



2nd Term 2023-2024

Course Code & Title:	SPAN 2000 B, C, D, E, F SPANISH II		
Language of Instruction: Spanish / English	Units: 3		

Course Description

Building on the knowledge acquired in SPAN1000, this course aims at further developing students' ability to communicate in Spanish in various everyday situations. It also seeks to give students a taste of Spanish culture and invites them to explore cultural differences. Through intensive practice students will develop more confidence in interacting in Spanish while further expanding and solidifying their understanding of the basic grammar and pronunciation patterns. (Not for students who have taken SPAN2050 2. Prerequisite: SPAN1000 or equivalent)

Learning Outcomes

Upon completion of the course, students will be able to:

- Talk about food.
- Describe a dish and its ingredients.
- Order in a restaurant.
- Buy food in the market.
- Describe a city and its main sights.
- Asking for and giving directions.
- Request tourist information.
- Make travel reservations.
- Talk about their experiences while on vacation.

Course Content

Lesson	Communication	Vocabulary	Grammar	Culture
<p>Chapter 5 COMER CON GUSTO Eat with pleasure</p>	<ul style="list-style-type: none"> - Buying food - Asking for the price - Talking about quantities and packaging - Ordering something in a bar - Asking information about food - Referring to something previously mentioned - Asking and saying the time - The moment of the day and time - Expressing frequency 	<ul style="list-style-type: none"> - The ingredients - Quantities and measurements - Packaging 	<ul style="list-style-type: none"> - Direct object pronouns - SE impersonal - Numbers from 100 - Verbs with change in vowels (e → ie, o → ue) - The time (Es la una / Son las dos) 	<ul style="list-style-type: none"> - Tapas - Lunch menus - Bars in Spain and timing - Video 4: Felipe's Recipes - Panamericana: Costa Rica

<p>Chapter 6 POR LA CIUDAD Around the city</p>	<ul style="list-style-type: none"> - Discovering a city - Asking and giving directions - Requesting information - Expressing a need - Showing the way - Ordinal numbers - Expressing how to go to a place 	<ul style="list-style-type: none"> - Parts of the city - The monuments - Activities in the city - Ways of transportation - Shops and establishments 	<ul style="list-style-type: none"> - Hay - Está(n) - Prepositions of place - Use of the prepositions of a and en - Contraction of the article - The irregular verbs ser, ir, estar, seguir 	<ul style="list-style-type: none"> - Seville - Bogotá - Video 5: ¿Dónde hay una farmacia? - Panamericana: Colombia
<p>Chapter 7 EL PLACER DE VIAJAR The pleasure of travelling</p>	<ul style="list-style-type: none"> - Making a reservation in a hotel - Asking information - Expressing agreement and disagreement: A mí también, Amí tampoco, (Pues) A mí sí, (Pues) A mí tampoco - Expressions of frequency - Tense markers - Approaching someone to claim, - apologise, accept apologies 	<ul style="list-style-type: none"> - Types of accommodation and services - Leisure and tourism - Claims 	<ul style="list-style-type: none"> - Indirect object pronouns - Mucho/a/os/as, muy, mucho - Irregular verbs with -g- in 1st person - También, tampoco - Present perfect - Irregular participles 	<ul style="list-style-type: none"> - Mallorca - Cuba - Video 6: This place is a dream - Panamericana: Ecuador
<p>Chapter 8 MIRADOR Review</p>	<ul style="list-style-type: none"> - We speak about culture: not everything is different - Now we know - Learn to learn - Mistake's therapy 			

Learning Activities			
Interactive classwork [1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	1.5
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation & homework	Active participation in class and regular homework. Continuous assessment.	10%
Mid-term test	Test covering grammar, vocabulary, reading comprehension and writing expression.	20%
Project	Details will be provided by the teacher.	20%
Oral assessment	Interaction: dialogue in pairs about a randomly selected topic (2-4 minutes).	25%
Final written test	Reading and listening comprehension and writing expression.	25%

Remarks:

- You are required to arrive on time. Two late attendance (20 minutes or more) will be considered as one absence.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors					
	A	B	C	D	F
General	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements.</p> <p>Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance on all learning outcomes</p> <p>Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.</p>	<p>Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Can ask and answer questions about personal details in a basic way.</p> <p>Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources	
Course Materials	
1.	Lloret Ivorra et al. (2021). Nos vemos hoy 1 Libro del estudiante & Cuaderno de ejercicios (Textbook & Workbook), Barcelona: Difusión.
2.	Handouts and PowerPoints provided by your instructor and available on Blackboard. <i>Textbooks are available at The Commercial Press Bookstore, on CUHK campus.</i>
Readings & Library Resources	
1.	Complete Spanish grammar (2004) [electronic resource AVAILABLE AT CUHK ULS] / Gilda Nissenberg. New York: McGraw-Hill.
2.	Modern Spanish grammar (2003) [electronic resource AVAILABLE AT CUHK ULS] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge
3.	Graded readings CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e- books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content
Week 1	Jan 8 th -14 th			Review & Unit 5
Week 2	Jan 15 th -21 st			Unit 5
Week 3	Jan 22 nd -28 th			Unit 5
Week 4	Jan 29 th -Feb 4 th			Unit 5
Week 5	Feb 5 th -11 th	9th February (Friday): Lunar New Year Vacation		Unit 6
Week 6	Feb 12 th -18 th	12th-15th February (Monday-Thursday): Lunar New Year Vacation		Unit 6
Week 7	Feb 19 th -25 th			Unit 6
Week 8	Feb 26 th - Mar 3 rd		Mid-term Test	Unit 6
Week 9	Mar 4 th -10 th	Reading week		-
Week 10	Mar 11 th -17 th			Unit 7
Week 11	Mar 18 th -24 th			Unit 7
Week 12	Mar 25 th -31 st	29th March (Friday): Good Friday	Video Task Submission	Unit 7
Week 13	Apr 1 st -7 th	1st Apr (Monday): Easter Monday 4th Apr (Thursday): Ching Ming Festival		Unit 7 & Final Review
Week 14	Apr 8 th -14 th		Final Written Test	
Week 15	Apr 15 th -21 st		Oral Assessment	

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN 2000 B	We 10:30-13:15	LSK_308	13	Mr. Antonio Ramon GARCIA SUSPERREGUI	antoniorgarciasusperregui@cuhk.edu.hk
SPAN 2000 C	We 14:30-17:15	YIA_411	13	Ms. Leticia VICENTE RASOAMALALA	lvicente@cuhk.edu.hk
SPAN 2000 D	Th 10:30-13:15	ERB_402	12	Mr. Mario MONTERRUBIO GANAN	mariomonterrubioganan@cuhk.edu.hk
SPAN 2000 E	Mo 10:30-1:15	LSK_202	12	Mr. Mario MONTERRUBIO GANAN	mariomonterrubioganan@cuhk.edu.hk
SPAN 2000 F	Tu 9:30-12:15	YIA_401	13	Ms. Celia CARRACEDO MANZANERA	ccarracedo@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Mr. Mario Monterrubio (Course Coordinator)	39431770	mariomonterrubioganan@cuhk.edu.hk	Office Hours: Rm G33, KKL Building in person or via Zoom <i>gladly by appointment</i>
General Office	39439836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <i>Monday to Thursday:</i> 8:45am to 1:00pm and 2:00pm to 5:30pm <i>Friday:</i> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.