943 4714	sunnyyu@cuhk.edu.hk	Rm 210, Leung Kau Kui Bldg. **Contact:** by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.
Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned. |

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment
All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*
In case of queries, students should seek advice from the course teacher |

Find out more about our program on Instagram!

CUHK_KOREAN