



Course Code & Title:	SPAN 2001 A, B SPANISH III
Language of Instruction: Spanish/English	Units: 3

Course Description

Building on the knowledge acquired in SPAN2000, this course aims to further enhance students' communication skills in the four language domains listening, speaking, reading and writing. Students are expected to communicate confidently in a wider range of social interactions including more formal situations and simple professional contexts as well as reporting past events and sharing experience. At the end of this course, students will have completed a proficiency level comparable to level A1 of the Common European Framework of Reference for Languages (CEFR). (Prerequisite: SPAN 2000 or equivalent competence. Not for students who have taken SPAN 3050).

Learning Outcomes

By the end of the course, students are expected to:

- Understand and use the language to satisfy needs of a concrete type, talk about himself/herself or communicate in very simple and routine tasks.
- Perceive and understand familiar everyday expressions and simple sentences aimed at the satisfaction of needs of a concrete type.
- Read and understand the meaning of words and simple sentences with the help of the context, being able to differentiate the functions and relations of the different words in a Spanish sentence.
- Interact in a simple way provided that the other person talks slowly and clearly and is prepared to help.
- Use simple phrases and sentences related to areas of most immediate personal relevance and engage in simple and direct exchanges of information on familiar and routine matters.
- Write short texts related to areas of immediate relevance.

Course Content

Lesson	Communicative situations	Grammar and vocabulary	Culture
Unit 9 CAMINANDO	<ul style="list-style-type: none"> - Clothes and colors - Daily routines - The weather - Comparisons <ul style="list-style-type: none"> - Making recommendations - Describing a process 	<ul style="list-style-type: none"> - Adjectives for colors - Reflexive verbs - Verbs with –zc- <ul style="list-style-type: none"> - Comparatives and superlatives - The preposition <i>a</i> with the direct object pronoun - Demonstrative pronouns - The gerund 	<ul style="list-style-type: none"> - Santiago's Way - The Inca trail - Peru
Unit 10 TENGO PLANES	<ul style="list-style-type: none"> - Suggesting proposals and reacting to them - Arranging a meeting - Giving definitions - Ordering at a restaurant - Ways of cooking - Showing taste or distaste with food 	<ul style="list-style-type: none"> - Preposition + pronoun - The uses of <i>saber</i> and <i>poder</i> - Relative clauses with <i>que</i> and <i>donde</i> - Adjectives of nationality - <i>Otro/a, un poco más de</i> - Future with <i>ir a</i> + infinitive 	<ul style="list-style-type: none"> - Designers: Mariscal - The importance of eating out - At the restaurant - Chile

Unit 11 CASA NUEVA, VIDA NUEVA	<ul style="list-style-type: none"> - Describing your home - The furniture and home appliances - Complimenting and reacting to them. <ul style="list-style-type: none"> - The biography - Talking about the past 	<ul style="list-style-type: none"> - Quantifiers (<i>la mayoría, algunos, nadie</i>) - The indefinite tense of regular verbs - The indefinite tense of <i>ser</i> and <i>ir</i> 	<ul style="list-style-type: none"> - Housing in Spain - Reacting to a compliment - The artist of Xiu Xiu! Chocolate - The origin of chocolate - Argentina
Unit 12 MIRADOR	Review Unit		

Assessment Scheme		
Task nature	Description	Weight
Participation in class and homework	Punctuality, active participation and engagement during class. Completion of assigned homework and tasks before and after class.	10%
Writing Task	In-class reading comprehension and writing task about an assigned topic.	20%
Project	Presentation about an assigned topic (details will be provided by the instructor).	20%
Oral Assessment	Individual part: answer instructor's questions. Interaction: develop a situation with your partner.	25%
Final Exam	In-class task including grammar, listening, reading, and writing parts.	25%

Notes:

- You are required to arrive on time. If you arrive later than 20 minutes without a valid reason, it will be considered as half an absence.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.
- The success of your own learning will highly depend on your attendance.
- Should you miss more than 25% of the class, you will automatically fail the course.
- If you miss any assignment without any justified reason, the assignment will be not rescheduled.
- If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade descriptors

