Term 2, 2023-2024

Course Code & Title:	KORE3000B-C-D Korean IV	
Language of Instruction: Korean & English	Units: 3	

Course Description

This course aims at increasing students' communicative fluency in oral and written Korean. Using a variety of classroom activities and multimedia, students will build up their competence in the four language domains listening, speaking, reading and writing. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. They will be trained to write longer compositions in Korean in different registers and styles relating to past, present and future events.

Learning Outcomes

Upon successful completion of the course, students should be able to
(1) Read and write the Korean alphabets (Hangeul) without much difficulties;
(2) Talk about topics such as everyday greetings, asking/giving information, shopping in Korean;
(3) Recognize some of the major cultural customs in modern Korean society.

Course Syllabus

Unit	Topic	Grammar
Unit 1 경험 Experience	▪ Expressions for discussing experience ▪ Asking and answering about experiences ▪ Asking for a description or opinion	· A-아/어 봤다 · V-(은) 적(이) 있/없다 · A/V-았/었을 때 · N 전/후에
Unit 2 취미 Hobbies	▪ Expressions for discussing hobbies ▪ Expressions of preference ▪ Expressions for talking about what one can do	· V-는 거 · -'르' irregular verbs and adjectives · V-(으)ㄹ 줄 알다/모르다 · 잘 V, 잘 못 V
Unit 3 취업 Employment	▪ Having an interview ▪ Speaking in formal style of speech ▪ Giving background information ▪ Talking about one's will	· 격식체 (ㅂ니다/습니다) · S-ㄴ/은/는데 S' · A/V-기 때문에 · -겠
Unit 4 유행 Fashion	▪ Expressions used at beauty salons ▪ Expressions for talking about what's in fashion ▪ Expression modification for nouns ▪ Giving the purpose of visit taking about preference	· V-는 N · A-게 · V-(으)러 가다/오다 · N 처럼 · 어떤 N · V-(으)ㄹ게요
Unit 5 고장 Out of order	▪ Expressions related to breakdowns and repairs ▪ Using 'Banmal(informal, intimate speech)'	· 반말 (A/V-아/어; N-(이)야) · V-자 · V-(으)ㄴ N · V-(으)ㄹ N

	▪ Using noun modifiers	
Unit 6 변화 Change	▪ Expressions the new fact that you have found out ▪ Describing changes of states ▪ Expressing the superlative ▪ Asking for opinions or guesses ▪ Expressing guesses	· A/V-네요 · A-아/어지다 · V-게 되다 · A/V-(으)ㄹ까요? · A/V-(으)ㄹ 거예요.

Course Components			
Teaching Mode			
On-site face-to-face interactive classwork: 100%			
Learning Activities			
Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities such as pair work, group work, role-playing and student-teacher interaction.

Assessment Type		
Task nature	**Description**	**Percentage**
Participation	This considers your attentiveness, punctuality for class time, active participation in class, and small assignments. 　　　(1) in-class active participation (30) 　　　(2) attendance (40) 　　　(3) Homework (30)	10 %
Quiz	This will be conducted in the middle of the term. The knowledge of the vocabulary and grammar forms taught in the Unit 1~4 will be tested in a closed book quiz which consists of different types of questions. There will be no arrangement for make-up without any justifiable reasons.	20%
Assignment	Two assignments will be posted on blackboard. Online submission is expected. Late submission will cause mark deduction. (1) Assignment 1: Unit 1, 2, 3 (2) Assignment 2: Unit 4, 5, 6	20 %
Oral Exam	The oral exam will be taken individually with the course instructor.	15 %
Final Exam	The final exam is the centralized course examination.	35%

Notes:
- Students are required to arrive on time.
- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- Should a student miss more than 25% of the class, he/she will automatically fail the course.
- If a student is unable to attend, he/she should review the content and homework that are missed and make them up him/her-self.
- **Students must submit homework, homework, etc. on time; late submissions will result in a reduction in scores unless there is a justifiable reason.**
- **If students are unable to take the test due to legitimate reasons, they must notify the teachers in advance and submit official supporting documents such as a medical certificate later; otherwise, the supplementary test will not be provided.**

Learning Resources
Required Readings and Course Materials:
Active Korean 3. 2008. Language Education Institute, Seoul National University
Active Korean 3 Workbook. 2013. Language Education Institute, Seoul National University
IT Resources

Always check our e-learning site : https://elearn.cuhk.edu.hk/webapps/login/
 	
Vocabulary & Grammar : www.korean.go.kr
Online dictionary :
   http://dic.naver.com
   http://dic.daum.net
   http://www.zkorean.com/dictionary
Korean language learning :
   https://nuri.iksi.or.kr/front/main/main.do
   http://www.lifeinkorea.com/language/korean.cfm

