

Department of Linguistics and Modern Languages

The Chinese University of Hong Kong



Summer Session T3, 2023-2024

Course Code & Title:	KORE2050		
Course code & Title.	Korean I&II		
Language of Instruction:	Korean & English	Units:	6

Course Description

This course is a summer intensive course designed for students without any prior knowledge of Korean language. It covers Korean I(KORE1000) and Korean II(KORE2000). With emphasis on drills and class interaction, students will build a good foundation of both spoken and written skills in Korean. Course coverage includes basic sound system, grammatical structures, vocabulary and practically used survival expressions.

Learning Outcomes

Upon successful completion of the course, students should be able to

- (1) read and write the Korean alphabets (Hangeul);
- (2) have simple conversations for the various topics such as greetings, introducing people, ordering food, shopping, making suggestions, describing daily routines, making reasons/excuses, etc.;
- (3) understand the system of verb conjugation, honorifics, and different tenses;
- (4) compare and interpret the current Korean society and its culture.

	Cours	e Syllabus	_	
Unit	Topic	Grammar	Culture	
Active Kersen	Introduction to Hangeul	- Vowels and consonants		
Active Korean Unit 1	- Introduction to Korea and Korean	- Some pronunciation rules		
Hangeul	- History of the Korean language	- Syllable structure		
ridilgedi	- Consonants and vowels	- Sentence structure		
	Greetings & Introductions	- Basic sentence structure		
	- Greetings	- Subject marker: N 이/가	What's in	
	- Self introduction and Introducing	- Topic/contrast marker: N 은/는	a Korean	
Unit 2	another person	- Polite Verb-'be' ending & its negation:	Name?	
Greetings &	- Getting personal information (job,	N 예요/이에요, N 이/가 아니에요		
Introduction	nationalities)	- Personal information: name, age, job,		
		nationality, school name, school year, major,		
		phone number, etc.		
	Expressions used at restaurants	- Additional Expressions for Unit 2 - Making an order: V-(으)세요		
	,	- ' '		
Unit 3	- Native-Korean number system	- "Give me N, please": N 주세요		
Restaurant	- Counting units	- Marker: N 하고 N' (N and N')	Don't call	
	- Ordering at a restaurant	- Counting units : 개, 명, 장, 잔, 권,etc.	someone	
		- Additional Expressions for Unit 3	older	
	Expressions related to shopping	- Subject marker used with adjective:	than you	
	- Buying items at a store	N 이/가 A (N 이/가 있어요/없어요)	by their	
Unit 4	- Describing and asking about things	- Demonstratives: 이/그/저	first name	
Shopping	with demonstratives	- Marker: N 도 (also, too)		
	- Sino-Korean number system	- Marker: N 에 (per N)		
		- Additional Expressions for Unit 4		

