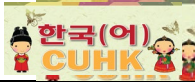




2023-2024 Term 2

Course Code & Title:	KORE3021 Korean Conversation	
Pre-requisite	Korean V	
Language of Instruction: Korean & English	Units: 3	

Course Description
<p>This course provides students with opportunity to develop their oral proficiency in Korean. Supported by teacher's guidance and audiovisual materials, students will practice spoken Korean intensively in diverse sociocultural settings through interactive class work and homework. Preassigned readings before the class enhance students' reading skills and understanding the background of each discussion session. They will practice speaking in a variety of speech styles, from the most casual dialogues to formal group discussions. Students will explore how to develop communication skills more appropriately in various social contexts in this process.</p> <p>Pre-requisites: KORE3001,3002 or 3051</p>

Learning Outcomes
<p>Upon successful completion of the course, students should be able to</p> <ol style="list-style-type: none"> (1) understand the different methods of communication that suits each different social context and improve their overall speaking proficiency (2) use the most culture-appropriate Korean vocabulary and expressions. (3) explore communication strategies to become better communicators

Course Syllabus		
Unit	Topic	Grammar
Unit 1 Family & Friends	<ul style="list-style-type: none"> • Introduction to KORE3021 • Informal Expressions used at home or with close friends 	<ul style="list-style-type: none"> - V(으)ㄹ 거예요/(으)ㄹ게요 - V(으)ㄹ 거야 /(으)ㄹ게 - 반말: Vㄴ/는다/A다/AV냐/니? - N밖에 안 V: no more than N - N 말고 (N2): not N, except for N - V거든 : to explain a Reason - V(으)ㄹ 겸(兼): to explain two or more purposes - AV다면서(요)? : to confirm what you have heard
Unit 2 Meeting New People	<ul style="list-style-type: none"> • Expressions used when meeting with new people at the new place • Common topics and ways to communicate with people in unfamiliar situations 	<ul style="list-style-type: none"> - V는군요/구나, A군요/구나: to express a recognition of what you have discovered. - A(으)ㄴ가 보다 / V나 보다 / N인가 보다: to express the speaker's assumption - V야겠다: to show a strong will for an action - 더니: to tell a fact following a fact you've observed in the past

Unit 3 Conversation in a formal setting	<ul style="list-style-type: none"> • Courteous expressions used in a variety of settings - How to talk to people politely in a formal setting such as at a hotel, a fine restaurant, department store, official organizations, etc. 	<ul style="list-style-type: none"> - V게 : to express a purpose of doing an action - N(이)나: Used to express something that is beyond or below the speaker's expectations - AV기는 하다: to acknowledge a fact - V느라고: because of a reason - N(이)라도: "Even if it's nothing/not valuable"
Unit 4 Talk on Movie Reviews	<ul style="list-style-type: none"> • Talking about your feelings and opinions after watching a movie • Reenact some conversation from some impressive scenes 	<ul style="list-style-type: none"> - AV더라(구요): to express noticing or discovering something new in the past - AV(으)ㄹ_텐데: to express the speaker's supposition about a situation
Unit 5 Trendy / Social Issues	<ul style="list-style-type: none"> • Expressions used to talk about your opinion on social norms • The wording used by a discussion leader for smooth discussion 	<ul style="list-style-type: none"> ■ Sentence structure used to express your thoughts. - AV(으)ㄴ/는 것 같다 - AV...다고 생각하다/보다, N(이)라고 생각하다/보다 - AV...다는 생각이 들다
Unit 6 Korean traditional culture	<ul style="list-style-type: none"> • Talk about the way of thinking of Koreans through Korean old novels 	<ul style="list-style-type: none"> - V고 말았다: to express an action that is irreversible - N은/는 커녕: let alone N - N이/가 당연하다: "It is natural to do something" - V는/A(으)ㄴ 법이다: to express that the cause and effect of the action is natural

Course Components							
Teaching Mode							
On-site face-to-face interactive classwork: 100%							
Learning Activities							
Interactive classwork[1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr) in / out class		(hr) in / out class		(hr) in / out class		(hr) in / out class	
15		2		5		3	
M		O		M		M	

