



Term 2, 2023-24

<b>Course Code &amp; Title:</b>	<b>RUSS 2000</b>	<b>Russian II</b>	
<b>Language of Instruction:</b>	Russian / English		<b>Units:</b> 3 units

**Course Description**

This course invites students without prior knowledge of Russian to explore the basic features of the Russian language. Supported by audio-visual aids, students will receive intensive practice in spoken and written Russian through interactive class work, homework and online exercises. They will become familiar with basic concepts of Russian grammar and learn how to interact in some simple everyday situations.

**Learning Outcomes**

After taking this course, students are expected to:

- present basic personal information & introduce themselves.
- express their opinion and give arguments.
- be able to use Russian language in order to provide basic needs while traveling in any Russian speaking country.
- comprehend major linguistic features of Russian language.

**Course Content**

<b>Unit of the book. Situations &amp; topics</b>	<b>Speaking &amp; speech patterns</b>	<b>Grammar of the lesson</b>	<b>Cultural awareness</b>
Unit 5. Expressing the time.	Revision. Speaking about the time.	Numerals (hundreds). Daily routine. Time expression.	Attitude to time and punctuality etiquette.
Unit 6.1. Nationalities.	Speaking about the origin, nationality and country.	Cases in Russian Language. Case 6 (Prepositional) with the meaning of 'location'.	Talking about countries and stereotypes.
Unit 6.2. Countries and Languages.	Speaking about the language skills.	Learning the combination of verbs and language expression: 'in Russian' or 'Russian language'.	Discussing language skills.
Unit 7.1. Weather.	Speaking about the weather conditions.	The system of tenses in Russian Language. Past tense.	Weather conditions awareness. Russian winter. Tips on traveling in winter.
Unit 7.2. Past tense for the verbs.	Using the past tense with the verbs of daily routine.	Past tense for the verb 'to be'. Speaking about your traveling preferences.	Traveling to Russia: must-see places.
Unit 8.1 Leisure and vacation.	Learning the leisure and vacation vocabulary.	Possessive pronouns.	Traveling to Russia: must-do things. Video sharing.

Unit 8.2 Vacation and traveling.	Speaking about places you have been to and have never been yet.	Using the verb 'to be' in the patterns of traveling.	Trans-Siberian train and route.
Unit 9. Hobbies.	What do you love to do.	Using the verb 'to love'. Case 4 (Accusative) in the meaning of direct object.	Leisure and hobbies of young Russians. Music.
Unit 10.1. Activities and sport.	Vocabulary of sport & activities.	Verbs 'I can' and 'I want'. Introduction to adjectives.	Reading Russian media.
Unit 10.2 Your daily life.	Describing places and people.	Adjectives in Russian Language. Revision.	Discussing Russian art.
Unit 11.1 City.	Speaking about the city's characteristics.	Antonyms and synonyms for adjectives.	Moscow vs Hong Kong.
Unit 11.2 Characteristics and features	Describing people and characters.	Revision.	

Learning Activities							
Interactive class work[1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr) in / out class		(hr) in / out class		(hr) in / out class		(hr) in / out class	
3			0,5		1		1
M			O		O		O

M = Mandatory / O = Optional

[1] Interactive class work focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction

Assessment Scheme			
Task nature	Description		Weight
Participation and oral expression	Arriving on time, active contributions during class (Q & A, dialogues, translations).		15%
2 Quizzes	Two small tests on the content covered in previous classes. Details will be given in class by the teacher.		Quiz I
			Quiz II
Written Expression	One in-class essay. Details will be given in class by the teacher. Notes and textbook not allowed.		25%
Oral exam	A. Presentation of one of the given topics. B. Answering the teacher's question on the same topic. Details will be given in class by the teacher. Notes and textbook not allowed.		30%

Notes:

You are required to arrive on time.

You are required to attend at least **75%** of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

**Should you miss more than 25% of the class, you will automatically fail the course.**

**Unauthorised absence from any assessment will result in grade F for that assessment.**

**It is upon the teacher's discretion to mark homework which was submitted late.**

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources
<p><b>Course Materials</b></p> <p><i>По-русски - легко!</i> - Speak Russian easily! Textbook on the oral speech development            E.V. Guskova            ISBN 978-5-88337-717-3 (9785883377173)</p>
<p><b>Online Tutorial Resources</b></p> <p>Russian Tutorials <a href="http://webhome.auburn.edu/~mitrege/russian/tutorials/">http://webhome.auburn.edu/~mitrege/russian/tutorials/</a>            Time to speak Russian <a href="https://timetospeakrussian.com/course/elementary_level/">https://timetospeakrussian.com/course/elementary_level/</a>            Master Russian <a href="http://masterrussian.com/">http://masterrussian.com/</a>            Learn Russian <a href="https://learnrussian.rt.com">https://learnrussian.rt.com</a></p>

**Schedule (Subject to changes):**

Week	Date	No Class Days	Assignments	Content	Cultural awareness activity (in-class)
Week 1	Thursday, Jan 11			Unit 5.	Attitude to time and punctuality etiquette.
Week 2	Thursday, Jan 18			Unit 6.1.	Talking about countries and stereotypes.
Week 3	Thursday, Jan 25			Unit 6.2	Discussing language skills
Week 4	Thursday, Feb 01		<i>Quiz 1 (5-6)</i>	Unit 7.1.	Weather conditions awareness. Russian winter. Tips on traveling in winter.
Week 5	Thursday, Feb 08			Unit 7.2.	Traveling to Russia: must-see places.
Week 6	Thursday, Feb 15	Lunar New Year Vacation (No class)			
Week 7	Thursday, Feb 22			Unit 8.1.	Traveling to Russia: must-do things. Video sharing.
Week 8	Thursday, Apr 29		<i>Quiz 2 (Unit 7)</i>	Unit 8.2.	Trans-Siberian train and route.
Week 9	Thursday, Mar 07	Reading Week (No class)			
Week 10	Thursday, Marc 14			Unit 9.	Leisure and hobbies of young Russians.
Week 11	Thursday, Marc 21			Unit 10.1	Reading Russian media
Week 12	Thursday, Mar 28	Chung Ming Festival (No class)			
Week 13	Thursday, Apr 04		<i>In-class essay</i>	Unit 10.2.	Discussing Russian art
Week 14	Thursday, Apr 11			Unit 11.1.	Moscow vs Hong Kong
Week 15	Thursday, Apr 18		<i>Oral expression</i>	Unit 11.2.	

**Class sections and teacher's contact details:**

Class	Time	Classroom	No of weeks	Teacher	Email
RUSS 2000	Thursday 9:30 am -12:15 am	MMW 704	12	Ms. Irina Ustyugova	irina.curiosity@gmail.com

**For further information and inquiries you are welcome to contact:**

Contact	Telephone	Email	Office
M. Louis MUNSCH (Course Coordinator)	3943 8617	Louis.munsch@cuhk.edu.hk	Rm G23, Leung Kau Kui (KKL) Building Office Hours: upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at

<http://www.cuhk.edu.hk/policy/academichonesty/> .

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

**Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.