



Term 2, 2023-2024

Course Code & Title	KORE2000A-B-C-D-E-F-G Korean II		
Language of Instruction	Korean & English	Units	3

Course Description
<p>This is the second of a 6-term long language course which provides basic training in spoken and written Korean, oral practice for various everyday situations and essential grammatical structures. It also gives a general introduction of the Korean society and culture.</p> <p>Pre-requisites: KORE1000 or equivalent competence.</p>

Learning Outcomes
<p>Upon successful completion of the course, students should be able to:</p> <p>(1) read and write the Korean alphabets(Hangeul) without much difficulties;</p> <p>(2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean;</p> <p>(3) compare and interpret the current Korean society and its culture.</p>

Course Content			
Unit	Topic	Grammar	Culture
Unit 7 Appointment	Expressions related to suggestions - Making suggestions - Giving the date - Talking about something you did in the past - Making an appointment	- Making a suggestion: V-(으)니까요? - Past tense: -았/였- - 'and': A/V-고 - Indicating place: [place]에서 - Date: 월, 일	Leisure Life in Korea
Unit 8 Locations & Directions	Expressions related to suggestions - Giving the location of an item - Asking for and giving directions - Asking how long it takes to the destination	- Location: N 이/가 [place]에 있어요/없어요 - 위, 아래/밑, 앞, 뒤, 옆, 오른쪽, 왼쪽, 안, 사이, etc. - Direction: N(으)로 가다/오다 - A 에서 B 까지 vs. A 부터 B 까지	
Unit 9 Phone call	Expressions related to phone calls - Expressions about phone calls - Expressing an action in progress - Expressing the future and the supposition	- Seeking agreement: N(이)지요?, A/V-지요?, N 이었/였지요?, A/V-았/였지요? - Polite offer: V-아/어 주다 - The progressive form: V-고 있다	Family Terms of Address
Active Korean 2 Unit 1 Family	Expressions related to introducing family members - Talking about relations of family members and one's seniors/elders - Using personal pronouns	- Possessive case: N 의 N' - Interrogative words: 누구 - Honorific suffix: -(으)시- N(이)세요, A/V-(으)세요, N 이었/였어요, A/V-(으)셨어요, -(으)시고, (으)시지만, -(으)셔서, -고 계시다, -(으)시지요?, etc. - The ㄷ irregulars: 걷다, 듣다, 묻다	
Unit 2 Transportation	Expressions when using transportation - Talking about transportation	- The ㄹ irregulars: 살다, 만들다, 놀다, 알다, etc.	

	- Talking about how to get to somewhere - Talking about what one should do	- Obligation: V-아/어/여야 되다/하다, V-(으)셔야 되다 - N 을/를 타고 N 에서 갈아타다 - 'By means of': N(으)로	Transportation System in Korea
Unit 3 Reason	Expressions needed when giving excuses - Talking about one's ability - Giving a reason - Giving two or more alternatives	- 'Cannot/could not': 못 V - The clausal connective 'because': N(이)라서, A/V-아/어서, N(이)셔서, A/V-(으)셔서 - Either N or N' : N(이)나 N' - The ㅁ irregulars: 춥다, 덥다, 맵다, 시끄럽다, etc.	

Learning Activities							
Interactive classwork[1] (hr) in / out class		Extra-curricular activities (hr) in / out class		Web-based teaching (hr) in / out class		Homework / Self-study (hr) in / out class	
15			2		5		15
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme (subject to change)		
Task nature	Description	Weight
Participation	This includes assessing students' attendance, in-class active participation, and other related factors: (1) attendance (30); (2) in-class active participation (40); (3) homework (30).	10%
Assignments	Two assignments will be given throughout the term, and students are expected submit them online: (1) Assignment 1 covers unit 7, 8, and 9 of Active Korean 1 (50); (2) Assignment 2 covers unit 1, 2 and 3 of Active Korean 2 (50).	15%
Quiz	A closed-book quiz will be conducted in the middle of the term, testing students' knowledge of the target vocabulary and grammar forms taught in unit 7, 8, 9 of Active Korean 1, as well as unit 1 of Active Korean 2. The quiz will consist of different question types, including multiple choice, fill-in-the-blank, short answer, and essay writing.	20%
Oral exam	An individual speaking test will be conducted with the course instructor after the term to assess students' oral skills. The test consists of three to four parts, including role-play, interview, and other components.	20%
Final exam	All the courses of KORE2000 will join the centralized course examinations: (1) vocabulary and grammar (60); (2) reading (20); (2) writing (20).	35%

Notes:

- Students are required to arrive on time.