Expressions related to daily life - Expressions related to time and day of the week - Tailing about schedule - Expressing rowernent - Liming two sentences - Tailing about schedule - Expressions related to time and day of the week - Tailing about schedule - Expressions related to stime and day of time - Expressions related to time and day of time - Expressions related to time and day of time - Expressions related to time and day of - Time - Tailing about schedule - Expressions related to suggestions - Making suggestions - Making suggestions - Making an appointment - Tailing about something you did in the past - Making an appointment - Suggestions - Making and appo		Evarossions related to daily life	Informal work and ing. A A/ Al /Al /Al A	
- Expressing movement - 2xpressing negation - Describing a person or a thing - Describing a person or a thing - Describing a person or a thing - Unking two sentences - Negation: 언AV - Conjunctions: 고리고, 그렇지만, 그래서, 얼룩한다 - Warker: [place]에 가다,오다 -		1	_	
Possibling a person or a thing - Linking two sentences		,		
Daily life - Linking two sentences	Lluca E	_		
Expressions related to time and days of the week - Talking about schedule - Expressions related to suggestions - Making an appointment - Asking for and giving directions - Asking for and giving directions - Asking how long it takes to the destination - Asking how long it takes to the destination - Expressions related to phone calls - Expressions related to phone calls - Expressions about phone calls - Expressions related to phone calls - Expressions related to phone calls - Expressions related to phone calls - Expressions and one's seniors/elders - Unit 1 family members - Talking about transportation - Talking about transportation - Talking about what one should do - White 3 falking about what one should do - White 3 falking about what one should do - White 3 falking about what one should do - White 3 falking about hat one should do - White 3 falking about hat one should about not contain a did to the past - Talking about what one should do - White 3 falking about what one should do - White 3 falking about what one should do - White 3 falking about what one should do - Cannot/could not': \$\frac{1}{2}\$ Cannot/could not': \$\frac{1}{2}\$ Visit 3 (Cannot/could not': \$\frac{1}{2}\$ Visit 4 (Ca		- Describing a person or a thing	- Negation: 안 A/V	
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Expressions related to time and days of the week Talking about schedule Expressing contrast The contrast marker: [place]에서 V Horter (and) Firms and days of the week Talking about schedule Expressing contrast The contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: A, 분, 요일 Contrast marker: Albert (and) Time and days of the week: Albert				Leisure
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- Telling time - Expressing days of the week - Talking about schedule - Expressing contrast		Expressions related to time and days of	- Indicating time: [time]에	Korean
Expressing days of the week - Talking about schedule - Expressing contrast Contrast marker: 온/는 - 'U' irregular adjectives - Additional Expressions for Unit 6 Appointment		the week	- Marker: [place]에서 V	people
Expressing days of the week - Talking about schedule - Expressing contrast Expressions related to suggestions - Making suggestions - Making an appointment - Talking about something you did in the past - Making an appointment Expressions related to suggestions - Making an appointment - Talking about something you did in the past - Making an appointment - Spirections Directions Expressions related to suggestions - Asking for and giving directions - Asking how long it takes to the destination Expressions related to phone calls - Expressions related to phone calls - Expressions about phone calls - Expressions related to introducing family members - Expressions related to introducing family members and one's seniors/elders - Unit 1 family Expressions when using transportation - Talking about transportation - Talking about transportation - Talking about that one should do Expressions needed when giving Unit 3 Expressions needed when giving Expressions needed when giving Expressions needed when giving Expressions needed when giving - Tocnation and days of the week: A), 분, 요일 - Contrast marker: 은/는 - '1' 'irregular adjectives - Additional Expressions for Unit 6 - Making a suggestions - (Amaking a suggestions + Ve)= m. A Past tense: 父上, ② - Past tense: 父上,		- Telling time	- Interrogative words: 몇, 무슨, 언제, 누구, etc.	
Unit 6 Time - Faxpressing contrast - Expressing contrast - Making suggestions - Making suggestions - Making suggestions - Making suggestions - Making a papointment - Talking about something you did in the past - Making an appointment - Expressions related to suggestions - Making an appointment - Talking about something you did in the past - Making an appointment - Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking for and giving directions - Asking for and giving directions - Asking how long it takes to the destination - Asking an anabout something you did in the past - Asking for and giving directions - Possesive case: Na Na Na Pabla Baya - Seeking agreement: N(0) Na 2, AV-v 2, 2, AV-2, 2		- Expressing days of the week		