Recommeded Readings & Library Resources
KOREAN IN 100 HOURS II, 2004. The Korean Language Institute, Yonsei University. Sogang Korean New Series 1B STUDENT'S BOOK and Workbook, 2008. Choe Jeong-soon, et al, Hawoo Publishing co. KOREAN PRONUNCIATION, 1995. Korean Language Institute of Yonsei University, Yonsei University Press. Fun Fun Korean, 2009. Korean Language & Culture Center, Institute of Foreign Language Studies, Korea University. EASY TO LEARN KOREAN 1: ELEMENTARY, 2005. The committee of the Korean Language Textbook of SLI, Sungkyunkwan Language Institute. KOREAN GRAMMAR FOR FOREIGNER, Kim Jung Sook et al, National Institute of the Korean language, Communication books publishing. YONSEI KOREAN READING I, 2007. Korean Language Institute of Yonsei University

Assessment Rubrics
General Grade Descriptor:

	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of	Good performance in all learning outcomes. Can understand and Mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange

information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Course Schedule (Subject to changes):

Week	Date	Public Holiday	Examination & Event	Content
1	Jan 8-12			Unit 1
2	Jan 15-19			
3	Jan 22-26			Unit 2
4	Jan 29-Feb 2			
5	Feb 5-9	*Lunar New Year Vacation 2/9 (Fri)-2/15 (Thu)*		Unit 3
6	Feb 12-16			
7	Feb 19-23			
8	Feb 26-Mar 1		Assignment #1 Due	Unit 4
9	Mar 4-8	*Reading Week 3/4 (Mon)-3/8 (Fri)*		
10	Mar 11-15			
11	Mar 18-22		QUIZ	Unit 5
12	Mar 25-29	*Good Friday 3/29 (Fri)*		
13	Apr 1-5	*Easter Monday 4/1 (Mon) Ching Ming Festival 4/4 (Thu)*		Unit 6
14	Apr 8-12			
15	Apr 15-19		Assignment #2 Due	Revision
	Apr 22-26	*Oral Exam*		
	Centralized Final Exam (TBC)			

Class sections and teachers' contact details:

Class	Time	Venue	No. of weeks	Teacher	Email
KORE3000B	Tue 10:30-01:15PM	UCC 201	13	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE3000C	Wed 02:30-5:15PM	YIA 409	13		
KORE3000D	Thu 02:30-5:15PM	UCC 208	12	Ms. SHIN Seong Weon	seongweonshin@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Dr. YU Sun Hee Level Coordinator	3943 4714	sunnyyu@cuhk.edu.hk	Rm 210, Leung Kau Kui Bldg. **Contact:** by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. **Office Hours:** Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Details of Course Website
CUHK Blackboard: https://blackboard.cuhk.edu.hk

Feedback for Evaluation
Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course at any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-ended questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.

Academic Honesty and Plagiarism
Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academichonesty/. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. • In the case of group projects, all members of the group should be asked to sign the declaration, each of whom is responsible and liable to disciplinary actions, irrespective of whether he/she has signed the declaration and whether he/she has contributed, directly or indirectly, to the problematic contents. • For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. • Students are fully aware that their work may be investigated by AI content detection software to determine originality. • Students are fully aware of the AI approach(es) adopted in the course. In the case where some AI tools are allowed, students have made proper acknowledgment and citations as suggested by the course teacher. Assignments without a properly signed declaration will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide. The submission of a piece of work, or a part of a piece of work, for more than one purpose (e.g. to satisfy the requirements in two different courses) without declaration to this effect shall be regarded as having committed undeclared multiple submissions. It is common and acceptable to reuse a turn of phrase or a sentence or two from one's own work; but wholesale reuse is problematic. In any case, agreement from the course teacher(s) concerned should be obtained prior to the submission of the piece of work. The copyright of the teaching materials, including lecture notes, assignments and examination questions, etc., produced by staff members/ teachers of The Chinese University of Hong Kong (CUHK) belongs to CUHK. Students may download the teaching materials produced by the staff members/ teachers from the Learning Management Systems, e.g. Blackboard, adopted by CUHK for their own educational use, but shall not distribute/ share/ copy the materials to a third-party without seeking prior permission from the staff members/ teachers concerned.

Use of Generative Artificial Intelligence (AI) Tools in Teaching, Learning and Assessment
All use of AI tools is prohibited in assignments and assessment tasks For assignments and assessment tasks that count towards the final course grades, students are not allowed to submit work which is produced with the collaboration of or supported by the use of any generative AI tools (e.g. ChatGPT)*. Any breach of the regulations will be considered an act of academic dishonesty and will be handled according to the University's *Procedures for Handling Cases of Academic Dishonesty.* In case of queries, students should seek advice from the course teacher

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