



Term 2, 2023-24

Course Code & Title:	RUSS 1000	Russian I	
Language of Instruction: Russian / English		Units: 3 units	

Course Description
This course invites students without prior knowledge of Russian to explore the basic features of the Russian language. Supported by audio-visual aids, students will receive intensive practice in spoken and written Russian through interactive class work, homework and online exercises. They will become familiar with basic concepts of Russian grammar and learn how to interact in some simple everyday situations.

Learning Outcomes
After taking this course, students are expected to: <ul style="list-style-type: none"> <input type="checkbox"/> present basic personal information & introduce themselves. <input type="checkbox"/> express their opinion and give arguments. <input type="checkbox"/> be able to use Russian language in order to provide basic needs while traveling in any Russian speaking country. <input type="checkbox"/> comprehend major linguistic features of Russian language.

Course Content			
Unit of the book. Situations & topics	Speaking & speech patterns	Grammar of the lesson	Cultural awareness
Getting acquainted. (Hand-outs)	Call a person, introduce yourself, address others. Basic grammatical constructions in Russian language.	Learning basic phonetic rules & alphabet.	The Cyrillic alphabet. The etiquette of meeting people.
Knowing each other. (Hand-outs)	Introducing your occupation. Speaking about origin and native language.	Intonation constructions in Russian language. Gender (masc, fem, neuter).	The concept of the gender in Russian language.
Unit 1. Learning the occupations.	Speaking about your occupation, making a dialogue.	Singular-plural of nouns. Revision of basic phonetic rules & alphabet.	Review of media in Russian.
Unit 2.1 Speaking about your belongings.	Learning to express your opinion.	Constructions: 'What do you think? – I think that...' Making dialogues, agree & disagree.	The family and family traditions in Russia.
Unit 2.2 Introducing family.	Introducing your family members. Speaking about what is important.	Possessive pronouns: mine \ yours.	The concept of possession and its mythological background.

Unit 3.1 Learning about the verbs.	'What do I have'. Introduction to the verbs and conjugation.	'I have ' – talking about possessing things.	Russian as the language of verbs.
Unit 3.2 Learning the verbs of group 1	Essential verbs of everyday life.	Numerals. Conjugation of verbs.	Everyday life in Russia. Review of media in Russia.
Unit 4.1 Speaking about the food.	Food routine. Menu and vocabulary for food. Going to the restaurant.	Russian verbs (Conjugation type 1).	Food customs and table etiquette.
Unit 4.2 Introducing your day.	Speaking about your daily routine.	Days of the week. Parts of the day.	Daily routine in Russia.
Unit 5.1. Expressing the time.	Speaking about time.	Verbs of going (Verbs of motion).	Holiday traditions.
Unit 5.2. Time and daily routine	Speaking about the parts of the day	Daily routine	Attitude to time and punctuality etiquette.
Unit 6.1. Nationalities	Speaking about the origin, nationality and country.	Cases in Russian Language. Case 6 (Prepositional) with the meaning of 'location'.	Talking about countries and stereotypes.

Learning Activities

Interactive class work[1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr) in / out class	(hr) in / out class	(hr) in / out class	(hr) in / out class	(hr) in / out class	(hr) in / out class	(hr) in / out class	(hr) in / out class
3		0,5		1		1	
M		O		O		O	

M = Mandatory / O = Optional

[1] Interactive class work focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction

Assessment Scheme

Task nature	Description	Weight
Participation and oral expression	Arriving on time, active contributions during class (Q & A, dialogues, translations).	15%
2 Quizzes	Two small tests on the content covered in previous classes. Details will be given in class by the teacher.	Quiz I
		Quiz II
Written Expression	One in-class essay. Details will be given in class by the teacher. Notes and textbook not allowed.	25%
Oral exam	A. Presentation of one of the given topics. B. Answering the teacher's question on the same topic. Details will be given in class by the teacher. Notes and textbook not allowed.	30%

Notes:

You are required to arrive on time.

You are required to attend at least **75%** of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

It is upon the teacher's discretion to mark homework which was submitted late.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfilment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources
<p>Course Materials</p> <p><i>По-русски - легко!</i> - Speak Russian easily! Textbook on the oral speech development E.V. Guskova ISBN 978-5-88337-717-3 (9785883377173)</p>
<p>Online Tutorial Resources</p> <p>Russian Tutorials http://webhome.auburn.edu/~mitrege/russian/tutorials/ Time to speak Russian https://timetospeakrussian.com/course/elementary_level/ Master Russian http://masterrussian.com/ Learn Russian https://learnrussian.rt.com</p>

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content	Cultural awareness activity (in-class)
Week 1	Friday, Jan 12			Getting acquainted.	
Week 2	Friday, Jan 19			Knowing each other.	Animation screening
Week 3	Friday, Jan 26			Unit 1. Learning about the occupations.	Short film screening
Week 4	Friday, Feb 02		Quiz I (On the hand-outs, Unit 1-2.1)	Unit 2.1 Speaking about your belongings.	
Week 5	Friday, Feb 09	Lunar New Year Vacation (No class)			
Week 6	Friday, Feb 16			Unit 2.2 Introducing family.	Animation screening
Week 7	Friday, Feb 23			Unit 3.1 Learning about the verbs.	
Week 8	Friday, Mar 01		Quiz II (Unit 3)	Unit 3.2 Learning the verbs of group 1.	Short film screening
Week 9	Friday, Mar 08	Reading Week (No class)			
Week 10	Friday, Marc 15			Unit 4.1 Speaking about the food.	Talks and videos on Food traditions
Week 11	Friday, Marc 22		In-class Essay (Unit 1-4)	Unit 4.2 Introducing your day.	
Week 12	Friday, Mar 29	Good Friday (No class)			
Week 13	Friday, Apr 05			Unit 5. Expressing the time.	Daily life in Russia
Week 14	Friday, Apr 12		Oral Expression (Unit 1-5)	Unit 5.2 Speaking about the parts of the day	Holiday traditions.
Week 15	Friday, Apr 19			Revision	

Class sections and teacher's contact details:

Class	Time	Classroom	No of weeks	Teacher	Email
RUSS 1000	Friday 8:30 am -11:15 am	YIA 508	12	Ms. Irina Ustyugova	irina.curiosity@gmail.com

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
M. Louis MUNSCH (Course Coordinator)	3943 8617	Louis.munsch@cuhk.edu.hk	Rm G23, Leung Kau Kui (KKL) Building Office Hours: upon appointment
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.