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Contrast marker: 은/는 - 'ㅂ' irregular adjectives - Additional Expressions for Unit 6 - Making suggestions - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment - Asking for and giving directions - Asking for and giving directions - Asking how long it takes to the destination - Expressions related to phone calls - Expressions about phone calls - Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Using personal pronouns Expressions when using transportation - Talking about transportation - Talking about that one should do Unit 2 Transportation Transportation Unit 3 Expressions needed when giving Connot/could not': \(\bar{\text{V}} \) \(\text{	Time	- Expressing contrast		
Expressions related to suggestions - Making suggestions - Past tense:- 왔/었 Indicating place: [place]에서 - Date: 월, 일 Unit 7 Appointment Page			,	
Expressions related to suggestions - Making suggestions - Making suggestions - Past tenses: 있었요 Past tenses: 있요 Past tenses: place of lace of lac				
Expressions related to suggestions - Making a suggestion: V-(으)브까요? - Past tense:·있/었 Indicating place: [place]에서 - Date: 월, 일 Leisure Life in Korea Expressions related to suggestions - Making an appointment Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking for and giving directions - Asking how long it takes to the destination Expressions related to phone calls - Expressions related to phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 2 Transportation Unit 2 Transportation Luit 3 Expressions when using transportation - Talking about what one should do Expressions needed when giving - Making a suggestion: V-(으)르까요? - Past tense:· 있/었 Indicating place: [place]에서 - Date: 월, 일 - Leisure Life in Korea - Location: N 이/가 [place]에 있어요/없어요 - 위, 아래/밀, 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc Pirection: N(으)로 가다/오다 - 씨에 B 까지 vs. A 부터 B 까지 - Seeking agreement: N(이) 기요?, A/V-지요?, - N 이 있/였지요?, A/V-있었지요? - Polite offer: V-아/어 주 다 - The progressive case: N 의 N' - Interrogative words: 누구 - Honorific suffix: (으)시 N(이)세요, A/V-(으)세요, N 이었/였어요, - A/V-(으)셨어요, -(으)시고, (으)시지만, - (으)서어, -고 제시다, -(으)시고, (으)시지만, - (으)서어, -고 제시다, -(으)시고, 인에, 모든, - The cirregulars: 같다, 만든다, 문다 - Obligation: V-아/아이야 되다/하다, V (으)셔야 되다 - Talking about what one should do Expressions needed when giving - Making an ungestions - Leisure - Leisure - Leisure - Life in Korea - R, 아래/밀, 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, - A)아라/모, 오른쪽, 인족, 안, - A)아라/밀, 앞, 뒤, 옆, 오른쪽, 인족, 안, - A)아라/밀, 앞, 뒤, 잎, 오른쪽, 인족, 안, - A)아래/밀, 앞, 뒤, 임, 오른쪽, 인족,				
Unit 7 Appointment - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment - Making an appointment Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination - Proposition - Asking how long it takes to the destination - Expressions related to phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition - Talking about relations of family members and one's seniors/elders - Unit 1 Pamily - Transportation - Talking about what one should do - Making an appointment - Leisure Life in Korea (Life		Expressions related to suggestions		
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Appointment the past - Making an appointment the past - Making an appointment Expressions related to suggestions Unit 8 Locations & Directions Dire	Unit 7			
the past - Making an appointment Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination Unit 9 Phone call Unit 9 Phone call Expressions related to phone calls - Expressions about phone calls - Expressions about phone calls - Expressions related to in progress - Expressing an action in progress - Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 1 Family Unit 2 Transportation Talking about transportation - Talking about what one should do Unit 3 Expressions needed when giving Expressions needed when giving - Leisure Life in Korea Leisure Life in Korea - Alcations N 이/가 [place]에 있어요/없어요 - 위, 아래/및 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc 기부 다 있는 로 가다/오다 - Al M B 까지 vs. A 부터 B 까지 - Seeking agreement: N(이)지요?, A/V-지요?, - N 이있/였지요?, A/V-있/있지요?, A/V-지요?, - Polite offer: V-아/어 주다 - The progressive case: N 의 N' - The progressive case: N 의 N' - Honorific suffix:-(으)시 N(이)세요, A/V-(으)세요, N 이었/였어요, - A/V-(으)시고, (으)시고, (으)시고만, - (으)셔서, 고 게시다,-(으)시고, (으)시고만, - (으)셔서, 고 게시다,-(으)시고와, etc The Cirregulars: 살다, 만들다, 달다, 알다 - Transport - Transport - N 을/를 타고 N 에서 갈아타다 - System in Korea Leisure Life in Korea - 위, 아래/및 와, 只, 의로 의쪽, 안, - A, 가 있어, 으로 - 의록 인쪽, 안, - A, 가 있어, 으로 - Polite offer: V-아/어 주다 - The progressive case: N 의 N' - The morrific suffix:-(으)시 N(이)세요, A/V-(으)시고, (으)시고만, - (으)시고, (으)시고만, - (으)		=		
