




Semester 1 , 2023-24

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| Course Code & Title: | THAI 1000 THAI I-B |  |
| Language of Instruction: English , Thai | Units: 3 | Teaching Mode: Face-to-face |

Course Description

This is an introductory course in Thai designed for students without any prior knowledge of Thai. The course focuses on learning how to communicate in simple Thai and emphasizes class interaction and verbal practices to provide a reasonable coverage of basic structures and vocabulary for everyday life. Various aspects of Thai culture and lifestyle will also be introduced for a comprehensive picture of Thai language in real context. Basic Thai alphabets and tones will be introduced.

Learning Outcomes

- After taking this course, students are expected to:
- be able to conduct basic communication in various daily life situations.
 - understand basic but important Thai culture.
 - experience learning Thai outside the classroom: Thai market and Thai restaurant.

Course Content

| Lesson | Speech Acts | Grammar | Culture |
|--------|---|--|--|
| Unit 1 | Greetings Classroom greetings Polite particles | Phonetics and IPA Transliteration used in the text Pronouns Writing 10 Consonants and 4 vowels | Basic facts about Thailand Gesture for greetings Seniority in Thai Culture |
| Unit 2 | Who? Ask and tell details about people, nationalities Simple adjectives | Verb to be Question word "What..." "Who", "Whose" How to use adjectives, adverbs. Question "Are you..?" "Is she/he...?" Writing 10 Consonants and 4 vowels | Knowing the word "kreng jai= to be considerate Sing "the Alphabet Song" |
| Unit 3 | What? Counting Numbers in Thai Classroom Expressions Verb to be (Continue) | Verb to be with adjectives Writing 10 Consonants and 4 vowels and Thai tones | Characteristic of Thai people in general. Sing "Krungthep Song" |

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| Unit 4 | Essential verbs Details about people and things (continued) | Conjunctions “and, but, or” Writing 10 Consonants and 4 vowels and Thai tones Polite request form. “May I...” | Excuse me? |
| Unit 5 | More essential verbs | Tenses in Thai: Past / Present/ Future Simple “Time Frames” Writing 4 Consonants and 8 vowels and Thai tones | The importance of time in Thailand. Sing “Elephant Song” |
| Unit 6 | Where Asking for direction Getting around campus | Question “How to get to...?” Writing 8 vowels and Thai tones | Famous Thai Destinations |
| Unit 7 | Transportation in Thailand Expression related to transportation | Middle consonants and tones Simple Thai word reading | Traffic in Thailand |
| Unit 8 | Going shopping, bargaining. colour, sizes, Simple Classifiers | Polite request form. “Can I have...?” “Can you please...?” Comparative structure High consonants and tones Simple Thai word reading | The importance of colors in Thai culture. |
| Unit 9 | Ordering Thai food, drinks, and desserts at the restaurant Thai food names | Low consonants and tones Simple Thai word reading | Introduction to Thai cooking ingredients and simple Thai dish cooking. Thai table manners. |
| Unit 10 | Festivals in Thailand “Loy Krathong” (Thai Water Lantern Festival) | Wishing good wishes structure “Happy.....” “I wish you.....” | Sing festival songs. Simple Thai dance. |

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| Revision | Revisions in group on all contents learnt. Trying Thai dress | Q &A Practice in group | |
| Final Exam | Individual Oral exam or Group Presentation (2-4 persons) | | |

| Learning Activities | | | | | | | |
|----------------------------------|-----------|-------------------------------------|-----------|----------------------------|-----------|-------------------------------|-----------|
| Interactive classwork[1] (hr) | | Extra-curricular activities (hr) | | Web-based teaching (hr) | | Homework / Self-study (hr) | |
| in / | out class | in / | out class | in / | out class | in / | out class |
| 3 | | 3 | 0.5 | | | | |
| M | | M | 0 | | | 0 | M |

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

| Task nature | Description | Weight |
|---|--|--------|
| Attendance / Punctuality / Participation in class | Participation in both pronunciation and interaction practices | 15% |
| Homework | Conversation practice Weekly writing and reading homework | 15% |
| Quiz I | Unit 1- Unit 5 | 20% |
| Quiz II | Unit 6- Unit 10 | 20% |
| Oral exam / Class Presentation | Individual Oral exam / Presentation on drama or play using contents learnt in class. | 30% |

Notes:

You are required to arrive on time.

You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptors

| A | B | C | D | F |
|--|--|---|---|---|
| Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a competent way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need appropriately. | Good performance in all learning outcomes. Can understand and mostly appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a suitable way. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need mostly appropriately. | Satisfactory performance in the majority of learning outcomes. Can partially understand and partially appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters in a basic way. Can partially appropriately describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. | Barely satisfactory performance in a number of learning outcomes. Can rarely understand and appropriately use sentences and frequently used expressions related to areas of most immediate relevance. Can barely communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can occasionally describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. | Unsatisfactory performance in a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use sentences and frequently used expressions related to areas of most immediate relevance. Cannot communicate in routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Cannot describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. |

Learning Resources

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| Course Materials |
| Materials will be provided by teacher in class and on blackboard. |
| IT Resources |
| Thai learning websites, Thai movie / drama from YouTube, Thai songs. |
| Readings & Library Resources |
| List to be provided in class |

Schedule (Subject to change):

| Week | Date | Holidays | Assignments | Content |
|---------|--------------|----------|-------------------------------|-----------|
| Week 1 | Wed, Sept 6 | | Homework 1 | Unit 1 |
| Week 2 | Wed, Sept 13 | | Homework 2 | Unit 2 |
| Week 3 | Wed, Sept 20 | | Homework 3 | Unit 3 |
| Week 4 | Wed, Sept 27 | | Homework 4 | Unit 4 |
| Week 5 | Wed, Oct 4 | | Homework 5 | Unit 5 |
| Week 6 | Wed, Oct 11 | | Quiz I | Unit 1-5 |
| Week 7 | Wed, Oct 18 | | Homework 6 | Unit 6 |
| Week 8 | Wed, Oct 25 | | Homework 7 | Unit 7 |
| Week 9 | Wed, Nov 1 | | Homework 8 | Unit 8 |
| Week 10 | Wed, Nov 8 | | Homework 9 | Unit 9 |
| Week 11 | Wed, Nov 15 | | Unit 10 Activity | Unit 10 |
| Week 12 | Wed, Nov 22 | | Quiz II | Unit 6-10 |
| Week 13 | Wed, Nov 29 | | Oral exam/ Group presentation | Unit 1-10 |

Class sections and teachers' contact details:

| Class | Time | Classroom | No. of weeks | Teacher | Email |
|-----------|---------------------|-----------|--------------|----------------------|-----------------------|
| THAI1000B | Wed 2:30pm – 5:15pm | LSK_301 | 13 | Ms. Titima Runguphan | titima@hotmail.com.hk |

For further information and inquiries, you are welcome to contact:

| Contact | Phone | Email | Office |
|--------------------------------------|-----------|--------------------------|--|
| Louis Munsch (Course Coordinator) | 3943 7910 | louis.munsch@cuhk.edu.hk | Rm G23, Leung Kau Kui Building Office Hours: upon appointment |
| General Office | 3943 9836 | lin@cuhk.edu.hk | Rm G17, Leung Kau Kui Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm |

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at http://www.cuhk.edu.hk/policy/academic_honesty/ . With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration. For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.