- **Students are expected to submit their homework, assignments, etc. on time. Late submission will cause mark deduction unless there is any justifiable reason.**

- Students are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of learning will highly depend on attendance. **If a student miss more than 25% of the class, s/he will automatically fail the course.** In case of being absent, it is recommended to get informed about what content and homework missed and make it up.

- **For any missed in-class tests, make-up tests will not be arranged unless the student provides a justifiable reason with the supporting document.**

General Grade Descriptors				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources

Course Materials

Active Korean 1 2006. Language Education Institute, Seoul National University

Active Korean 1 Workbook

Active Korean 2 2007. Language Education Institute, Seoul National University

Active Korean 2 Workbook

IT Resources

Always check our e-learning site : <https://elearn.cuhk.edu.hk/webapps/login/>

Vocabulary & Grammar : www.korean.go.kr

Online dictionary :

<http://dic.naver.com>

<http://dic.daum.net>

<http://www.zkorean.com/dictionary>

Korean language learning :

<http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp>

<http://www.sejonghagdang.org/>

<http://www.korean-language.org/>

<http://www.lifeinkorea.com/language/korean.cfm>

<http://www.learnkoreanlanguage.com/>

Readings & Library Resources

서강 한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1A Workbook

서강 한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008.

서강 한국어(New) 1B Workbook

이화 한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-1: Workbook

이화 한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010.

이화 한국어 1-2: Workbook

연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-1, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013.

연세 한국어 활용연습 1-2, Korean Language Institute, Yonsei University Press, 2013.

Course Schedule (Subject to changes):

Week	Date	No Class	Remarks	Content
1	8-12 Jan			Active Korean 1 Unit 7
2	15-19 Jan			
3	22-26 Jan			Unit 8
4	29 Jan-2 Feb			
5	5-9 Feb	9-15 Feb: Lunar New Year Vacation		Unit 9
6	12-16 Feb			
7	19-23 Feb			Active Korean 2 Unit 1
8	26 Feb-1 Mar			
9	4-8 Mar	4-9 Mar: Reading Week	Assignment 1	
10	11-15 Mar			Unit 2
11	18-22 Mar		Quiz	
12	25-29 Mar	29 Mar: Good Friday		Unit 3 Revision
13	1-5 Apr	1 Apr: Easter Monday 4 Apr: Ching Ming Festival		
14	8-12 Apr			
15	15-19 Apr		Assignment 2	
Speaking Test on 22-26 Apr, Course Final Exam TBA				

- Note: In case of insufficient teaching hours, a make-up lesson will be arranged to complete the course.

Class sections and teachers' contact details:

Class	Time	Venue	No. of Weeks	Teacher	Email
KORE2000A	Mo 02:30PM-05:15PM	FYB 603	12	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE2000B	Tu 10:30AM-01:15PM	ELB 302	13	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE2000C	Tu 02:30PM-05:15PM	ERB 402	13	Ms. PARK Sehee	sehee.park@cuhk.edu.hk
KORE2000D	We 10:30AM-01:15PM	YIA 408	13	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2000E	We 02:30PM-05:15PM	UCC 111	13	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2000F	Th 10:30AM-01:15PM	UCC 206	12	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE2000G	Fr 09:30AM-11:15AM	LHC G06	12	Ms. KIM Meug Hee	meugheekim@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office
Ms. CHOI Jinsuk (Level Coordinator)	3943 4712	jenniferchoi@cuhk.edu.hk	Rm G24, Leung Kau Kui Bldg. Contact: by prior appointment
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.