Unit 8 Locations & Directions Unit 9 Phone call Expressions related to phone calls - Expressions about phone calls - Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 1 Family Unit 2 Transportation Unit 3 Expressions when using transportation - Talking about what one should do Unit 3 Expressions needed when giving - Giving the location of an item - Colivation: N 이/가 [place]에 있어요/없어요 - 유사, 아래/및, 와, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc 이irection: N(으)로 가다/오다 - 스웨서 B 까지 vs. A 부터 B 까지 - Add B 까지 vs. A 부터 B 까지 - Seeking agreement: N(이)지요?, A/V-지요?, N 이었/였지요?, A/V-았/있지요? - Polite offer: V-아/어 주다 - The progressive form: V-고 있다 - Possessive case: N 의 N' - Honorific suffix: (으)시 N(이)세요, A/V-(으)세요, N 이었/였어요, - A/V-(으)시대요, N 이었/였어요, - A/V-(으)시대요, N 이었/였어요, - A/V-(으)시대요, N 이었/였어요, - The ⊏ irregulars: 걷다, 듣다, 문다 - Talking about transportation - Talking about what one should do - Possessive case: N 의 N' - Honorific suffix: (으)시 N(이)세요, A/V-(으)시대요, N 이었/였어요, - A/V-(으)시대요, N 이었/였어요, - AV-(으)시대요, N 이었/였어요, - The ⊏ irregulars: 걷다, 듣다, 문다 - The ⊏ irregulars: 건다, 듣다, 문다 - N 을/를 타고 N 에서 갈아타다 - System in Korea	• •		- Date: 恒, 된	Loiguro
Unit 8 Locations & Directions Di		•		
Unit 8 Locations & Directions Di			- Location: N 이/가 [place]에 있어요/없어요	
Locations & Directions Directions - Asking for and giving directions - Asking how long it takes to the destination - Asking how long it takes to the destination - A 에서 B 까지 vs. A 부터 B 까지 - Expressions related to phone calls - Expressions about phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 1 Family Part 2 Transportation Transportation Locations & Directions - Asking for and giving directions - Asking how long it takes to the destination - Asking how long it takes to the destination - Asking how long it takes to the destination - Alking about the calls - Possessive case: N 의 N' - The progressive form: V-고 있다 - Possessive case: N 의 N' - The progressive form: V-고 있다 - The progressive form: V-고 있다 - Possessive case: N 의 N' - The progressive form: V-고 있다 - Possessive case: N 의 N' - Honorific suffix: -(으)시 N(이)세요, A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, - A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, - A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, - A/V-(으)세고, - CON AD, - CON A	l Init 9			
Directions - Asking how long it takes to the destination - Asking how long it takes to the destination - A 에서 B 까지 vs. A 부터 B 까지 - A 에서 B 까지 vs. A 부터 B 까지 - A 에서 B 까지 vs. A 부터 B 까지 - Seeking agreement: N(이)지요?, A/V-지요?, N 이었/였지요?, A/V-았/었지요? - Polite offer: V-아/어 주다 - The progressive form: V-고 있다 - The progressive form: V-고 있다 - Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix:-(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, A/V-(으)시고, (으)시지만, - (으)서서, -고 계시다, -(으)시지요?, etc The ㄷ irregulars: 잗다, 닫다, 말다 - Talking about what one should do - Cannot/could not': 못 V		- Asking for and giving directions		
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Unit 9 Phone call - Expressions related to phone calls - Expressions about phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition - Polite offer: V-아/어 주다 - The progressive form: V-고 있다 - Polite offer: V-아/어 주다 - The progressive form: V-고 있다 - Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix:-(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, - A/V-(으)셨어요,-(으)시고, (으)시지만,- (으)셔서,-고 계시다,-(으)시지요?, etc The □ irregulars: 같다, 판다, 판다, 알다 - Talking about transportation - Talking about transportation - Talking about what one should do - Cannot/could not': 못 V		destination		
Unit 9 Phone call Phone call - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition - Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 1 Family Unit 2 Transportation Unit 3 Expressions when using transportation - Talking about what one should do Unit 3 Expressions needed when giving - Expressions about phone calls - Polite offer: V-O·/O 주다 - The progressive form: V-고 있다 - Polite offer: V-O·/O 주다 - The progressive form: V-O·/O 였다 Polite offer: V-O·/O 주다 - The progressive form: V-O·/O 였다 Polite offer: V-O·/O 주다 - The progressive form: V-O·/O 있다 - Possessive case: N 의 N' - N(O)/A 0., A/V-(O)/A 0., N O) 0./O O/A 0 N(O)/A 0., A/V-(O)/A 0., N O) 0./O O/A 0 The progressive form: V-O·/O Advertifies form: N(O)/Advertifies form: N O/Address - N(O)/A 0., A/V-(O)/A 0., N O) 0./O O/Advertifies form: N O/Advertif		Expressions related to phone calls		
Unit 9 Phone call - Expressing an action in progress - Expressing the future and the supposition Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 1 Family Unit 2 Transportation Unit 3 Expressions when using transportation - Talking about what one should do Unit 3 Expressions needed when giving - Polite offer: V-아/어 주다 - The progressive form: V-고 있다 - Possessive case: N 의 N' - The progressive form: V-고 있다 - Honorific suffix:-(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, N 이었/였어요, - A/V-(으)세요, N 이었/였어요, - C)시지만, - (으)셔서,-고 계시다,-(으)시지요?, etc. - The progressive form: V-고 있다 - Honorific suffix:-(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, - C)시그 및 - (으)시크				
