




Term 2 2023-2024

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| Course Code & Title: | GERM2000 B/C/D/E German II |  |
| Language of Instruction: | German / English | Units: 3 |

| Course Description |
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| <p>Building on the knowledge acquired in GERM1000, this course aims to further develop students' ability to communicate in German in various everyday situations. It also seeks to give students a taste of German culture and invites them to explore cultural differences. Through intensive practice students will develop more confidence in interacting in German while further expanding and solidifying their understanding of the basic grammar and pronunciation patterns.</p> |

| Learning Outcomes |
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| <p>Upon completion of the course, the student should be able to deal with some simple daily situations in German such as</p> <ul style="list-style-type: none"> • talking about daily routines and understanding timetables • talking about asking for directions and giving instructions • talking about professional life and about where things and places are • talking about one's spare time and hobbies • giving details of apartments and commenting on • talking about one's family and asking information about family members |

| Course Content | | | |
|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Lesson | Speech Acts / Topics | Grammar | Culture |
| Unit 5 | <ul style="list-style-type: none"> • Understanding time data • Making appointments • Talking about one's daily routine • Asking for times of departure • Responding to an invitation | <ul style="list-style-type: none"> • Separable verbs | <ul style="list-style-type: none"> • Graz Marathon • Newspaper Article • Times of day • Daily routine • Invitations |
| Unit 6 | <ul style="list-style-type: none"> • Talking about sights • Understanding traffic timetables • Talking about means of transport • Giving directions • Talking about one's belongings | <ul style="list-style-type: none"> • Possessive articles in nominative case • Simple past tense of "to be" | <ul style="list-style-type: none"> • Berlin and its sights • Layout of German cities • Navigating German public transport • Travel journal |

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|---------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Unit 7 | <ul style="list-style-type: none"> • Talking about professional life • Orientation in buildings • Talking about rooms and objects in the office • Greetings in a professional context | <ul style="list-style-type: none"> • Ordinal numbers • Prepositions im, am, auf, neben | <ul style="list-style-type: none"> • German professional life • Professional etiquette |
| Unit 8 | <ul style="list-style-type: none"> • Saying what one likes and what one is able to do • Talking about hobbies and sports • Talking about one's place of study • Saying where one was | <ul style="list-style-type: none"> • Simple past tense of the verbs "sein" and "haben" • Modal verb "können" | <ul style="list-style-type: none"> • Sports and university life in Tirol, Austria • Spare time activities and hobbies |
| Unit 9 | <ul style="list-style-type: none"> • Talking about flats • Describing and commenting on flats • Evaluating things | <ul style="list-style-type: none"> • Compound words • Prepositions im, unter, auf, zwischen, an, neben, hinter • Qualifying adjectives with the word "zu" | <ul style="list-style-type: none"> • Style and spatial arrangement of German homes • Furnishing of German homes • Tiny Houses |
| Unit 10 | <ul style="list-style-type: none"> • Describing one's family • Talking about a family business • Asking about family members | <ul style="list-style-type: none"> • "Perfekt" tense with "haben" • Possessive articles in accusative case | <ul style="list-style-type: none"> • German family businesses • Structure of German families • Families with an international background |

| Learning Activities | | | | | | | |
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| Interactive classwork[1] (hr/day) in / out class | | Extra-curricular activities (hr/course) in / out class | | Web-based teaching (hr/day) in / out class | | Homework / Self-study (hr/day) in / out class | |
| 3 | | | 2 | | 0.5 | | 3 |
| M | | | O | | M | | M |

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

| Assessment Scheme | | |
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| Task nature | Description | Weight |
| Participation and oral expression | Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc. | 15% |
| Homework | Homework includes completing all exercises in the workbook, completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher. | 15% |
| Test 1 | Details are given by the course teacher. | 15% |
| Test 2 | Details are given by the course teacher. | 25% |
| Oral exam | Test in groups: dialogue and questions & answers. | 30% |

