




## 2023-2024 Term 2

<b>Course Code &amp; Title:</b>	<b>KORE3021</b> <b>Korean Conversation</b>	
<b>Pre-requisite</b>	<b>Korean V</b>	
<b>Language of Instruction: Korean &amp; English</b>	<b>Units: 3</b>	

### Course Description

This course provides students with opportunity to develop their oral proficiency in Korean. Supported by teacher's guidance and audiovisual materials, students will practice spoken Korean intensively in diverse sociocultural settings through interactive class work and homework. Preassigned readings before the class enhance students' reading skills and understanding the background of each discussion session. They will practice speaking in a variety of speech styles, from the most casual dialogues to formal group discussions. Students will explore how to develop communication skills more appropriately in various social contexts in this process.

Pre-requisites: KORE3001,3002 or 3051

### Learning Outcomes

Upon successful completion of the course, students should be able to

- (1) understand the different methods of communication that suits each different social context and improve their overall speaking proficiency
- (2) use the most culture-appropriate Korean vocabulary and expressions.
- (3) explore communication strategies to become better communicators

M = Mandatory / O = Optional

### Learning Activities

Interactive classwork[1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr)		(hr)		(hr)		(hr)	
in /	out class	in /	out class	in /	out class	in /	out class
15			2		5		15
M			O		M		M

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

### Assessment Scheme

Task nature	Description	Weight
Participation	Participation considers the following particulars. (1) Active participation in class (50) (2) Attentiveness (30) (3) Attendance & being punctual for class (20)	10%
Quiz	Quiz consists of listening, vocabulary & grammar of Unit1-4.	25%
Assignment	You have two assignments, each worth 50 points, which you will find on Blackboard. Each assignment is composed of grammar exercise and role-play script that needs to be also performed with your partner(s). You must record the role-plays and submit them in a shared file.	25%
Final Examination	This covers all units consisting of listening, vocabulary & grammar, and writing.	40%

## General Grade Descriptors

A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.
- For any missed in-class tests, make-up tests will not be rearranged unless the student provides a justifiable reason with relevant document.

## Learning Resources

### Course Materials

No particular textbooks are required. Class materials will be uploaded prior to each class on Blackboard.

### IT Resources

**Always check our e-learning site :** <https://elearn.cuhk.edu.hk/webapps/login/>

**Vocabulary & Grammar :** [www.korean.go.kr](http://www.korean.go.kr)

**Online dictionary :**

<http://dic.naver.com>

<http://dic.daum.net>

<http://www.zkorean.com/dictionary>

**Korean language learning :**

<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

<http://www.sejonghakdang.org/>

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

### Readings & Library Resources

Real-Life Korean Conversations: Intermediate (2019): Longtail Books

Academic Korean speaking (2012): Yonsei University press

Business Korean (2013): Yonsei University Press

Hello Korean (2017): Book 3-4, I-Cox Press

문화로 배우는 한국어 (2007): Soon Chun Hyang University language center

Learn Korean thru Fairy Tales (2012): [전래 동화로 배우는 한국어]: Darakwon press

Learn Korean thru Idioms and Proverbs[관용어와 속담으로 배우는 한국어] (2017): Cham press

Rules of Korean Conversation 77[한국어 대화법 77](2018): Hawoo Publishing Inc.

**Schedule (Subject to changes):**

Week	Date	Holidays	Assignment & Test	Content
1	8-12 Jan			Unit 1 Daily conversation with Family & Friends
2	15-19 Jan			
3	22-26 Jan			Unit 2 Talk with strangers
4	29 Jan-2 Feb			
5	5-9 Feb	Lunar New Year Vacation (9-15 Feb)		Unit 3 Conversation in a formal setting
6	12-16 Feb			
7	19-23 Feb			
8	26 Feb-1 Mar		Assignment 1	Unit 4 Expressing your opinion after watching a movie
9	4-8 Mar	Reading Week (4-9 Mar)		
10	11-15 Mar			
11	18-22 Mar		Quiz	Unit 5 Talk on trendy issues
12	25-29 Mar	Good Friday (29 Mar)		
13	1-5 Apr	Easter Monday (1 Apr) Ching Ming Festival (4 Apr)	Assignment 2	Unit 6 Discussion about Korean traditional culture
14	8-12 Apr			
15	15-19 Apr	Final Examination		

**Class sections and teachers' contact details:**

Contact	Telephone	Email	Office
Dr. YUN Jong Sook	3943-1997	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg. Contact: by appointment

**For further information and inquiries, you are welcome to contact:**

Contact	Telephone	Email	Office
General Office	3943 9836	in@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. <b>Office Hours:</b> <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

**Academic Honesty and Plagiarism**

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

### **Feedback for Evaluation**

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.