




Summer Course 2024

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|----------------------------------|------------------------|---|
| Course Code & Title: | ITAL1000 A/B Italian I |  |
| Language of Instruction: English | Units: 3 | |

Course Description

As the first in a series of six language courses, this course invites students without prior knowledge of Italian to explore the basic features of the Italian language. Supported by audiovisual aids, students will receive intensive practice mainly in speaking and listening the language but also in some reading and writing Italian through interactive class work, homework and exercises. They will become familiar with the basic concepts of Italian grammar and learn how to interact in some simple everyday situations.

Learning Outcomes

At the end of the course the students will be able to have a correct pronunciation of the language, as well as getting familiar with its different basic features. They will be able to have a basic conversation and oral understanding about various everyday situations such as introducing themselves and others, greeting, asking and giving information, etc. The same skills will be developed for the written language (reading and writing) but the focus will stay on the oral skills; The course will also give the learners some knowledge of Italy, its culture and lifestyle.

Course Syllabus

| Lesson | Speech Acts | Grammar | Culture |
|---------------------------------|---|--|--|
| Unit 1 First approach | <ul style="list-style-type: none"> - Greetings - Introducing yourself and others - Nations & nationalities - Ask to repeat an information - Counting to 20 - Check-in at a hotel | Alphabet and sounds, pronunciation, subject pronouns, singular adjectives and nouns, present of <i>to be</i> and <i>to have</i> , some definite articles | Formal and formal way of greeting, common names; most famous places and food |
| Lesson 2 People and professions | <ul style="list-style-type: none"> - Ask and give personal information - Ask about language skills of others and provide yours - Talk about profession and place of work - Ask and tell your age - Enroll in a language course | Regular verbs in ARE, some question words, present of <i>to do</i> , simple prepositions, plural personal pronouns | Some geographic information about Italy. |
| Lesson 3 Enjoy your meal | <ul style="list-style-type: none"> - Make an order at bar and restaurant - Express your preferences - Make a phone reservation | Verbs <i>want</i> , <i>can</i> and <i>prefer</i> , plural definite articles | Italian food and recipes. |

| Course Components | | | |
|--|--|--|---|
| Teaching Mode | | | |
| On-site face-to-face interactive classwork: 100% | | | |
| Learning Activities | | | |
| Interactive classwork [1] (hr) in / out class | Extra-curricular activities (hr) in / out class | Web-based teaching (hr) in / out class | Homework / Self-study (hr) in / out class |
| 3 | 0.5 | 1 | 3 |
| M | O | M | M |

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

| Assessment Type | | |
|---------------------------------------|---|------------|
| Task nature | Description | Percentage |
| Participation in class and Homework | Participation 5%, regular homework 5%, attendance /late arrival 5% | 15% |
| Chapter 1 and chapter 2 Progress test | Includes: reading comprehension, grammar, vocabulary, writing and listening | 25% |
| Spoken Production and Interaction | Production: 2 to 3 minutes about a topic assigned Interaction: 2 to 3 minutes of dialogue about a topic assigned | 20% |
| Chapter 3 Final test | Includes: reading comprehension, grammar, vocabulary, writing and listening | 40% |

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- **Should a student miss more than 25% of the class, he/she will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.
Test 1 and Test 2 include: Reading comprehension, Grammar & Written expression and Listening.
- **For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.**

| Feedback for Evaluation |
|--|
| Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching. |

Assessment Rubrics

Grade Descriptors:

| A | B | C | D | F |
|--|--|---|--|--|
| <p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p> | <p>Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p> | <p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p> | <p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p> | <p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p> |

Learning Resources

Required Readings and Course Materials:

Textbook *Dieci A1* ALMA Edizioni

Recommended Readings & Library Resources:

Different audio-visual materials will be provided by the Teacher during the course. A good bilingual dictionary is recommended.

Course Schedule (Subject to change):

| Day | Date | Holidays | Assignments | Content |
|-------------|-------------|----------|---------------|--------------------------|
| 1 (Week 1) | Tue, May 14 | | | Introduction / Chapter 1 |
| 2 (Week 1) | Thu, May 16 | | | Chapter 1 |
| 3 (Week 2) | Mon, May 20 | | | |
| 4 (Week 2) | Tue, May 21 | | | Chapter 2 |
| 5 (Week 2) | Wed, May 22 | | | |
| 6 (Week 2) | Thu, May 23 | | | |
| 7 (Week 2) | Fri, May 24 | | Progress Test | |
| 8 (Week 3) | Mon, May 27 | | | Chapter 3 |
| 9 (Week 3) | Tue, May 28 | | | |
| 10 (Week 3) | Wed, May 29 | | | |
| 11 (Week 3) | Thu, May 30 | | | |
| 12 (Week 3) | Fri, May 31 | | review | |
| 13 (Week 4) | Mon, Jun 3 | | Oral exam | |
| 14 (Week 4) | Tue, Jun 4 | | Final Test | |

Class sections and teachers' contact details:

| Class | Time | Classroom | No of week/ Days | Teacher | Email |
|------------|---------------------------|-----------|---------------------|------------------------------|--|
| ITAL1000 A | 09.30 a.m. -12.15 p.m. | ELB_207 | 4 weeks /14 days | Dr. Beatrice De Magistris | beatricedemagistris@cuhk.edu.hk |
| ITAL1000 B | 2.30 p.m. -5.15 p.m. | ELB_207 | 4 weeks /14 days | Dr. Beatrice De Magistris | beatricedemagistris@cuhk.edu.hk |

For further information and inquiries, you are welcome to contact:

| Contact | Telephone | Email | Office |
|--|-----------|--|--|
| Mr. Louis MUNSCH (Course Coordinator) | 3943 8617 | louis.munsch@cuhk.edu.hk | Rm G23, KK Leung Building Office Hours: upon appointment |
| General Office | 3943 9836 | lin@cuhk.edu.hk | Rm G17, KK Leung Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm |

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks.

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher.