



## 2023-2024 Term 2

Course Code & Title:	KORE1000 A-B-C-D-E-F-G-H-I Korean I		
Language of Instruction:	Korean & English	Units:	3

Course Description
This course invites students without prior knowledge of Korean to explore the basic features of the Korean language. Supported by audiovisual aids, students will receive intensive practice in spoken and written Korean through interactive class work, homework and online exercises with special emphasis placed on oral communication and pronunciation. They will become familiar with the basic concepts of Korean grammar and learn how to interact in some simple everyday situations.

Learning Outcomes
Upon successful completion of the course, students should be able to: (1) read and write the Korean alphabets (Hangeul) without much difficulties; (2) talk about topics such as everyday greetings, asking/giving information, shopping in Korean; (3) compare and interpret the current Korean society and its culture.

Course Content			
Unit	Topic	Grammar	Culture
Active Korean Unit 1 Hangeul	Introduction to Hangeul - Introduction to Korea and Korean - History of the Korean language - Consonants and vowels	- Vowels and consonants - Some pronunciation rules - Syllable structure - Sentence structure	
Unit 2 Greetings & Introduction	Greetings & Introductions - Greetings - Self introduction and Introducing another person - Getting personal information (job, nationalities)	- Basic sentence structure - Subject marker: N 이/가 - Topic/contrast marker: N 은/는 - Polite Verb ‘be’ ending & its negation: N 예요/이에요, N 이/가 아니에요 - Personal information: name, age, job, nationality, school name, school year, major, phone number, etc.	
Unit 3 Restaurant	Expressions used at restaurants - Native-Korean numbersystem - Counting units - Ordering at a restaurant	- Making an order: V-(으)세요 - “Give me N, please”: N 주세요 - Marker: N 하고 N’ (N and N’) - Counting units : 개, 명, 장, 잔, 권,etc.	Don’t call someone older than you by their first name
Unit 4 Shopping	Expressions related to shopping - Buying items at a store - Describing and asking about things with demonstratives - Sino-Korean number system	- Subject marker used with adjective: N 이/가 A (N 이/가 있어요/없어요) - Demonstratives: 이/ 그/ 저 - Marker: N 도 (also, too) - Marker: N 에 (per N)	

Unit 5 Daily life	Expressions related to daily life - Talking about daily life - Expressing movement - Expressing negation - Describing a person or a thing - Linking two sentences	- Informal verb-ending: A/V-아/어/여요 - Object Marker: N 을/를 - To go/come to somewhere: [place]에 가다/오다 - Negation: 안 A/V - Conjunctions: 그리고, 그렇지만, 그래서, 왜냐하면	Leisure life of Korean people
Unit 6 Time	Expressions related to time and days of the week - Telling time - Expressing days of the week - Talking about schedule - Expressing contrast	- Indicating time: [time]에 - Marker: [place]에서 V - Interrogative words: 몇, 무슨, 언제, 누구, etc. - The clausal connective: S-지만S' (but) - Time and days of the week: 시, 분, 요일 - Contrast marker: 은/는	

### Learning Activities

Interactive classwork[1] (hr)		Extra-curricular activities (hr)		Web-based teaching (hr)		Homework / Self-study (hr)	
in /	out class	in /	out class	in /	out class	in /	out class
3			0.5		1		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

### Assessment Scheme

Task nature	Description	Weight
Participation	This considers the following particulars. (1) Active participation (40) (2) Homework (30) (3) Attendance & being punctual for class (30)	10%
Assignment	There are two assignments students will find on Blackboard. (1) Assignment 1 covers unit 2-3. (40) (2) Assignment 2 covers unit 5-6. (60)	20%
Quiz	Quizzes consist of multiple choices, short answers, dictation, etc. (Make-up quiz will not be arranged if there is no justifiable reason.) (1) Quiz 1 covers unit 1-3. (40) (2) Quiz 2 covers unit 5-6. (60)	20%
Oral exam	The oral exam will be taken individually with your course teacher on a date set by each teacher.	15%
Final exam	Centralized written exam	35%

#### Notes:

- You are required to arrive on time.
- Timely submission is expected. Late submission will cause mark deduction unless there is any justifiable reason.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.
- For any missed in-class tests, make-up tests will not be arranged unless the student provides a justifiable reason with relevant document.

