



Summer Session T3, 2023-2024

Course Code & Title:	KORE2050 Korean I&II		
Language of Instruction:	Korean & English	Units:	6

Course Description

This course is a summer intensive course designed for students without any prior knowledge of Korean language. It covers Korean I(KORE1000) and Korean II(KORE2000). With emphasis on drills and class interaction, students will build a good foundation of both spoken and written skills in Korean. Course coverage includes basic sound system, grammatical structures, vocabulary and practically used survival expressions.

Learning Outcomes

- Upon successful completion of the course, students should be able to
- (1) read and write the Korean alphabets (Hangeul);
 - (2) have simple conversations for the various topics such as greetings, introducing people, ordering food, shopping, making suggestions, describing daily routines, making reasons/excuses, etc.;
 - (3) understand the system of verb conjugation, honorifics, and different tenses;
 - (4) compare and interpret the current Korean society and its culture.

Course Syllabus

Unit	Topic	Grammar	Culture
Active Korean Unit 1 Hangeul	Introduction to Hangeul - Introduction to Korea and Korean - History of the Korean language - Consonants and vowels	- Vowels and consonants - Some pronunciation rules - Syllable structure - Sentence structure	What's in a Korean Name?
Unit 2 Greetings & Introduction	Greetings & Introductions - Greetings - Self introduction and Introducing another person - Getting personal information (job, nationalities)	- Basic sentence structure - Subject marker: N 이/가 - Topic/contrast marker: N 은/는 - Polite Verb-'be' ending & its negation: N 예요/이에요, N 이/가 아니에요 - Personal information: name, age, job, nationality, school name, school year, major, phone number, etc. - Additional Expressions for Unit 2	
Unit 3 Restaurant	Expressions used at restaurants - Native-Korean number system - Counting units - Ordering at a restaurant	- Making an order: V-(으)세요 - "Give me N, please": N 주세요 - Marker: N 하고 N' (N and N') - Counting units : 개, 명, 장, 잔, 권, etc. - Additional Expressions for Unit 3	Don't call someone older than you by their first name
Unit 4 Shopping	Expressions related to shopping - Buying items at a store - Describing and asking about things with demonstratives - Sino-Korean number system	- Subject marker used with adjective: N 이/가 A (N 이/가 있어요/없어요) - Demonstratives: 이/ 그/ 저 - Marker: N 도 (also, too) - Marker: N 예 (per N) - Additional Expressions for Unit 4	

<p>Unit 5 Daily life</p>	<p>Expressions related to daily life</p> <ul style="list-style-type: none"> - Talking about daily life - Expressing movement - Expressing negation - Describing a person or a thing - Linking two sentences 	<ul style="list-style-type: none"> - Informal verb-ending: A/V-아/어/여요 - Object Marker: N 을/를 - To go/come to somewhere: [place]에 가다/오다 - Negation: 안 A/V - Conjunctions: 그리고, 그렇지만, 그래서, 왜냐하면 - Additional Expressions for Unit 5 - ‘ㅡ’ irregular adjectives 	<p>Leisure life of Korean people</p>
<p>Unit 6 Time</p>	<p>Expressions related to time and days of the week</p> <ul style="list-style-type: none"> - Telling time - Expressing days of the week - Talking about schedule - Expressing contrast 	<ul style="list-style-type: none"> - Indicating time: [time]에 - Marker: [place]에서 V - Interrogative words: 몇, 무슨, 언제, 누구, etc. - The clausal connective: S-지만 S' (but), S-고 S' (and) - Time and days of the week: 시, 분, 요일 - Contrast marker: 은/는 - ‘ㅂ’ irregular adjectives - Additional Expressions for Unit 6 	
<p>Unit 7 Appointment</p>	<p>Expressions related to suggestions</p> <ul style="list-style-type: none"> - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment 	<ul style="list-style-type: none"> - Making a suggestion: V-(으)르까요? - Past tense: -왔/였- - Indicating place: [place]에서 - Date: 월, 일 	<p>Leisure Life in Korea</p>
<p>Unit 8 Locations & Directions</p>	<p>Expressions related to suggestions</p> <ul style="list-style-type: none"> - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination 	<ul style="list-style-type: none"> - Location: N 이/가 [place]에 있어요/없어요 - 위, 아래/밑, 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc. - Direction: N(으)로 가다/오다 - A 에서 B 까지 vs. A 부터 B 까지 	
<p>Unit 9 Phone call</p>	<p>Expressions related to phone calls</p> <ul style="list-style-type: none"> - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition 	<ul style="list-style-type: none"> - Seeking agreement: N(이)지요?, A/V-지요?, N 이었/였지요?, A/V-왔/였지요? - Polite offer: V-아/어 주다 - The progressive form: V-고 있다 	
<p>Active Korean 2 Unit 1 Family</p>	<p>Expressions related to introducing family members</p> <ul style="list-style-type: none"> - Talking about relations of family members and one's seniors/elders - Using personal pronouns 	<ul style="list-style-type: none"> - Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix: -(으)시- - N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)셨어요, -(으)시고, (으)시지만, -(으)셔서, -고 계시다, -(으)시지요?, etc. - The ㄷ irregulars: 걷다, 듣다, 묻다 	<p>Family Terms of Address</p>
<p>Unit 2 Transportation</p>	<p>Expressions when using transportation</p> <ul style="list-style-type: none"> - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do 	<ul style="list-style-type: none"> - The ㄹ irregulars: 살다, 만들다, 놀다, 알다 - Obligation: V-아/어/여야 되다/하다, V-(으)셔야 되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로 	<p>Transportation System in Korea</p>
<p>Unit 3 Reason</p>	<p>Expressions needed when giving excuses</p>	<ul style="list-style-type: none"> - 'Cannot/could not': 못 V - The clausal connective 'because': N(이)라서, 	

