



Term 1, 2023-24

Course Code & Title:	KORE3020		Sounds of Korean
Language of Instruction:	Korean & English	Units:	3

Course Description

This course introduces the phonetic system of the Korean language. Supported by audiovisual aids, students will understand the sound of the vowels and consonants, the pronunciation rules and the intonations in different contexts of the Korean language. The articulation of some Korean sounds that are more difficult for Chinese speakers will also be examined. Through interactive classroom learning activities, students' accuracy of Korean pronunciation will be enhanced. Pre-requisites: KORE3000,3001,3002,3050 or 3051

Learning Outcomes

- Upon completion of this course, students will be able to:
- (1) produce the sound of each vowel and consonant accurately;
 - (2) identify phonetic rules and apply them to pronunciation properly;
 - (3) reduce pronunciation errors;
 - (4) produce rhythmically correct sentences;
 - (5) identify meaning-change through intonation;
 - (6) speak accurately and fluently;
 - (7) ultimately increase self-confidence in speaking.

Course Content

Topic	Content
Vowels and Consonants	Vowels (1) Single-vowels: ㅏ, ㅑ, ㅓ, ㅕ, ㅗ, ㅛ, ㅜ, ㅠ, ㅡ, ㅣ, ㅐ, ㅑ, ㅓ (2) Double-vowels: ㅘ, ㅙ, ㅚ, ㅛ, ㅜ, ㅠ, ㅡ, ㅣ, ㅐ, ㅑ, ㅓ / ㅘ, ㅙ, ㅚ, ㅛ, ㅜ, ㅠ, ㅡ, ㅣ
	Consonants (1) Sounds of basic consonants: ㅁ, ㅂ, ㄴ, ㄷ, ㄹ, ㅅ, ㅈ, ㅊ, ㅋ, ㆁ, ㅎ (2) Aspiration: ㅊ, ㅌ, ㅍ, ㅍ (3) Glottal tension: ㄱ, ㄷ, ㅂ, ㅅ, ㅈ
	Syllable-final consonants (1) Single-final consonants: [ㄱ], [ㄴ], [ㄷ], [ㄹ], [ㅁ], [ㅂ], [ㅇ] (2) Double-final consonants
Pronunciation Rules	Linking: 한국어[한구거], 앉아요[안자요], 좋아요[조아요] etc. Glottalization: 학교[학꾜], 앉다[안따], 할 수[쑤] 있다, 여권[여뀐], etc. Nasalization: 박물관[방물관], 음료수[음뇨수], etc. Aspiration: 어떻게[어떠케], etc. Lateralization: 설날[설랄], etc.
Intonation	(1) Intonation of statements (2) Intonation of questions (3) Intonation of propositive sentences (4) Intonation of imperative sentences (5) Intonation of exclamational sentences

Learning Activities

Interactive classwork[1] (hr) in / out class	Extra-curricular activities (hr) in / out class	Web-based teaching (hr) in / out class	Homework / Self-study (hr) in / out class
3	0.5	1	3
M	O	M	M

M = Mandatory / O = Optional

[1] Interactive classwork focuses on student-centered activities as pair work, group work, role-playing and student-teacher interaction.

Assessment Scheme

Task nature	Description	Weight
Participation	This considers students' attendance, in-class active participation, etc. (1) attendance (50) (2) in-class active participation (50)	10%
Homework	Recording homework will be allocated in order to reinforce school learning. Students are required to record their voice of reading the materials given, and submit the audio file to the instructor via e-mail. Timely submission is expected and late submission will cause mark deduction unless there is any justifiable reason.	15%
Team Project	This is a video dubbing project. Each team of three members at different levels of proficiency will be responsible for the following. (1) Select a scene(s) (not less than 12 mins) from Korean TV drama or movie, and submit its video clip. (10) (2) Prepare the script in Korean. (10) (3) Dub the muted video clip into Korean. (50) (4) Conduct peer evaluations. Through secret ballot, each team member will be evaluated by the other team members and teams. (30)	25%
Speaking exam	The Speaking exam will be conducted in order to assess accuracy of students' pronunciation and intonation. The test is made up of two parts. (1) Read aloud the words, phrases, sentences, and passage given. (60) (2) Deliver a presentation (not less than 3 mins) about the topic given. (40)	25%
Final exam	This is a written exam covering the pronunciation rules taught during the term.	25%

Notes:

- You are required to arrive on time.
- You are required to attend at least 75% of the class. Treat 75% attendance as the minimum, not the maximum.

The success of your own learning will highly depend on your attendance.

Should you miss more than 25% of the class, you will automatically fail the course.

If you are unable to attend, get informed about what content and homework you missed and make it up yourself.

