




Course Code & Title:	GERM1000 G/H/I/J German I	
Language of Instruction:	German / English	Units: 3

Course Description

As the first in a series of six language courses, this course invites students without prior knowledge of German to explore the basic features of the German language. Supported by audiovisual aids, students will receive intensive practice in spoken and written German through interactive class work, homework and online exercises. They will become familiar with the basic concepts of German grammar and learn how to interact in some simple everyday situations.

→ This course is designed for complete beginners only; no prior knowledge of German is required. If you have studied German before, please contact your teacher for placement in appropriate level.

Learning Outcomes

Upon completion of the course, the student should be able to deal with some simple daily situations in German such as

- greeting somebody and exchanging basic personal information;
- talking about nationality and language abilities;
- ordering and paying in a café, talking about food, saying what you like and don't like;
- understanding time data, making appointments, talking about daily routines

Course Content

Lesson	Speech Acts / Topics	Grammar	Culture
Start, Unit 1	<ul style="list-style-type: none"> • Greetings and Introductions • Comparing German and other languages • Classroom language • Spelling names • Talking about what languages are spoken • Saying where you come from 	<ul style="list-style-type: none"> • Open questions and sentence questions • Verbs in present tense • W- questions and Yes/No questions 	<ul style="list-style-type: none"> • The German alphabet • Neighboring countries of Germany • Languages in Switzerland
Unit 2	<ul style="list-style-type: none"> • Talking about addresses • Sharing phone numbers • Numbers and counting 	<ul style="list-style-type: none"> • Numbers from 0-1000 • Articles and nouns in singular and plural • 	<ul style="list-style-type: none"> • Family names • Postcodes • German Football
Unit 3	<ul style="list-style-type: none"> • Ordering and paying in a coffee shop • Understanding and writing messages • Talking about food • Making appointments 	<ul style="list-style-type: none"> • Definite and indefinite article • The verb "sein" (to be) 	<ul style="list-style-type: none"> • Working in a coffee shop • Invoices

Unit 4	<ul style="list-style-type: none"> Talking about food Speaking about likes and dislikes Speaking about how something tastes 	<ul style="list-style-type: none"> Definite and indefinite article in the accusative case Negation: <i>nicht</i> and <i>kein</i> 	<ul style="list-style-type: none"> Workplace Café Food and beverages in German speaking countries
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Learning Activities

Interactive classwork [1]		Extra-curricular activities		Web-based teaching		Homework / Self-study	
(hr/day)		(hr/course)		(hr/day)		(hr/day)	
in /	out class	in /	out class	in /	out class	in /	out class
3			3		0.5		3
M			O		M		M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight
Participation and oral expression	Participation includes preparing for class, arriving on time, attending lessons and making active contributions during class, which may be in the form of Q & A, dialogues etc.	15%
Homework	Homework includes completing exercises in the workbook, completing all mandatory tasks on the Moodle platform and worksheets and tasks distributed by the class teacher.	15%
Test 1	Details are given by the course teacher.	15%
Test 2	Details are given by the course teacher.	25%
Oral exam	Details are given by the course teacher.	30%

Notes: You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

Unauthorised absence from any assessment will result in grade F for that assessment.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors

	A	B	C	D	F
General	Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.	Good performance in all learning outcomes Can understand and mostly appropriately use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the fulfillment of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.

Learning Resources	
Course Materials	
Hermann Funk, Christina Kuhn, Das Leben A1.1, Kursbuch und Übungsbuch (course-and workbook) , 2020 Cornelsen Verlag GmbH, Berlin (Textbooks are available at The Commercial Press bookstore on CUHK campus or as an e-book)	
Course website: Moodle@Keep	
https://moodle.keep.edu.hk/	
Online resources:	
<ul style="list-style-type: none"> • Leo online dictionary (English-Chinese, English German www.leo.org/) • Quizlet: https://quizlet.com/ • German as a foreign language on Youtube https://www.youtube.com/channel/UComfd9z6KFVP3nggiME6-7w • German Music channel on Youtube (suggestions welcome): https://www.youtube.com/playlist?list=PL2e0DtFeEEi1qOIAzixOlgOb-eIJQqfg 	
Readings & Library Resources	
<ul style="list-style-type: none"> • Reimann, Monika (2001) Essential grammar of German with exercises. Ismaning: Hueber • Dodd, Bill et al. (1996) Modern German grammar: a practical guide. London: Routledge • Various online offers from the Goethe-Institute: https://www.goethe.de/en/spr/ueb.html 	

Schedule (Subject to change):

Week	Date	Remarks	Assessment	Content
1	Jan 8-14			Start, Unit 1
2	Jan 15-21	Online add drop (until Jan 21)		
3	Jan 22-28	Department add drop (until Jan 28) (only exceptional cases)		
4	Jan 29-Feb 4			Unit 2
5	Feb 5-11	9 Feb (Fr) – 15 Feb (Thu) Lunar New Year Vacation		
6	Feb 12-18	9 Feb (Fr) – 15 Feb (Thu) Lunar New Year Vacation		
7	Feb 19-25			
8	Feb 26-Mar 3		Test 1	Unit 3
9	Mar 4-10	4 Mar (Mon) - 9 Mar (Sat) Reading week		
10	Mar 11-17	12 Mar (Tue) German Night		
11	Mar 18-24			Unit 4
12	Mar 25-31	29 Mar (Fri) Good Friday		
13	Apr 1-7	1 Apr (Mon) Easter Monday 4 Apr (Thu) Ching Ming Festival		
14	Apr 8-14			
15	Apr 15-21		Test 2	Plateau 1, Revision
	Apr 22-28	Schedule for oral exam as agreed with course Lecturer	Oral Exam	

Class sections and teachers' contact details:

Class	Time	Classroom	Weeks	Teacher	Email
GERM1000G	Tu 10:30-13:15	LSK 304	13	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk
GERM1000H	Wed 10:30-13:15	YIA 410	13	Mr. Alexander Kling	alexander.kling@cuhk.edu.hk
GERM1000I	Thu 09:30-12:15	UCC 207	12	Mr. Bernd Esch	berndesch@cuhk.edu.hk
GERM1000J	Fr 08:30-11:15	LSK 202	13	Ms. Annette Frömel	annettefromel@cuhk.edu.hk

General Contacts:

Contact	Telephone	Email	Office
Level Coordinator: Mr. Alexander Kling	3943 3219	alexander.kling@cuhk.edu.hk	Leung Kau Kui Building (KKL) Room 209
General Office	3943 9836	lin@cuhk.edu.hk	G17, Leung Kau Kui Building Office Hours: Monday to Thursday: 8:45am to 1:00pm, 2:00pm to 5:30pm Friday: 8:45am to 1:00pm, 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.