#Note Call - Expressing the future and the supposition Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 1 Family Unit 2 Transportation Unit 3 Expressions when using transportation - Talking about what one should do - Expressions the future and the supposition - The progressive form: V-고 있다 - The progressive form: V-고 있다 - Possessive case: N 의 N' - Honorific suffix: -(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, - Honorific suffix: -(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, - Honorific suffix: -(으)시고, (으)시지만, - (으)셔서,-고 계시다,-(으)시지요?, etc The □ irregulars: 걷다, 듣다, 묻다 - The □ irregulars: 살다, 만들다, 놀다, 알다 - Obligation: V-아/어/여야 되다/하다, V (으)셔야 되다 - N 을/를 타고 N 에서 갈아타다 - System in Korea Unit 3 Expressions needed when giving - Cannot/could not': 못 V		· ·	, , , , , , , , , , , , , , , , , , , ,	
Supposition Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Unit 1 Family Family Unit 1 Family Family Expressions when using transportation - Talking about transportation - Talking about transportation - Talking about twansportation - Talking about twansportation - Talking about twansportation - Talking about what one should do Unit 3 Expressions needed when giving Expressions needed when giving Expressions related to introducing - Possessive case: N 의 N' - Honorific suffix:-(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)세요, N 이었/였어요, A/V-(으)세요, N 이었/였어요, - Honorific suffix:-(으)시고, N(이)세요, A/V-(으)세요, N 이었/였어요, - Honorific suffix:-(으)시고, - Honorific suffix:-(으)시 Honorific suffix:-(으)	Phone call		,, , , , ,	
Active Korean 2 Unit 1 FamilyExpressions related to introducing family members- Possessive case: N 의 N' Terms of AddressFamily Init 1 Family- Interrogative words: 누구- Honorific suffix: -(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, N 이었/였어요, A/V-(으)세요, N 이었/였어요, A/V-(으)세요, N 이었/였어요, A/V-(으)세요, N 이었/였어요, A/V-(으)세요, N 이었/였어요, -(으)시지만, -(으)서서, -고 계시다, -(으)시지요?, etc The ㄷ irregulars: 걷다, 듣다, 묻다- The ㄷ irregulars: 걷다, 듣다, 묻다Unit 2 Transportation- Talking about transportation - Talking about how to get to somewhere - Talking about what one should do- N 을/를 타고 N 에서 갈아타다 - Yer ation System in KoreaUnit 3Expressions needed when giving- 'Cannot/could not': 못 V		_	- The progressive form: V-고 있다	
Active Korean 2 Unit 1 Family Family Family Family Active Korean 2 Unit 1 Family			- Possessive case: N 의 N'	Family
Active Korean 2 Unit 1 Pamily Pamily members and one's seniors/elders - Using personal pronouns Pamily Pam		family members	- Interrogative words: 누구	
### Parally Dunit 1 ### Parally Dunit 2 ### Parally Dunit 2 ### Parally Dunit 2 ### Parallon Dunit 2 ### Parallon Dunit 3 ###	Activo Koroan 2	- Talking about relations of family		Address
Family - Using personal pronouns A/V-(으)셨어요,-(으)시고, (으)시지만,- (으)셔서,-고 계시다,-(으)시지요?, etc The ㄷ irregulars: 걷다, 듣다, 묻다 - Talking about transportation - Obligation: V-아/어/여야 되다/하다, V- (으)셔야 되다 - Talking about how to get to somewhere - Talking about what one should do Unit 3 Expressions needed when giving A/V-(으)셨어요,-(으)시고, (으)시지만,- (으)셔서,-고 계시다,-(으)시지요?, etc The ㄷ irregulars: 살다, 만들다, 놀다, 알다 - Obligation: V-아/어/여야 되다/하다, V- (으)셔야 되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로 - 'Cannot/could not': 못 V		members and one's seniors/elders	, , ,	
Unit 2 Transportation Unit 2 Transportation - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do Unit 3 Expressions needed when giving Fixed the complete to (으)서야 되다, (으)시여야 되다/하다, V-(으)서야 되다 (으)서야 되		- Using personal pronouns		
## Company of Company	•			
Unit 2 Transportation Unit 2 Transportation - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do Unit 3 Expressions when using transportation - The ㄹ irregulars: 살다, 만들다, 놀다, 알다 - Obligation: V-아/어/여야 되다/하다, V- (으)셔야 되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로 - 'Cannot/could not': 못 V Transport ation System in Korea				
Unit 2 Transportation - Talking about transportation - Talking about how to get to somewhere - Talking about what one should do Unit 3 - Talking about how to get to (으)서야 되다/하다, V-(으)서야 되다 Transport ation System in 'By means of': N(으)로 - 'Cannot/could not': 못 V		Expressions when using transportation		
Unit 2 Transportation Transportation - Talking about how to get to somewhere - Talking about what one should do Unit 3 - Talking about how to get to (으)셔야되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로 - 'Cannot/could not': 못 V Transport ation System in Korea				
Transportation somewhere - Talking about what one should do Unit 3 Expressions needed when giving - Inansport (으)셔야되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로 - 'Cannot/could not': 못 V	Unit 2	- '		Transport
Somewhere - N 을/를 타고 N 에서 갈아타다 - Talking about what one should do - 'By means of': N(으)로 - 'Cannot/could not': 못 V Unit 3 Expressions needed when giving - 'Cannot/could not': 못 V				· ·
Unit 3 Expressions needed when giving - 'By means of': N(으)로 - 'Cannot/could not': 못 V Korea				
				=
Reason excuses - The clausal connective 'because': N(이)라서,			1	
	Reason	excuses	- The clausal connective 'because': N(이)라서,	