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	Description	Percentage
Participation	Participation considers the following particulars. (1) Active participation in class (50) (2) Attentiveness (30) (3) Attendance & being punctual for class (20)	10%
Quiz	Quiz consists of listening, vocabulary & grammar of Unit1-4.	25%

Assignment	You have two assignments, each worth 50 points, which you will find on Blackboard. Each assignment is composed of grammar exercise and role-play script that needs to be also performed with your partner(s). You must record the role-plays and submit them in a shared file.	25%
Final Examination	This covers all units consisting of listening, vocabulary & grammar, and writing.	40%

Notes:

- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- Students must submit homework, homework, etc. on time; late submissions will result in a reduction in scores unless there is a justifiable reason.
- If students are unable to take the test due to legitimate reasons, they must notify the teachers in advance and submit official supporting documents.

Assessment Rubrics				
General Grade Descriptors:				
A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources
Required Readings and Course Materials:
Course Materials No particular textbooks are required. Class materials will be uploaded prior to each class on Blackboard.
IT Resources
Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
http://dic.naver.com
http://dic.daum.net
http://www.zkorean.com/dictionary
Korean language learning :
http://language.snu.ac.kr/site/en/klcc/click-korean/index.jsp

<http://www.sejonghagdang.org/>
<http://www.korean-language.org/>
<http://www.lifeinkorea.com/language/korean.cfm>
<http://www.learnkoreanlanguage.com/>

Recommended Readings & Library Resources

Real-Life Korean Conversations: Intermediate (2019): Longtail Books
 Academic Korean speaking (2012): Yonsei University press
 Business Korean (2013): Yonsei University Press
 Hello Korean (2017): Book 3-4, I-Cox Press
 문화로 배우는 한국어 (2007): Soon Chun Hyang University language center
 Learn Korean thru Fairy Tales (2012): [전래 동화로 배우는 한국어]: Darakwon press
 Learn Korean thru Idioms and Proverbs [관용어와 속담으로 배우는 한국어] (2017): Cham press
 Rules of Korean Conversation 77 [한국어 대화법 77] (2018): Hawoo Publishing Inc.

Course Schedule (Subject to changes):

Week	Date	Holidays	Assignment & Test	Content
1	8-12 Jan			Unit 1 Daily conversation with Family & Friends
2	15-19 Jan			
3	22-26 Jan			Unit 2 Talk with strangers
4	29 Jan-2 Feb			
5	5-9 Feb	Lunar New Year Vacation (9-15 Feb)		Unit 3 Conversation in a formal setting
6	12-16 Feb			
7	19-23 Feb			
8	26 Feb-1 Mar		Assignment 1	Unit 4 Expressing your opinion after watching a movie
9	4-8 Mar	Reading Week (4-9 Mar)		
10	11-15 Mar			
11	18-22 Mar		Quiz(unit1-4)	Unit 5 Talk on trendy issues
12	25-29 Mar	Good Friday (29 Mar)		
13	1-5 Apr	Easter Monday (1 Apr) Ching Ming Festival (4 Apr)	Assignment 2	Unit 6 Discussion about Korean traditional culture
14	8-12 Apr			
15	15-19 Apr	Final Examination		

Class sections and teachers' contact details:

Contact	Telephone	Email	Office
Dr. YUN Jong Sook	3943-1997	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg. Contact: by appointment

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
General Office	3943 9836	in@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website

CUHK Blackboard: <https://blackboard.cuhk.edu.hk>

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures.

- In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents.
- For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment.
- Students are fully aware that their work may be investigated by AI content detection software to determine originality.
- Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher.

Assignments without a properly signed declaration will not be graded by teachers.

Only the final version of the assignment should be submitted via VeriGuide.

The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work.

The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment

All use of AI tools is prohibited in assignments and assessment tasks

For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported using any generative AI tools (e.g. ChatGPT).

Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty*.

In case of queries, students should seek advice from the course teacher

Find out more about our program on Instagram!

