Department of Linguistics and Modern Languages
The Chinese University of Hong Kong

Term 3 2023-2024

Course Code & Title:	GERM3051	German V & VI	
Language of Instruction:	German / English	**Units**: 6	

Course Description

This course builds on the knowledge acquired through previous German language courses. It aims at leading students to a proficiency level comparable to the threshold from A2 to B1 of the Common European Framework for Languages (CEFR), becoming "independent users" of German. To achieve this goal, students will be encouraged to work project-based through independent or collaborative work with their peers. At the end of this course students will have mastered the most important grammar features of German and be able to communicate effectively in a wide range of everyday situations and a number of professional contexts. They will be able to use their oral and written language skills to relate to, reflect on and analyse past and current issues involving the German-speaking societies.

The prerequisite for this course is German IV, GERM3000 or GERM3050 or equivalent knowledge of German. Not for students who have taken GERM3001 or 3002.

Learning Outcomes

Upon completion of the course, the student should be able to deal with daily situations in German such as
- talking about work environment, food, learning experiences, TV and do a hotel booking
- writing personal letters
- understanding a simple newspaper article
- talking about and commenting on travel habits
- describing and evaluating the climate and weather of places
- talking about events and venues and convincing people to go to one
- communicating on print media and on documents
- talking about, describing and evaluating school systems, professional training and jobs
- discussing about working abroad, mobility and travel

Course Syllabus

Lesson	Speech Acts / Topics	Grammar	Culture
Book A2.1 Module 4 (Units 10,12)	Ordering in a restaurant, Rating something, Congratulating, Thanking, Expressing surprise, Comparing cultures	Subordinate clauses with the conjunction «dass» and «wenn», Reflexive verbs	Polite behavior at table, how to congratulate, Food in Germany, German saying: „Liebe geht durch den Magen".
Book A2.2 Module 5 (Units 13-15)	Talking about learning languages, Writing a personal letter, understanding newspaper articles Talking about TV programs	The conjunction «als», Passive voice, Verbs with direct and indirect object sentence structure	The most beautiful word in German, Christmas traditions, German TV shows, German websites, Cultural differences in food
Book A2.2 Module 6	Booking a room, Giving directions	Indirect questions, Local prepositions	Polite ways of asking questions Travel as part of German

(Unit 16-18)	Talking and commenting on travel habits and traffic; Discussing climate and weather	"am Meer, ans Meer", Verbs with prepositions like "sich interessieren für", Questions with prepositional adverbs: "Worauf…"	culture; expressing attitudes on the weather
Book A2.2 Module 7 (Units 19-20)	Convincing and making someone enthusiastic; reacting hesitantly to proposals; Expressing interest/disinterest; reading magazine articles; recommending books;	Local prespositions "Woher? – vom/aus dem" Preterite of modal verbs: durfte, konnte, … Verb "lassen"	Typical events in Germany, Calendar of events, German reading culture; documents, dealing with authorities
Book A2.2 Module 8 (Units 23-24)	Giving explanations, Expressing (dis)satisfaction; Talking about education and jobs; expressing enthusiasm/disappointment on working abroad	conjunctions "bis", "seit(dem)"; Relative pronouns and relative clauses with the nominative and the accusative Past tense: "kam", "sagte"	German school system and working world; Working abroad and travel

Course Components
Teaching Mode
On-site face-to-face interactive classwork: 100%

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
3			2		0.5		3
M			O		M		M

M = Mandatory / O = Optional
[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all exercises in the workbook, completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	15%
Test 1 + 3	Details are given by the course teacher.	15%
Test 2 + 4	Details are given by the course teacher.	25%
Oral exam	Test in groups: dialogue and questions & answers.	30%

Notes:
- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- **Should a student miss more than 25% of the class, he/she will automatically fail the course.**
 - If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
 - For missed tests, make-up tests will not be arranged unless the student can provide an official supporting document, such as a medical certificate.

	A	B	C	D	F
Assessment Rubrics					
Grade Descriptors					
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Schedule (Subject to change):

Week	Date	Remarks	Assignment	Content
1	Mon 13 May			
	Thu 16 May			
2	Mon 20 May			Module 4 (Unit 10-12)
	Tue 21 May			
	Wed 22 May			
	Thu 23 May			
	Fri 24 May			Module 5 (Unit 13-15)
3	Mo 27 May		**Test 1**	
	Tue 28 May			
	Wed 29 May			
	Thu 30 May			Module 6 (Unit 16)
	Fri 31 May			
4	Mon 3 June		**Test 2**	
	Tue 4 June	**German Summer Festival**	**Oral Exam**	
	Wed 5 June			Module 6 (Unit 17-18)
	Thu 6 June			
	Fri 7 June			
5	Mon 10 June	**Public Holiday - Dragon Boat Festival**		Module 7 (Unit 19-20)
	Tue 11 June			
	Wed 12 June			
	Thu 13 June		**Test 3**	
	Fri 14 June			
	Mon 17 June			

6	Tue 18 June			Module 8
	Wed 19 June			(Unit 23-24)
	Thu 20 June			
	Fri 21 June			
7	Mon 24 June		**Test 4**	
	Tue 25 June		**Oral Exam**	

Learning Resources
Required Readings and Course Materials
Evans, Sandra; Pude, Angela; Specht, Franz (2012):   **1. Menschen A2.1, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook)**,   **2. Menschen A2.2, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook)**, Ismaning: Hueber Verlag. (Textbooks are available at The Commercial Press bookstore, on CUHK campus.)
Course website: Moodle@Keep
https://moodle.keep.edu.hk/ (GERM3051)   Announcements over the Blackboard site GERM0000
Online Resources
- Leo online dictionary (English-Chinese, English German www.leo.org/)   - Quizlet: https://quizlet.com/   - German TV Saga: Jojo sucht das Glück http://www.dw.de/jojo   - German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w   - German Music channel on Youtube (suggestions welcome):   https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOIgOb-elJQqfg
Recommended Readings & Library Resources
- Reimann, Monika (2001) Essential Grammar of German with Exercises. Ismaning: Hueber   - Dodd, Bill et al. (1996) Modern German Grammar: A Practical Guide. London: Routledge

Class sections and teacher's contact details:

Class	Time	Classroom	No of days	Teacher	Email
GERM3051	9:30-12:15	YIA 511	28	Dr. Irene Littig	irenelittig2001@yahoo.com

For further information and enquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Bernd Esch	3943 1546	berndesch@cuhk.edu.hk	G24, Leung Kau Kui Building
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm, 2:00 to 5:45pm

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.
- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*.

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.*

In case of queries, students should seek advice from the course teacher

For more information about our German programme, please join us on Instagram!

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