Grade Descriptor

A	Outstanding performance on all learning outcomes.
A-	Generally outstanding performance on all (or almost all) learning outcomes.
B	Substantial performance on all learning outcomes, or high performance on some learning outcomes which compensates for less satisfactory performance on others, resulting in overall substantial performance.
C	Satisfactory performance on the majority of learning outcomes, possibly with a few weaknesses.
D	Barely satisfactory performance on a number of learning outcomes.
F	Unsatisfactory performance on a number of learning outcomes, or failure to meet specified assessment requirements.

Learning Resources

Course Materials

외국인을 위한 한국어 발음 47-1, Language Education Institute, Seoul National University, Korea Language Plus, 2009.

외국인을 위한 한국어 발음 47-2, Language Education Institute, Seoul National University, Korea Language Plus, 2015.

IT Resources

- All the teaching materials and homework will be uploaded on Blackboard:
<https://blackboard.cuhk.edu.hk/>

- 국립국어원 표준국어대사전:

<http://stdweb2.korean.go.kr/main.jsp>

Readings & Library Resources

서울대 한국어 1A – Student’s book, Language Education Institute, Seoul National University, Two Ponds, 2013.
 서울대 한국어 1B – Student’s book, Language Education Institute, Seoul National University, Two Ponds, 2013.
 서울대 한국어 2A – Student’s book, Language Education Institute, Seoul National University, Two Ponds, 2013.
 서울대 한국어 2B – Student’s book, Language Education Institute, Seoul National University, Two Ponds, 2013.
 서울대 한국어 3A – Student’s book, Language Education Institute, Seoul National University, Two Ponds, 2015.
 서울대 한국어 3B – Student’s book, Language Education Institute, Seoul National University, Two Ponds, 2015.
Lee, Iksop and Ramsey, S. Robert. (2001). *The Korean Language*. New York: State University of New York Press.

Schedule (Subject to changes)

Week	Date	No class	Remarks	Content
1	7 Sep			Intonations
2	14 Sep			Intonations
3	21 Sep			Vowels
4	28 Sep		<i>Project: Submission of Video Clip</i>	Consonants
5	5 Oct			Syllable-final consonants
6	12 Oct		<i>Project: Submission of Script</i>	Linking
7	19 Oct			Glottalization
8	26 Oct			
9	2 Nov			Nasalization
10	9 Nov	No Class*	<i>Project: Pronunciation Correction</i>	
11	16 Nov		<i>Speaking Exam: Submission of Script</i>	Aspiration
12	23 Nov		<i>Project: Submission of Final Project</i>	Lateralization
13	30 Nov		Final Exam <i>Project: Peer Evaluation</i>	
Speaking Exam on 7 Dec				

* Congregation [full-time undergraduate classes (except MBChB Programme Years 4-6) and postgraduate classes suspended]

Class sections and teachers’ contact details

Class	Time	No. of weeks	Venue	Teacher	Contact
KORE3020	Thu 10:30AM-01:15PM	12	LSK 301	Ms. CHOI Jinsuk	jenniferchoi@cuhk.edu.hk Rm G24, Leung Kau Kui Bldg. Office Hour: by prior appointment

For further information and inquiries you are welcome to contact

Contact	Telephone	Email	Office
General Office	3943 9836	lin@cuhk.edu.hk	Rm G17, Leung Kau Kui Bldg. Office Hours: <u>Monday to Thursday:</u> 08:45AM- 01:00PM and 02:00PM- 05:30PM <u>Friday:</u> 08:45AM- 01:00PM and 02:00PM- 05:45PM

Academic Honesty and Plagiarism

Attention is drawn to University policy and regulations on honesty in academic work, and to the disciplinary guidelines and procedures applicable to breaches of such policy and regulations. Details may be found at <http://www.cuhk.edu.hk/policy/academichonesty/>. With each assignment, students will be required to submit a signed declaration that they are aware of these policies, regulations, guidelines and procedures. For group projects, all students of the same group should be asked to sign the declaration.

For assignments in the form of a computer-generated document that is principally text-based and submitted via VeriGuide, the statement, in the form of a receipt, will be issued by the system upon students' uploading of the soft copy of the assignment. Assignments without the receipt will not be graded by teachers. Only the final version of the assignment should be submitted via VeriGuide.

Feedback for Evaluation

Our language programme highly values students' feedback and comments and is happy to use them for reflection on our teaching and improvement. Students are very welcome to provide comments and feedback on the course any time to their course teacher or the course level coordinator through email or in personal conversation. In addition, students' feedbacks will be collected in the middle of the term through an open-end questionnaire and the teacher will discuss the feedbacks in class and make improvements if necessary. The course will also follow the university's course evaluation exercise at the end of the term, and students' feedbacks will be used for future course planning and teaching.