Notes: You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

| Grade descriptors | | | | | |
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| | A | B | C | D | F |
| General | Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately. | Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately. | Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately. | Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics. | Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics. |

| Learning Resources |
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| Course Materials Hermann Funk, Christina Kuhn, Das Leben A1.1 , Kursbuch und Übungsbuch (course and workbook), 2020 Cornelsen Verlag GmbH, Berlin Hermann Funk, Christina Kuhn, Das Leben A1.2 , Kursbuch und Übungsbuch (course and workbook), 2020 Cornelsen Verlag GmbH, Berlin (Textbooks are available at The Commercial Press bookstore on CUHK campus or as e-books) |

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| Course website: Moodle@Keep https://moodle.cuhk.keep.edu.hk/ |
| Announcements over the Blackboard site GERM0000 |

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| Online resources: |
| <ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Beolinguus online dictionary (English-German: http://dict.tu-chemnitz.de/) • Quizlet: https://quizlet.com/ • German TV Saga: Jojo sucht das Glück http://www.dw.de/jojo • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOlAnzixOlGOb-eIJQqfg |
| Readings & Library Resources |
| <ul style="list-style-type: none"> • Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge • Reading practice: Carolin Hinck: Neuanfang mit Schokolade. (Novel at level A1) |

Schedule (Subject to change):

| Week | Date | Remarks | Assignments | Content |
|------|--------------|----------------------------------------------------------------|------------------|------------------------|
| 1 | Jan 8-14 | | | Unit 5 |
| 2 | Jan 15-21 | Online add drop (until Jan 21) | | |
| 3 | Jan 22-28 | Department add drop (until Jan 28) (only exceptional cases) | | |
| 4 | Jan 29-Feb 4 | | | Unit 6 |
| 5 | Feb 5-11 | 9 Feb (Fr) – 15 Feb (Thu) Lunar New Year Vacation | | |
| 6 | Feb 12-18 | 9 Feb (Fr) – 15 Feb (Thu) Lunar New Year Vacation | | |
| 7 | Feb 19-25 | | | Unit 7 |
| 8 | Feb 26-Mar 3 | | Test 1 | |
| 9 | Mar 4-10 | 4 Mar (Mon)- 9 Mar (Sat) Reading week | | Unit 8 |
| 10 | Mar 11-17 | 12 Mar (Tue) German Night | | |
| 11 | Mar 18-24 | | | Unit 9 |
| 12 | Mar 25-31 | 29 Mar (Fri) Good Friday | | |
| 13 | Apr 1-7 | 1 Apr (Mon) Easter Monday 4 Apr (Thu) Ching Ming Festival | | Unit 10 |
| 14 | Apr 8-14 | | | |
| 15 | Apr 15-21 | | Test 2 | Plateau 1, Revision |
| | Apr 22-28 | Schedule for oral exam as agreed with course Lecturer | Oral Exam | |

Class sections and teachers' contact details:

| Class | Time | Classroom | Weeks | Teacher | Email |
|-----------|----------------|-----------|-------|----------------|-----------------------|
| GERM2000B | Tu 10:30- 1:15 | HYS G06 | 13 | Mr Bernd ESCH | berndesch@cuhk.edu.hk |
| GERM2000C | Tu 2:30-5:15 | LSK 204 | 13 | Mr. Bernd ESCH | berndesch@cuhk.edu.hk |

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|-----------|----------------|---------|----|--------------------|---------------------------|
| GERM2000D | Wed 2:30-5:15 | YIA 408 | 13 | Ms. Annette FRÖMEL | annettefromel@cuhk.edu.hk |
| GERM2000E | Thu 10:30-1:15 | ERB 712 | 12 | Ms. Annette FRÖMEL | annettefromel@cuhk.edu.hk |

For further information and inquiries, you are welcome to contact the Course Coordinator:

| Contact | Telephone | Email | Office |
|--------------------|-----------|---------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Ms. Annette FRÖMEL | 3943 7699 | annettefromel@cuhk.edu.hk | Rm G31, Leung Kau Kui Building |
| General Office | 3943 9836 | lin@cuhk.edu.hk | Rm G17, Leung Kau Kui Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm |

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.