- Talking about one's ability	A/V-아/어서, N(이)셔서, A/V-(으)셔서	
- Giving a reason	- Either N or N' : N(이)나 N'	
- Giving two or more alternatives		

	Course Components				
	Teachin	g Mode			
	On-site face-to-face interactive classwork: 100%				
	Learning Activities				
Interactive classwork[1]	Extra-curricular activities	Web-based teaching	Homework / Self-study		
(hr)	(hr)	(hr)	(hr)		
in / out class	in / out class	in / out class	in / out class		
15	2	5	15		
М	0	M	M		

M = Mandatory / O = Optional

^[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

	Assessment Type			
Task nature	Description	Weight		
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (30) (2) in-class active participation (50) (3) timely submission of homework (20)	10%		
Quizzes	This is closed book test. Make-up will not be arranged if there is no justifiable reason. (1) Quiz 1 covers unit 1-3 of Book 1. (40) (2) Quiz 2 covers Unit 7-9, & Unit1 of Book 2 (60)	20%		
Assignments	Assignments are posted on Blackboard. (1) Assignment 1 covers unit 1-3. (40) (2) Assignment 2 covers unit 5-6. (60)	10%		
Oral exam	It is made up of two parts. (1) In Part I, students are required to record a video of themselves, which is to talk about the topic not less than 1 minute, and to submit the link of the video clip after uploading it on Youtube. (30) (2) In Part II, students meet with the course instructor individually. (70)	10%		
Mid-term exam	It is a closed book exam covering from unit 1 to unit 6 of Active Korean 1. Make-up will not be arranged if there is no justifiable reason: (1) Listening (20) (2) vocabulary and grammar (40) (3) reading (20) (4) writing (20)	25%		
Final exam	It is a closed book exam covering from unit 1 to unit 6 of Active Korean 1. Make-up will not be arranged if there is no justifiable reason: (1) Listening (20) (2) vocabulary and grammar (40) (3) reading (20) (4) writing (20)	25%		

Note:

 c.
Students are required to arrive on time.
Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
If a student miss more than 25% of the class, he/she will automatically fail the course.
If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
For any missed in-class tests, make-up tests will not be rearranged unless the student provides a justifiable reason with the
supporting documents.
Late- drop application will not be approved without any supporting documents.