	- Talking about one's ability - Giving a reason - Giving two or more alternatives	A/V-아/어서, N(이)셔서, A/V-(으)셔서 - Either N or N' : N(이)나 N'	
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Course Components

Teaching Mode

On-site face-to-face interactive classwork: 100%

Learning Activities

Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
15			2		5		15
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type

Task nature	Description	Weight
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (30) (2) in-class active participation (50) (3) timely submission of homework (20)	10%
Quizzes	This is closed book test. Make-up will not be arranged if there is no justifiable reason. (1) Quiz 1 covers unit 1-3 of Book 1. (40) (2) Quiz 2 covers Unit 7-9, & Unit1 of Book 2 (60)	20%
Assignments	Assignments are posted on Blackboard. (1) Assignment 1 covers unit 1-3. (40) (2) Assignment 2 covers unit 5-6. (60)	10%
Oral exam	It is made up of two parts. (1) In Part I, students are required to record a video of themselves, which is to talk about the topic not less than 1 minute, and to submit the link of the video clip after uploading it on Youtube. (30) (2) In Part II, students meet with the course instructor individually. (70)	10%
Mid-term exam	It is a closed book exam covering from unit 1 to unit 6 of Active Korean 1. Make-up will not be arranged if there is no justifiable reason: (1) Listening (20) (2) vocabulary and grammar (40) (3) reading (20) (4) writing (20)	25%
Final exam	It is a closed book exam covering from unit 1 to unit 6 of Active Korean 1. Make-up will not be arranged if there is no justifiable reason: (1) Listening (20) (2) vocabulary and grammar (40) (3) reading (20) (4) writing (20)	25%

Note:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- If a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- For any missed in-class tests, make-up tests will not be rearranged unless the student provides a justifiable reason with the supporting documents.
- Late- drop application will not be approved without any **supporting documents**.

Assessment Rubrics

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes</p> <p>Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way.</p> <p>Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources

Course Materials

Active Korean 1 2006. Language Education Institute, Seoul National University
Active Korean 1 Workbook
Active Korean 2 2007. Language Education Institute, Seoul National University
Active Korean 2 Workbook

IT Resources

Always check our e-learning platform : <https://elearn.cuhk.edu.hk/webapps/login/>
 Vocabulary & Grammar : www.korean.go.kr
 Online dictionary :
<http://dic.naver.com>
<http://dic.daum.net>
<http://www.zkorean.com/dictionary>
 Korean language learning :
<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>
<http://www.sejonghakdang.org/>
<http://www.korean-language.org/>
<http://www.lifeinkorea.com/language/korean.cfm>
<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.
서강 한국어(New) 1A Workbook
서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.
서강 한국어(New) 1B Workbook
이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.
이화 한국어 1-1: Workbook
이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.
이화 한국어 1-2: Workbook
연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.
연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.
Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Schedule (subject to change):

Week	Date	Remarks	Assessment	Content
1	13 May			Active Korean 1
	16 May			Unit 1 Hangeul
2	20 May			Unit 2 Greetings & Introductions
	21 May			
	22 May			Unit 3 Restaurant
	23 May		Assignment 1 (Unit 1-3)	
	24 May			Unit 5 Daily Life
3	27 May			
	28 May			Unit 6 Time
	29 May		Quiz 1(Unit1,2,3,5)	
	30 May			
	31 May			Unit 4 Shopping
4	3 June	Revision		
	4 June	Mid-term Exam		
	5 June			Unit 7 Appointment
	6 June			
	7 June			Unit 8 Locations & Directions
10 June	No class Dragon Boat Festival			
5	11 June			
	12 June			Unit 9 Phone Call
	13 June		Assignment 2 (Unit 7-8)	
	14 June			Active Korean 2 Unit 1 Family
6	17 June			Unit 2 Transportation
	18 June			
	19 June		Quiz 2 (Unit 7-9, & Unit1 of Book2)	
	20 June			Unit 3 Reason
	21 June			
7	24 June	Final Exam		
	25 June	Oral Exam		

Note: In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE2050	09:30AM-12:15PM	YIA 507	Mr. Shen Kevin	kevin.shenlh@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
<u>Level Coordinators</u>			
1. Dr. YUN Jong Sook (For KORE1000)	3943-1994	sehee.park@cuhk.edu.hk	Rm 209, Leung Kau Kui Bldg.
2. Ms. PARK Sehee (For KORE2000)	3943 9397	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg.
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT).

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher

Find out more about our program on Instagram!

