




Term 2 2023-2024

Course Code & Title:	FREN 3002 A FRENCH VI	
Language of Instruction: French / English	Units: 3	

Course Description

This course focuses on the further development of communication skills in French with emphasis on the expression of personal views and the training of argumentative strategies. The course will also engage students in critical reflections on various aspects of life of France. Students will be guided to analyze various types of data to support their views. They will finally learn how to express their wishes and aspirations using the appropriate language register.

Learning Outcomes

After taking this course, the students are expected to be able to:

- Express their opinion on simple topics and be able to give advices
- Understand French work culture
- Answer common questions asked in a French job interview
- Express their wishes about social changes

Course Content

Lesson	Speech Acts	Grammar	Culture
Leçon 13 Ouais, c'est ça... (Yeah, sure...)	- Expressing one's tastes - Announcing good or bad news	- <i>Ce que...c'est / Ce qui...</i> - <i>C'est</i> - Recent past	- Leisure in France. - Colloquial expressions. - Cafés in France.
Leçon 14 Écologie (Ecology)	- Introducing a problem and offering solutions	- Cause - Consequence	- Environment protection in France. - Regions of France.
Leçon 15 Le loup (The Wolf)	- Giving an opinion (1)	- Plural of words in “-al” - <i>Penser que... / Trouver que... + verbs at indicative</i> - Direct pronouns	- Wild animals and nature in France. - “Mercantour” national park, in France.
Leçon 17 Nous vous rappellerons (We will remind you)	- How to qualify an action - How to avoid repetitions	- Direct and indirect pronouns. - Adverbs of manner in “-ment”.	- Work in France (attitude, tasks).
Leçon 18 L'entretien (The job interview)	- Giving advice	- Imperative + object pronouns. - Subjunctive present.	- Job interviews in France (clothes, attitude, behaviour).

Learning Activities

Interactive classwork ^[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight	
Participation	Punctuality, active participation. Occasional homework (details given in class).	10 %	
Oral comprehension	In-class listening test. Students will listen to a dialogue/dialogues and answer questions about it/them on an answer sheet.	20 %	
Quiz	In-class grammar and vocabulary exercises based on the lessons content. The test includes different types of exercises : MCQ, gap-fill exercises, key word transformations etc.	20 %	
Writing expression	In-class writing task (approx. 300 words, 40 minutes), on a topic related to the lessons content.	25 %	
Oral expression	The oral test takes place on the last day of the course. Students will come at a given time-slot to the classroom by pairs. Pairs and time-slots will be decided earlier in the term. The test will last less than 10 minutes and will include 2 parts.	Part A: the teacher will ask questions to each student (with or without document).	10 %
		Part B: role play (for 2 students): students will interact on a random topic.	15 %

Notes:

- Please attend all courses and arrive on time. The success of your own learning will highly depend on your attendance. You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum. **Should you miss more than 25% of the class, you will automatically fail the course.**
- If you are unable to attend, you are responsible to contact your teacher and check this course outline to get informed about upcoming assessments and what content and homework you missed.

A	B	C	D	F
Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately.	Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately.	Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

General Grade Descriptors:

Learning Resources

Course Materials
<ul style="list-style-type: none"> ➤ Textbook: Totem 2, Méthode de français A2, Ed. Hachette. ➤ Workbook: Totem 2, Méthode de français A2, Cahier d'activité, Ed. Hachette. <p>Textbooks and workbooks are available at The Commercial Press bookstore, on CUHK campus.</p>
IT Resources
- cuhk.start.me : French Common Room. This is the French Programme web page. It includes a lot of resources for students from every level.
Readings & Library Resources
<p>Free French/English dictionaries with pronunciation:</p> <ul style="list-style-type: none"> - On Internet: http://www.collinsdictionary.com/dictionary/french-english - On Android: https://play.google.com/store/apps/details?id=com.ascendo.android.dictionary.fr.free - On iOS: https://itunes.apple.com/us/app/free-french-english-dictionary/id323683333?mt=8 <p>Workbook:</p> <ul style="list-style-type: none"> - Grammaire Progressive du Français. Niveau Intermédiaire, Maia Gregoire, CLE International (UL - PC2112 .G744 2003)

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content	Cultural Events
Week 1	Jan 8-12			Introduction-L13	
Week 2	Jan 15-19			Leçon 13	
Week 3	Jan 22-26			Leçon 14	
Week 4	Jan 29 – Feb 02			Leçon 14	
Week 5	Feb 05-09			Revisions-Leçon 15	
Week 6	Feb 12-16	Chinese New Year (No Class) From Monday 12 th to Thursday 15 th of February			
Week 7	Feb 19-23		Listening Test (L13-14)	Leçon 15	
Week 8	Feb 26 - Mar 01			Leçon 17	France Summer Courses briefing session
Week 9	Mar 04 - 08	Reading Week (No class) From Monday 4 th to Friday 8 th of March			
Week 10	Mar 11-15			Leçon 17- Revisions	
Week 11	Mar 18-22		Quiz (L13 to 15)	Leçons 17-18	
Week 12	Mar 25-29			Leçon 18	
Week 13	Apr 01-05	Easter Monday Holiday Monday 1 st of April Chung Ming Festival Holiday Thursday 4 th of April	In-class Written Expression (L13 to 17)	Leçon 18	
Week 14	Apr 08-12			Revisions	In-class French Teatime
Week 15	Apr 15-19		Oral Expression (L13 to 18)		

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
FREN3002 A	T 6 H 3-4	YIA 401 UCA 103	12/13	Raphaël CHIARELLI	raphael.chiarelli@cuhk.edu.hk

For further information and inquiries, you are welcome to contact:

Contact	Telephone	Email	Office
Raphaël CHIARELLI	3943 7723	raphael.chiarelli@cuhk.edu.hk	Rm 210, KKL Building Office Hours: Wednesday & Thursday: 13:30-15:30
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: Monday to Thursday: 8:45 a.m. to 1:00 p.m. and 2:00 p.m. to 5:30 p.m. Friday: 8:45 a.m. to 1:00 p.m. and 2:00 p.m. to 5:45 p.m.

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.