	A	B	C	D	F
G E N E R A L	<p>Outstanding performance in all learning outcomes and meeting all specified assessment requirements. Can fully understand and appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a competent way. Can interact in areas of immediate need or on familiar topics appropriately.</p>	<p>Good performance on all learning outcomes Can understand and predominantly appropriately use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a suitable way. Can interact in areas of immediate need or on familiar topics predominantly appropriately.</p>	<p>Satisfactory performance on the majority of learning outcomes. Can partially understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can ask and answer questions about personal details in a basic way. Can interact in areas of immediate need or on familiar topics partially appropriately.</p>	<p>Barely satisfactory performance on a number of learning outcomes. Can rarely understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Can hardly ask and answer questions about personal details. Can poorly interact in areas of immediate need or on familiar topics.</p>	<p>Unsatisfactory performance on a number of learning outcomes and/or failure to meet specified assessment requirements. Cannot understand and use familiar everyday expressions and basic phrases aimed at the satisfaction of needs of a concrete type. Cannot ask and answer questions about personal details. Cannot interact in areas of immediate need or on familiar topics.</p>

Learning Resources

Course Materials

1. Lloret Ivorra et al. (2021). **Nos Vemos Hoy 1: Edición para estudiantes. (New textbook edition)** Barcelona: Difusión.
2. Lloret Ivorra et al. (2021). **Nos Vemos Hoy 1: Cuaderno de ejercicios. (New workbook edition)** Barcelona: Difusión.
3. Handouts and PowerPoints provided by your lecturer.

Note: Textbooks are available at The Commercial Press Bookstore, on CUHK campus.

IT Resources

1. **CU eLearning System** <http://www.cuhk.edu.hk/eLearning/elearn/>

Readings & Library Resources

1. **Complete Spanish grammar (2004)** [electronic resource **AVAILABLE AT CUHK ULS**] / Gilda Nissenberg. New York: McGraw-Hill.
2. **Modern Spanish grammar (2003)** [electronic resource **AVAILABLE AT CUHK ULS**] a practical guide / Juan Kattán-Ibarra and Christopher J. Pountain. London: Routledge
3. **Graded readings** CU libraries have little books in Spanish that are adjusted to your reading levels (in Spanish we call them "lecturas graduadas"). Some e-books, downloadable via Internet that you can print or read comfortably in your computer, PDA, etc. The level varies from collection to collection, but initially you can try "nivel 1" (level 1) and progressively upgrade to another reading level if you feel you can manage it. To do a library search in ULS, type "lecturas graduadas" + "nivel 1" or "nivel 2" (+ "electronic"), etc.].

Schedule (Subject to changes):

Week	Date	No Class Days	Assignments	Content
Week 1	4-8 Sep	4th Sep (Monday) Inauguration Ceremony for Undergraduates [full-time undergraduate classes suspended in the morning until 1:30 p.m.]		Review/ Unit 9
Week 2	11-15 Sep			Unit 9
Week 3	18-22 Sep			Unit 9
Week 4	25-29 Sep			Unit 9
Week 5	2-6 Oct	2nd Oct (Mon) The day following National Day		Unit 10
Week 6	9-13 Oct			Unit 10
Week 7	16-20 Oct		Writing Task	Unit 10
Week 8	23-27 Oct	23rd October (Mon) Chung Yeung Festival	Project Instructions	Unit 10
Week 9	30Oct-3 Nov			Unit 11
Week 10	6-10 Nov	9 November (Thu) - Congregation for the Conferment of Degrees		Unit 11
Week 11	13-17 Nov			Unit 11
Week 12	20-24 Nov		Project Submission	Unit 12 /Review
Week 13	27 Nov- 1 Dec		Final Exam	
	4/5 Dec		Oral Assessment	

Class sections and teachers' contact details:

Class	Time	Classroom	No. of weeks	Teacher	Email
SPAN 2001 A	Mo 14:30AM - 17:15PM	ERB_405	11	Mr. Mario MONTERRUBIO GANAN	mariomonterrubioganan@cuhk.edu.hk
SPAN 2001 B	Tu 10:30AM - 13:15PM	WMY_305	13	Mr. Mario MONTERRUBIO GANAN	mariomonterrubioganan@cuhk.edu.hk

For further information and inquiries you are welcome to contact:

Contact	Telephone	Email	Office hours
Mr. Mario Monterrubio (Course Coordinator)	39431770	mariomonterrubioganan@cuhk.edu.hk	Rm G33, KKL Building Wednesday 15:00pm to 16:00pm or via Zoom gladly by appointment
General Office	39439836	lin@cuhk.edu.hk	Rm G17, KKL Building Office Hours: <u>Monday to Thursday:</u> 8:45am to 1:00pm and 2:00pm to 5:30pm <u>Friday:</u> 8:45am to 1:00pm and 2:00pm to 5:45pm

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>.

With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.