




Term 2 2023-2024

Course Code & Title:	GERM3000 A German IV	
Language of Instruction:	German / English	Units: 3

Course Description
<p>Building on the knowledge acquired in GERM2001 this course aims at increasing students' communicative fluency in oral and written German. Using a variety of classroom activities and multimedia, students will build up their competence in the four language domains listening, speaking, reading and writing. Through intensive practice they will be able to communicate in a wide range of social situations with the appropriate awareness of the pragmatic rules involved. Students receive guidance in the process of composing longer texts displaying a range of registers and styles relating to past, present and future events.</p>

Learning Outcomes
<p>Upon completion of the course, the student should be able to deal with some simple daily situations in German such as</p> <ul style="list-style-type: none"> • Talk about occupations and tell family stories. • Give tips for furnishing an apartment. • Plan a trip and talk about landscapes. • Go shopping and make plans with others. • Make appointments. Make suggestions, agree or disagree. • Express concerns, sympathy and hopes

Course Content			
Lesson	Speech Acts / Topics	Grammar	Culture
Book: Menschen A 2.1 Module 1 (Unit 1-3)	Professions Family Activities and events Furnishing an apartment Preference and wishes Nature and landscape	Possessive articles: unser/ihr/Ihr Possessive articles in nominative, accusative and dative Two-way prepositions with dative and accusative Word formation: verb to noun	Famous families from German speaking countries
Module 2 (Units 4-6)	Food and shopping Tourism Postcards/ Emails Activities	Adjective declination: indefinite articles Adjective declination: definite articles Temporal prepositions: von...an, von...bis, seit + dative Temporal preposition über + accusative	Buying natural and organic food and produce City tour – Vienna
Module 3 (Units 7)	Sports Fitness and diet	Temporal adverbs Temporal preposition zwischen + dative Subjunctive II: können & sollen Conjunctions: weil & deshalb	Sports clubs

Learning Activities							
Interactive classwork[1] (hr/day) in / out class		Extra-curricular activities (hr/course) in / out class		Web-based teaching (hr/day) in / out class		Homework / Self-study (hr/day) in / out class	
3			2		0.5		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme		
Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing all tasks on the Moodle platform given by the teacher, all worksheets and tasks distributed by the class teacher.	15%
Test 1	Details are given by the course teacher.	15%
Test 2	Details are given by the course teacher.	25%
Oral exam	Test in groups: dialogue and questions & answers.	30%

Notes: You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors					
	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Learning Resources	
Course Materials	
Habersack Charlotte; Pude, Angela; Specht, Franz (2013): Menschen A2.1, Kursbuch mit DVD-Rom (course book), Arbeitsbuch mit 2 Audio-CDs (workbook), Menschen A2.1, Kursbuch mit DVD-Rom (course book) & Arbeitsbuch mit 2 Audio-CDs (workbook), Ismaning: Hueber Verlag. (Textbooks are available at The Commercial Press bookstore, on CUHK campus.)	
Course website: Moodle@Keep	
https://moodle.keep.edu.hk/	
Announcements over the Blackboard site GERM0000	
Online resources:	
<ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Quizlet: https://quizlet.com/ • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlGOb-elJQqfg • Animated presentation of German Sounds: http://soundsofspeech.uiowa.edu/german/german.html 	
Readings & Library Resources	
<ul style="list-style-type: none"> • Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge 	

Schedule (Subject to change):

Week	Date	Remarks	Assignments	
1	Jan 8-14			Module 1 Units 1-3
2	Jan 15-21	Online add drop (until Jan 21 (Sun))		
3	Jan 22 - 28	Department add drop (until Jan 28) (only exceptional cases)		
4	Jan 29 – Feb 4			
5	Feb 5 - 11	9 Feb (Fr) – 15 Feb (Thu) Lunar New Year Vacation		Mod. 1 & 2
6	Feb 12 - 18	9 Feb (Fr) – 15 Feb (Thu) Lunar New Year Vacation		
7	Feb 19 - 25			Module 2 Units 4-6
8	Feb 26 – Mar 3		Test 1	
9	Mar 4 - 10	4 Mar (Mon) -9 Mar (Sat) Reading week		
10	Mar 11 - 17	12 Mar (Tue) German Night		
11	Mar 18 - 24		Writing Task	Module 3 Units 7-8
12	Mar 25 - 31	29 Mar (Fri) Good Friday		
13	Apr 1 - 7	1 Apr (Mon) Easter Monday 4 Apr (Thu) Ching Ming Festival		
14	Apr 8 – 14			
15	Apr 15 - 21		Test 2	
	Apr 22-28	Schedule for oral exam as agreed on with course Lecturer	Oral Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM3000A	Fri 08:30-11.15	ERB 408	12	Mr Bernd Esch	berndesch@cuhk.edu.hk

For further information and enquiries you are welcome to contact the Course Coordinator:

Contact	Telephone	Email	Office
Mr. Bernd Esch	3943 1546	berndesch@cuhk.edu.hk	Leung Kau Kui Building Room: G24
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm and 2:00pm to 5:30pm Friday: 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.