	Assessment Rubrics				
Α	В	С	D	F	
Outstanding	Good performance in	Satisfactory	Barely satisfactory	Unsatisfactory	
performance in all	all learning outcomes	performance in the	performance in a	performance in a number	
learning outcomes and	Can understand and	majority of learning	number of learning	of learning outcomes	
meeting all specified	mostly appropriately	outcomes. Can partially	outcomes. Can rarely	and/or failure to meet	
assessment	use familiar everyday	understand and use	understand and use	specified assessment	
requirements.	expressions and basic	familiar everyday	familiar everyday	requirements. Cannot	
Can fully understand and	phrases aimed at the	expressions and basic	expressions and basic	understand and use	
appropriately use	fulfillment of needs of	phrases aimed at the	phrases aimed at the	familiar everyday	
familiar everyday	a concrete type. Can	fulfillment of needs of a	fulfillment of needs of	expressions and basic	
expressions and basic	ask and answer	concrete type. Can ask	a concrete type. Can	phrases aimed at the	
phrases aimed at the	questions about	and answer questions	hardly ask and answer	fulfillment of needs of a	
fulfillment of needs of a	personal	about personal	questions about	concrete type. Cannot	
concrete type.	details in a suitable	details in a basic way.	personal	ask and answer questions	
Can ask and answer	way. Can interact in	Can interact in areas of	details. Can poorly	about personal	
questions about personal	areas of immediate	immediate need or on	interact in areas of	details. Cannot interact in	
details in a competent	need or on familiar	familiar topics partially	immediate need or on	areas of immediate need	
way. Can interact in areas	topics mostly	appropriately.	familiar topics.	or on familiar topics.	
of immediate need or on	appropriately.				
familiar topics					
appropriately.					

Learning Resources

Course Materials

Active Korean 1 2006. Language Education Institute, Seoul National University

Active Korean 1 Workbook

Active Korean 2 2007. Language Education Institute, Seoul National University

Active Korean 2 Workbook

IT Resources

Always check our e-learning platform: https://elearn.cuhk.edu.hk/webapps/login/

Vocabulary & Grammar: www.korean.go.kr

Online dictionary: http://dic.naver.com

http://dic.daum.net

http://www.zkorean.com/dictionary

Korean language learning:

http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp

http://www.sejonghakdang.org/

http://www.korean-language.org/

http://www.lifeinkorea.com/language/korean.cfm

http://www.learnkoreanlanguage.com/

Readings & Library Resources

서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1A Workbook

서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1B Workbook

이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-1: Workbook

이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-2: Workbook

연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.

연세한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.

Schedule (subject to change):

Week	Date	Remarks	Assessment	Content
1	13 May			Active Korean 1
	16 May			Unit 1 Hangeul
	20 May			Unit 2 Greetings &
	21 May			Introductions
2	22 May			Unit 3 Restaurant
	23 May		Assignment 1 (Unit 1-3)	Offic 5 Nestaurant
	24 May			Unit 5 Daily Life
	27 May			Office Bully Life
	28 May			Unit 6 Time
3	29 May		Quiz 1(Unit1,2,3,5)	
	30 May			Unit 4 Shopping
	31 May			Ome 4 Shopping
	3 June	Revision		
	4 June		Mid-term Exam	
4	5 June			Unit 7 Appointment
	6 June			Unit 7 Appointment
	7 June			
	10 June	No class	s Dragon Boat Festival	Unit 8 Locations
	11 June			& Directions
5	12 June			
	13 June		Assignment 2 (Unit 7-8)	Unit 9 Phone Call
	14 June			Active Korean 2
	17 June			Unit 1 Family
	18 June			
6	19 June		Quiz 2 (Unit 7-9, & Unit1 of Book2)	Unit 2 Transportation
	20 June		, , ,	
	21 June			Unit 3 Reason
	1	ļ		
7	24 June		Final Exam	

Note: In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

Class	Time	Venue	Teacher	Email
KORE2050	09:30AM-12:15PM	YIA 507	Mr. Shen Kevin	kevin.shenlh@gmail.com

For further information and inquiries you are welcome to contact:

Contact Telephone Email Office					
Level Coordinators 1. Dr. YUN Jong Sook (For KORE1000)	3943-1994	sehee.park@cuhk.edu.hk	Rm 209, Leung Kau Kui Bldg.		
2. Ms. PARK Sehee (For KORE2000)	3943 9397	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg.		
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm		
		Details of Course Website			

CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedback will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedback in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedback will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT).

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher

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