General Grade Descriptors				
A	B	C	D	F
<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance in all learning outcomes. Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.</p>	<p>Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources
<p>Course Materials</p> <p>Active Korean 1 2006. Language Education Institute, Seoul National University Active Korean 1 Workbook</p>
<p>IT Resources</p> <p>Always check our e-learning site : <a href="https://elearn.cuhk.edu.hk/webapps/login/">https://elearn.cuhk.edu.hk/webapps/login/</a> Vocabulary &amp; Grammar : <a href="http://www.korean.go.kr">www.korean.go.kr</a> Online dictionary : <a href="http://dic.naver.com">http://dic.naver.com</a> <a href="http://dic.daum.net">http://dic.daum.net</a> <a href="http://www.zkorean.com/dictionary">http://www.zkorean.com/dictionary</a> Korean language learning : <a href="http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp">http://language.snu.ac.kr/site/en/klec/click-korean/index.jsp</a> <a href="http://www.sejonghagdang.org/">http://www.sejonghagdang.org/</a> <a href="http://www.korean-language.org/">http://www.korean-language.org/</a> <a href="http://www.lifeinkorea.com/language/korean.cfm">http://www.lifeinkorea.com/language/korean.cfm</a> <a href="http://www.learnkoreanlanguage.com/">http://www.learnkoreanlanguage.com/</a></p>
<p>Readings &amp; Library Resources</p> <p>서강한국어(New) 1A Student's Book, Korean Language Education Center, Sogang University, 2008. 서강한국어(New) 1A Workbook 서강한국어(New) 1B Student's Book, Korean Language Education Center, Sogang University, 2008. 서강한국어(New) 1B Workbook 이화한국어 1-1, Ewha Language Center, Ewha Womans University Press, 2010. 이화한국어 1-1: Workbook 이화한국어 1-2, Ewha Language Center, Ewha Womans University Press, 2010. 이화한국어 1-2: Workbook 연세 한국어 1-1, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 활용 연습 1-1, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 1-2, Korean Language Institute, Yonsei University Press, 2013. 연세 한국어 활용 연습 1-2, Korean Language Institute, Yonsei University Press, 2013. Grammar In Use: Beginning, Ahn Jean-Myung et al., Darakwon, 2010.</p>

**Schedule (subject to change):**

Week	Date	Holidays	Assignment & Test	Content
1	8-12 Jan			Unit 1 Hangeul
2	15-19 Jan			
3	22-26 Jan			Unit 2 Greetings & Introductions
4	29 Jan-2 Feb			
5	5-9 Feb	Lunar New Year Vacation (9-15 Feb)		Unit 3 Restaurant
6	12-16 Feb			
7	19-23 Feb			
8	26 Feb-1 Mar		Assignment 1	Unit 5 Daily Life
9	4-8 Mar	Reading Week (4-9 Mar)		
10	11-15 Mar		Quiz 1	
11	18-22 Mar			Unit 6 Time
12	25-29 Mar	Good Friday (29 Mar)		
13	1-5 Apr	Easter Monday (1 Apr) Ching Ming Festival (4 Apr)	Assignment 2	Unit 4 Shopping
14	8-12 Apr		Quiz 2	
15	15-19 Apr			
Oral Examination: TBC				
Final Examination (Centralized): TBC				

**Class sections and teachers' contact details:**

Class	Time	Venue	Teacher	Email
KORE1000A	Mo 02:30PM - 05:15PM	YIA_411	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000B	Tu 10:30AM - 01:15PM	ELB_401	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000C	Tu 02:30PM - 05:15PM	YIZ_411	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk
KORE1000D	We 10:30AM - 01:15PM	YIA_401	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000E	We 02:30PM - 05:15PM	LDS_214	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000F	Th 10:30AM - 01:15PM	YIA_409	Dr. YUN Jong Sook	ellenyun@cuhk.edu.hk
KORE1000G	Th 02:30PM - 05:15PM	YIA_411	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000H	Fr 08:30AM - 11:15AM	ERB_713	Dr. YU Sun Hee	sunnyyu@cuhk.edu.hk
KORE1000I	Mo 10:30AM - 01:15PM	YIA_410	Ms. CHUNG Sunghee	sungheechung@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

contact	Telephone	Email	office
Dr. YUN Jong Sook (KORE1000 Level Coordinator)	3943-1997	ellenyun@cuhk.edu.hk	Rm 29, Leung Kau Kui Bldg. Contact: by appointment
General Office	3943 9836	lin@cuhk.edu.hk	RmG17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

#### Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at [http://www.cuhk.edu.hk/policy/academic\\_honesty/](http://www.cuhk.edu.hk/policy/academic_honesty/). With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

#### Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.